






ENVIRONMENTAL SCAN K-6 CURRICULUM




















2018

THE LEGACY OF HOPE FOUNDATION

















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INTRODUCTION

Scope of Research

This project was completed for the Legacy of Hope Foundation. The parameters were as follows:
K-6 Environmental Scan: Start at PEI - work over to BC and end at NWT and Nunavut.

1. Review each provincial school authority: Use search terms – Aboriginal, Indigenous, First Nations Métis, Truth and Reconciliation Commission.
2. Check/review specific curriculum for same search items (within same Provincial authorities).
3. Email each provincial school authority asking the question: what Indigenous Curriculum are you using, have developed, and/or are planning to develop for K-6.
4. Compile a list of other school authorities that might be using or developing K-6 Indigenous Curriculum, IE: Band run, Indigenous educational authorities that partner with Federal/Provincial Government who run K-6 programming and email question regarding Indigenous curriculum use and development.

On the side: compile a list of links for Indigenous curriculum news/info that you run across during this research that is current (2016-2018) - this would capture groups/organizations outside scope of school authorities, as well as provide sense of National and Provincial support for Indigenous curriculum and programming.

SYNOPSIS

The links for each resource have been checked, and hyperlinked to each title (CTRL-CLICK to access), with a brief summary about the resource.

Included in the list are teacher materials and a few research articles, which reveals how multi-faceted Indigenous/TRC curriculum integration is. Racism, bias and educating around the importance of curriculum changes and integration recognizes the complexity and challenges involved.

Contacts have been included, though information has not been forthcoming from the majority of those listed.

Observations include: many framework and policy documents, the frameworks are included as part of the calls to action in that TRC Call to Action 63 advocates building capacity for intercultural understanding, empathy, and mutual respect, which these documents are addressing for teachers and administrators. It is the opinion of this researcher that more curriculum materials are needed to facilitate the TRC Calls to Action I.E. TRC Call to Action 62 urges governments to create “age-appropriate curriculum on residential schools, treaties, and aboriginal peoples’ historical and contemporary contributions to Canada a mandatory education requirement for kindergarten to Grade 12 students.” TRC Call to Action 63 also calls for identifying teacher-training (sic) needs related to Aboriginal education issues.

A

ABORIGINAL HEALING FOUNDATION DOCUMENTS



[A Condensed Timeline of Residential-School Related Events](#)



[A Residential School Bibliography \(Books, Videos, Articles, Theses, etc.\)](#)



[A Directory of Funding Sources for Healing Activities](#) UPDATED



[A Directory of Residential Schools in Canada | Updated RS Directory \(2 MB PDF\)](#)



[The Healing Has Begun](#)



The AHF Poster Series: [Misconceptions of Residential School](#) | [Stages of Healing](#) | [The Healer/Helper](#)

AFN It's Our Time First Nations Tool Kit:

The Assembly of First Nations has developed the as the basis of a comprehensive strategy to reach out to First Nations students, teachers, schools, communities and the Canadian public at large. The resource is designed to bring together First Nations and non-First Nations people and foster a spirit of cooperation, understanding, and action.

<http://www.afn.ca/education/toolkit/>

AFN: It's Our Time First Nations Education Tool Kit: Teacher's Guide

This document is a collection of lesson plans and directives for educators who are teaching from the It's Our Time: First Nations Education Tool Kit. <http://www.edu.gov.mb.ca/k12/docs/support/its-our-time/contents.pdf>

ALBERTA Aboriginal Collection: A Thematic Listing of Resources with Aboriginal Content - Kindergarten

This resource consists of bibliographic information and annotations for a selection of books and other resources containing Aboriginal content. Grade: Kindergarten



Plaintalk 1 - Blanket Exercise



Plaintalk 2 - Pre-Contact



Plaintalk 3 - Impacts of Contact



Plaintalk 4 - Treaties



Plaintalk 5 - Indian Act



Plaintalk 6 - Residential Schools



Plaintalk 7 - First Nations Historical Timelines and Maps



Plaintalk 7 - Official Documents



Plaintalk 8 - Cultural Competency



Plaintalk 9 - First Nations Holistic Lifelong Learning Model



Plaintalk 9 - Intelligence



Plaintalk 10 - First Nations Performance Indicators Checklist



Plaintalk 11 - First Nations Control Over First Nations Education



Plaintalk 13 - Role Models



Plaintalk 13 - Scholarships



Plaintalk 14 - Engaging the Community



Plaintalk 15 - Plan for Student Success



Plaintalk 15 - Student_Parent Agreement



Plaintalk 17 - First Nations Quality of Life



Plaintalk 17 - First Nations Urban Life



Plaintalk 18 - Ending Violence Against Women



Plaintalk 19 - Employment and Unconventional Jobs of the Future



Plaintalk 19 - First Nations Economic Growth and Employment



Plaintalk 20 - First Nations Accountability



Plaintalk 21 - Practical Guidelines for Writing Proposals



Plaintalk 22 - An Overview of The Assembly of First Nations

ALBERTA Aboriginal Collection: A Thematic Listing of Resources with Aboriginal Content - Grade 1

Description: This resource consists of bibliographic information and annotations for a selection of books and other resources containing Aboriginal content. **Grade: 1**

ALBERTA: LEAVING THEIR MARK – Grade 5

This resource suggests activities for helping students explore the history of Canada's Aboriginal peoples, immigrants and diverse cultural groups.

ALBERTA: Aboriginal Collection: A Thematic Listing of Resources with Aboriginal Content - Grade 2

ALBERTA [First Nations, Metis, Inuit Curriculum Collection - K-12](#)

ALBERTA: Aboriginal Collection: A Thematic Listing of Resources with Aboriginal Content - Grade 3

This resource consists of bibliographic information and annotations for a selection of books and other resources containing Aboriginal content.

ALBERTA: Aboriginal Collection: A Thematic Listing of Resources with Aboriginal Content - Grade 5

Description: This resource consists of bibliographic information and annotations for a selection of books and other resources containing Aboriginal content. **Grade: 5**

ALBERTA: Tanya Lukin-Linklater: Storytelling and Masking in Aboriginal Cultures: Grade 5

After recounting a story about the mouse people, Tanya Lukin-Linklater discusses the role of storytelling in sharing experiences and teaching lessons.

ALBERTA: Blair First Rider: Aboriginal Cultures and the Oral Tradition GRADE 5

Question: What is oral tradition and why is it important? Why are stories so important to the Kanai people? (interview response following presentation)

ALBERTA: Railways and Immigration in Canada

This interactive map of Canada presents Aboriginal cultural environments, Aboriginal treaty boundaries, major population centres, and geographic features: **grade: 4, 5, 7, 10**

ALBERTA: Critical Challenge: Be an Anthropologist/Archaeologist Grade 5

This INTERACTIVE suggests activities for helping students explore the culture and history of Aboriginal peoples, i.e., First Nations, Métis and Inuit, by...

Alberta: AB First Nations and Métis

Interactive website. Listen and read materials about the history and identity of Alberta's First Nations and Metis.

ALBERTA: Blackfoot Language and Culture Programming

[Blackfoot](#) is one of the two most commonly spoken Aboriginal languages in Alberta. Within this language is a unique worldview. Blackfoot language and culture is about connections and relationships, tied to the belief that everything is interconnected. The inclusion of Blackfoot in curriculum helps

Blackfoot-speaking First Nations communities preserve and revitalize their language. It also helps students become better aware of the Blackfoot worldview.

[ALBERTA Cree Language and Culture Programming](#)

The wisdom of Elders is central to language and culture learning according to [Cree](#) perspective. Elders are the “keepers of knowledge” and it is their guidance that Cree people seek as they strive for balance in all relationships. Learning Cree provides all students with insights into a worldview of spiritual and natural dimensions. The learning of the Cree language can also enhance one’s self-esteem by strengthening cultural identity.

[ALBERTA: First Nations, Métis and Inuit Education \(FNMI\) - Alberta Education](#)

[ALBERTA: GUIDING VOICES: Inclusion of FNMI throughout Curriculum](#)

A Curriculum Development Tool for Inclusion of First Nation, Métis and Inuit Perspectives Throughout Curriculum. with concepts, links and frameworks.

[ALBERTA: RESPECTING VOICES – GRADE 6](#)

Students identify the two most effective practices in organizations that contribute to giving voice to people and helping people exercise their rights

[ALBERTA: Critical Challenge: The History of Ensuring Equity and Fairness in Canada – GRADE 6](#)

Students examine the Canadian Charter of Rights and Freedoms and the Treaty of La Grande Paix de Montréal to determine their importance in the protection.

[ALBERTA: Education Is Our Buffalo: A Teachers’ Resource for First Nations, Métis and Inuit Education in Alberta](#)

[ALBERTA: SOCIAL STUDIES K-12](#)

[ALBERTA: OUR WORDS, OUR WAYS, TEACHING FNMI STUDENTS](#)

Strategies, worldviews, classroom ideas and more.

[ALBERTA: VIRTUAL: INTERACTIVE MAP METIS SETTLEMENTS ALBERTA](#)

[ALBERTA: VIRTUAL: INTERACTIVE – WALKING TOGETHER \(TEACHER RESOURCE\)](#)

The holistic nature of First Nations, Métis and Inuit ways of knowing;; demonstrate First Nations, Métis and Inuit perspectives in teaching and learning experiences. *Talking Together* is a discussion

[ALBERTA: VIRTUAL INTERACTIVE; Build a Tipi! Building with a Variety of Materials GRADE 3](#)

In this interactive activity, a young First Nations girl explains the steps involved in erecting a Cree tipi. With the girl's coaching.

[ALBERTA; VIRTUAL INTERACTIVE: YOU BET YOUR HIDE – Classroom Chemistry Grade 5 Science](#)

Did you know that a buffalo has enough brains to tan its own hide? In this interactive activity, students explore traditional and commercial methods

ALBERTA: EDUCATION FOR RECONCILIATION SAMPLE LESSON PLANS

English Language Arts | Sample Lesson Plan | Grade 1

[Download this sample](#) 

English Language Arts | Sample Lesson Plan | Grade 2

[Download this sample](#) 

English Language Arts | Sample Lesson Plan | Grade 3

[Download this sample](#) 

English Language Arts | Sample Lesson Plan | Grade 4

[Download this sample](#) 

English Language Arts | Sample Lesson Plan | Grade 5

[Download this sample](#) 

English Language Arts | Sample Lesson Plan | Grade 6

[Download this sample](#) 

Fine Arts | Sample Lesson Plan | Grade 1

[Download this sample](#) 

Fine Arts | Sample Lesson Plan | Grade 2

[Download this sample](#) 

Fine Arts | Sample Lesson Plan | Grade 3

[Download this sample](#) 

Fine Arts | Sample Lesson Plan | Grade 4

[Download this sample](#) 

Fine Arts | Sample Lesson Plan | Grade 5

[Download this sample](#) 

Fine Arts | Sample Lesson Plan | Grade 6

[Download this sample](#) 

Social Studies | Sample Lesson Plan | Grade 1

[Download this sample](#) 

Social Studies | Sample Lesson Plan | Grade 2

[Download this sample](#) 

Social Studies | Sample Lesson Plan | Grade 3

[Download this sample](#) 

Social Studies | Sample Lesson Plan | Grade 4

[Download this sample](#) 

Social Studies | Sample Lesson Plan | Grade 5

[Download this sample](#) 






Social Studies | Sample Lesson Plan | Grade 6

[Download this sample](#) 

Science | Sample Lesson Plan | Grade 1

[Download this sample](#) 

Science | Sample Lesson Plan | Grade 2

- [Download this sample](#) 
Science | Sample Lesson Plan | Grade 3
- [Download this sample](#) 
Science | Sample Lesson Plan | Grade 4
- [Download this sample](#) 
Science | Sample Lesson Plan | Grade 5
- [Download this sample](#) 
Science | Sample Lesson Plan | Grade 6
- [Download this sample](#) 

B

BC 9000 Years of History in the Land of the River People - The Sto:lo
(shared with permission)

- [Introduction](#)
[Teacher Reference Information Package](#)
[Unit 1 - Module 1 - Who are the Sto:lo](#)
[Unit 1 - Module 2 - Oral Traditions](#)
[Unit 1 - Module 3 - Transportation Trade Routes](#)
[Unit 2 - Module 1 - Housing](#)
[Unit 2 - Module 2 - Social Structure](#)
[Unit 2 - Module 3 - Rites of Passage](#)
[Unit 3 - Module 1 - Cedar](#)
[Unit 3 - Module 2 - Fishing](#)
[Unit 3 - Module 3 - Potlatch](#)

BC Aboriginal Education Teaching Tools and Resources

There are many thoughtful and authentic ways to teach Aboriginal history and culture. Use these teaching tools to create a lesson plan that's tailored to the specific needs of your class. [First Peoples Principles of Learning \(PDF\)](#)

BC: ABORIGINALWORLDVIEWS & PERSPECTIVES IN THE CLASSROOM: MOVING FORWARD

Identify specific practices that educators can adopt and initiatives that they might pursue to help improve educational outcomes for their Aboriginal students — as well as for their non-Aboriginal students • provide a sense of the context within which these practices and initiatives make sense

B.C. Aboriginal Education Ministry of Education

British Columbia government branch whose mandate includes improving educational outcomes, promoting Indigenous languages, cultures and history.

BC: Curriculum Aboriginal Content Document

The [new curriculum](#) includes many new opportunities for students to learn about Aboriginal culture and is an accumulation of the content in the new curriculum by grade and subject

BC Aboriginal Mathematics K-12 Network (UBC)

Ways to approach mathematics education for Aboriginal learners.

BC: ERAC: Resources for Integrating Aboriginal Ways of Knowing and Learning

[Sample Cross Curricular Integrated Unit – Grade 3](#)

Climate Change and Ecosystems: What would happen if our climate shifted in BC?

[Sample Cross Curricular Integrated Unit – Grade 6](#)

Fraser River Salmon: What would happen if all the salmon disappeared?

Aboriginal Education Brochure: [Download](#)

Aboriginal Education Poster: [Download](#)

Aboriginal Education Bookmark: [Download](#)

BC Indigenous Education UBC (Jan Hare)

Learning ideas and classroom links with regards to indigenous education.

BC First Nations Resource Centres (Coast Mountains School District #82)

Based out of Terrace, BC in Tsimshian Territory, the First Nations Education Centre provides resources like lesson plans, publications and links.

BC: Our Homes Are Bleeding - Digital Collection

The "Our Homes Are Bleeding" collection has grown out of the stories of cut-off lands in British Columbia. These stories are a part of the history of the reserve system in Canada, aboriginal title and rights and First Nations resistance to colonial assertion of land title. The digital collection draws together several types of primary materials.

[BC Ministry of Education Aboriginal Curriculum Resources](#)

You will find the following information: Aboriginal Curriculum Integration Project; Development of Aboriginal Learning Resources; Shared Learnings Document; First Nations Map; BC First Nations Language Map; Curriculum Documents for BC First Nations 12 and First Peoples English Courses; Language Resources

[B.C. Beyond Words: Creating Racism Free Schools for Aboriginal Learners.](#)

British Columbia Teachers' Federation (BCTF). Vancouver, BC: BCTF, 2002.

[BC: FIRST VOICES INTERACTIVE WEBSITE – LANGUAGE LEARNING & CULTURAL REVITALIZATION](#)

FirstVoices is a suite of web-based tools and services designed to support Indigenous people engaged in language archiving, language teaching and culture revitalization.

BC: First Nations in British Columbia (BC Archives)

Introduction to researching First Nations history in British Columbia, including extensive bibliography.

BC: TeachBC - Aboriginal Education (BCTF)

Aboriginal focused resources from the BCTF (70 resources) Teacher created assignments and resources. IE: Aboriginal Education Activities K-7

[BC Performance Standards—Social Responsibility: A Framework](#) British Columbia Ministry of Education. Victoria, BC: British Columbia Ministry of Education, 2001.

[B.C. SHARED LEARNINGS: INTEGRATING BC ABORIGINAL CONTENT K-10 I](#)

is a teacher's guide for integrating Aboriginal content into the BC curriculum in ways that reflect Aboriginal concepts of teaching and learning. It includes content specific to grades, grade clusters, and subject areas in addition to sample lessons plans, recommended resources, and instructional strategies.

[BC: \(produced in Alaska\) TLINGIT FIRST NATIONS “KEET” UNIT By Claribel and Henry Davis : Teaching Unit for Primary Grades K-3](#)

To develop interest in learning more about Tlingit heritage and culture.

[BC: TREATY: UNDERSTANDING THE B.C. TREATY PROCESS](#)

BC: TREATY 9 On the Path of the Elders

Games, image galleries, classroom resources, and teacher guides related to Treaty 9.

[BC First Nations Treaty Boardgame \(Hul'qumi'num Treaty Group\)](#)

Players progress through the six stages of the British Columbia Treaty Process and achieve a final agreement with the federal and provincial governments by being the first player to enter the final circle. 1 game (1 gameboard, 1 die, 5 game pieces, 69 game cards, 5 place name maps, 1 information booklet, game rules, 4 final agreement certificates) : col. ; in container, 59 x 30 x 3 cm.

[BC RESIDENTIAL SCHOOLS: Colonialism, History, and Impacts: Indian Residential Schools \(Angela White, UBC\)](#)

Workshop slides looking at how Canadian residential school policies not only impacted residential school survivors directly, but also continue to impact the generations that followed.

[BC RESIDENTIAL SCHOOLS: Compassionate Canada? Aboriginal Schooling Resource Kit \(SFU\)](#)

Resource kit for teachers.

[BOOKS: ABORIGINAL LITERATURE IN CANADA](#)

[BOOK: Environmentalists from our First Nations by Vincent Schilling](#)

Call Number: 333.72092 SCH ISBN: 9781897187982 Publication Date: 2011

[BOOK Keepers of the Earth: Native Stories and Environmental Activities for Children by Michael Caduto & Joseph Bruchac](#)

Call Number: 398.208997 CAD ISBN: 1894004388 Publication Date: 1999 Keepers of the Earth uses an interdisciplinary approach to introduce environmental concepts to children, aged five through twelve. The activities include theatre, reading, writing, science, social studies, and mathematics, and are designed to engage all of the senses.

[BOOK Keepers of the Animals : Native Stories and Wildlife Activities for Children by Michael Caduto & Joseph Bruchac](#)

Call Number: E98.F6 C12 2001 ISBN: 9781894004701 Publication Date: 2001

BOOK [Keepers of the Night: Native Stories and Nocturnal Activities for Children](#) by Michael Caduto & Joseph Bruchac

Call Number: 398 CAD ISBN: 1895618398 Publication Date: 2001 Native lore, stories, and activities encourage children to explore the fascinating night world. By studying astronomy, Native beliefs, nighttime weather, and North American nocturnal plants and animals, children aged 5 to 12 learn to appreciate the importance of night in the natural cycle.

BOOK: [Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms \(Stand-Alone\)](#). Jones, Guy W. (MON), 2002. 175 p. ISBN 1-929610-25-4. Contains valuable information on stereotypes and misconceptions about Aboriginal peoples in America. It has a U.S. focus, and is a general introduction to Aboriginal culture. Inuit or Canadian First Nations cultures are not featured. K-Grade 1

Book (Bias/Understanding Culture) [A Broken Flute: The Native Experience in Books for Children](#) By Doris Seale, 2005.

An important collection for teachers, filled with essays criticizing children's books and their portrayal of Native American culture. The essays in this book also help to broaden understanding of Native cultures. (For teachers)

Book: [Indigenous, Immigrant, Inclusive: Three Perspectives on Diversity](#) by Melinda M. Smith, Jan. 18, 2011.

The author looks at what diversity means through an indigenous lens as compared to an immigrant lens (the two I's of diversity in Canada).

BOOK: [Truth and Reconciliation in Canadian Schools](#) By Dr. Palmela Toulouse

Truth and Reconciliation in Canadian Schools by educator and author Pamela Toulouse, Anishinaabe educator highly sought after speaker and motivator, provides current information, personal insights, authentic resources, interactive strategies and lessons plans that support Indigenous and Non-Indigenous learners in the classroom.

BOOK: [Under One Sun](#)

A series of leveled readers by Nelson publishing exploring themes related to Treaties, beginning in K and extending to Grade 6.

C

CBC: [THE-LIFE-AND-LEGEND-OF-BILL-REID/THE-JADE-CANOE GRADE 5](#)

CBC video clip, Bill Reid narrates the legend behind his sculpture "The Spirit of Haida Gwaii." The sculpture depicts a Haida canoe

[CBC mercury-rising-the-poisoning-of-grassy-narrows/the-waters-no-good](#)

Video: In 1970, mercury contamination from a Dryden paper mill was discovered in the English-Wabigoon River system. The river system was the source of fish

[CBC LESSON PLANS IDENTIFYING-IQALUIT-ADDRESSES: GRADE 6](#)

Students examine a map of Iqaluit and determine a reasonable way to identify locations.

[CBC LESSON PLANS DAVIS-INLET-TIMELINE: GRADE 6](#)

Students will create an illustrated timeline of key events in the history of Davis Inlet.















[CBC LESSON PLANS CHANGING-THE-FUTURE-FOR-ABORIGINALS GRADE](#)

6-8

Students will create a collage that expresses their thoughts on self-determination for the Aboriginal Peoples of Canada.

F

[First Nations Caring Society Resources](#)

-  [Information Sheet: First Nations Education](#)
-  [Child-friendly information sheet on First Nation child welfare complaint](#)
-  [School Resource Kindergarten to Grade 2](#)
-  [School Resource Grade 3-6](#)
-  [School Resource Grade 7-8](#)
-  [School Resource Grade 9-12](#)
-  [Diamonds in the Snow lyrics](#)
-  [I am a witness lyrics](#)
-  [Lesson on FN communities and human rights through Shannen's Dream](#)
-  [Lesson on residential schools impact](#)
-  [Safe and comfy school handout](#)
-  [Shannen's Dream colouring sheet](#)
-  [Shannen's Dream word search K-2](#)
-  [Shannen's Dream word search grade 3-6](#)

[FNESC Authentic First Peoples Resource \(K-9\)](#)

A guide to great books and other learning resources with Aboriginal content

[FNESC Bringing Authentic First Peoples Content to the K-3 Classroom \(2012\)](#)

This teacher resource guide, *In Our Own Words: Bringing Authentic First Peoples Content to the K-3 Classroom* (2012), incorporate authentic First Peoples materials into their instruction and assessment

practices. Inside, you will find lesson plans, curriculum connections, assessment resources and suggested texts. [18 Activity Snapshots](#) [23 Classroom Units](#) [29 Unit 1: All About Me](#) [49 Unit 2: Gifts from the Earth](#) [71 Unit 3: Stories of the Seasons](#) [79 Unit 4: Our Animal Neighbours](#) [99 Unit 5: The Spirit of Celebration](#) [107 Unit 6: The Power of Stories](#) [137 Unit 7: Making Our Ancestors Proud](#) [151 Unit 8: Stories from the Sky](#)

[FNESC: FIRST PEOPLES PRINCIPLE OF LEARNING](#)

Free poster outlining the principles of learning.

[FNESC: INDIAN RESIDENTIAL SCHOOLS – GRADE 5](#)

These learning resources are designed to help Grade Five students attain an understanding of the history of the relationship between Aboriginal and non-Aboriginal people over Canada's history. The primary learning resources are published literature, enabling a cross-curricular approach employing both Language Arts and Social Studies learning standards.

[FNESC: SCIENCE FIRST PEOPLES GRADE 5 & 6](#)

Science First Peoples, for grades 5-9, offers information regarding how First Peoples perspectives in science can be recognized and included in science inquiry.

G

[GOVERNMENT OF CANADA: Publications K-12](#)

Archived site with html links to success stories (elementary appropriate), timelines and historical information.

[Colouring book: Stained Glass Window in Parliament Commemorating the legacy of Indian Residential Schools](#)

L

[LEGACY OF HOPE: 100 Years of Loss the Residential School System in Canada](#)

This bilingual program is designed to support educators and administrators in raising awareness and teaching about the history and legacy of residential schools – effectively providing practical tools that can be implemented in classrooms.

[HOPE AND HEALING – The Residential School System in Canada](#)

PDF of with accessible information and effective synopsis of the residential school system in Canada.

The following information resources are available to download:

[Forgotten: the Métis Experience of Residential Schools](#)

[Inuit and the Residential School System](#)

[Where are the Children](#)

[We Were So Far Away](#)

[100 Years of Loss Timeline](#)

[Reconciliation Video](#)

The following workshop manuals are available to download:

[Forgotten: the Métis Experience of Residential Schools](#)

[Métis PowerPoint](#)

[We Were so Far Away](#)

[100 Years of Loss: the Residential School System in Canada](#)

[Bi-Giwen Coming Home: Truth-telling from the Sixties Scoop](#)

[We Were so Far Away Timeline](#)

[Tebatchimowin](#)

Visit the following websites:

www.wherethechildren.ca

www.weweresofaraway.ca

www.100yearsofloss.ca

www.forgottenmetis.ca

<http://missinghistory.ca/>

M

[MANITOBA: BLACKLINE MASTERS TRUTH AND RECONCILIATION STUDIES](#)

Graphic organizers.

[MANITOBA BOOK: Nelson Language Arts: Where I Live with](#)

[accompanying Teacher's Lesson Card \(Series\) KINDERGARTEN.](#) (Nelson Language Arts series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-625298-3. The book can be used to introduce children to an Aboriginal community. It supports outcomes in all three clusters of the Manitoba Kindergarten social studies curriculum.

[MANITOBA BOOK: Chuck in the City \(Print-Picture Book\).](#) Wheeler,

[Jordan K-4.](#) Theytus Books Ltd. (UTP), 2000. 14 p. ISBN 0- 919441-63-7. In this Canadian picture book with rhyming text, an Aboriginal boy becomes lost on his first trip to the city. He encounters many new things that an urban setting has to offer and uses problem-solving skills in finding help. Comment: This resource is suitable for integration with English language arts. Suggested Use: Kindergarten; Grade 1; Grade 2; Grade 3; Grade 4

[MANITOBA BOOK: \(GRADE 1\) Hands-on Social Studies Grade One](#)

[\(StandAlone\).](#) Portage & Main Press (PEG), 2001. 178 p. ISBN 1-55379-004-9. This made-in-Manitoba resource is based on the specific learning outcomes in the Manitoba Grade 1 social studies curriculum, It provides a variety of student activities, background information for teachers, theme vocabulary, learning extensions, Canadian Literature Links, and blackline masters. The resource contains both Canadian and Manitoba content. When learning about languages, cultures, and celebrations, specific references are made to Aboriginal (Ojibway and Cree) and Francophone communities. The resource focuses on respecting cultural differences, and reinforces pride in one's own culture.

MANITOBA BOOK: *The Lonely Inukshuk (Fiction)*. Inuglak School (Whale Cove, Nunavut) GRADE 2. Scholastic Canada Ltd. (SCH), 1999. 24 p. ISBN 0-590-51650-7.

Grade 2 – Cluster 2 – Communities in Canada • Aboriginal communities in Canada

MANITOBA BOOK: *Maple Moon (Picture Book)*. Crook, Connie Brummel.

GRADE 2 Fitzhenry & Whiteside Limited. (FHW), 2000. ISBN 0-7737-6098-9. Communities in Canada

• Aboriginal communities in Canada

MANITOBA BOOK: *My Kokum Called Today (Fiction)* GRADE 2. Loewen, Iris.

Pemmican Publications Inc. (PEM), 1993. ISBN 0-921827-36-9. Grade 2 – Cluster 2 – Communities in

Canada • Aboriginal communities in Canada

MANITOBA BOOK: *People and Plants: The Story of Corn: An Integrated Curriculum Unit for Grades 2 to 5 (Non-Fiction)*. Shay, Thomas, C. St. Paul's College

(SPT), 2004. 149 p. Grade 2 – Cluster 2 – Communities in Canada • Aboriginal communities in Canada

MANITOBA BOOK: (GRADE 2) *Solomon's Tree (Picture Book)*. Spalding,

Andrea. Orca Book Publishers Ltd. (ORC), 2002. ISBN 1-55143-217-X Aboriginal communities in

MANITOBA: BOOK: (GRADE 2) *Storm at Batoche (Fiction)*. Trottier,

Maxine. Fitzhenry & Whiteside Limited. (FHW), 2001. ISBN 0-7737-3248-9. Aboriginal communities in Canada

MANITOBA: BOOK: (GRADE 4) *Hands-on Social Studies Grade Four:*

Manitoba: Past and Present (Stand-Alone). Lawson, Jennifer, et al. Portage & Main

Press (PEG), 2004. 234 p. ISBN 1-55379-034-0. This is the second part of a made-in-Manitoba resource that is well developed for the following two clusters of the Manitoba Grade 4 Social Studies curriculum: It provides Manitoba cultural content that includes francophone, Aboriginal, and other cultures.

enhanced by clear, concise graphics, assessment ideas, as well as literature and website suggestions. It should also be noted that Part 1 and Part 2 are required for Grade 4. Suggested Use: Grade 4

MANITOBA: BOOK: (GRADE 4) *Little Métis and the Métis Sash (Picture*

Book). Delaronde, Deborah L. Pemmican Publications Inc. (PEM), 2000. ISBN 1-894717-02-

3. Grade 4 - Cluster 4 – History of Manitoba • Contributions of diverse ethnic and cultural communities

MANITOBA: BOOK: (GRADE 4) *A Name for a Métis (Picture Book)*.

Delaronde, Deborah L. Pemmican Publications Inc. (PEM), 1999. ISBN 0-921827-65-2. Grade 4 -

Cluster 4 – History of Manitoba • Contributions of diverse ethnic and cultural communities (Aboriginal, francophone, European)

MANITOBA: BOOK (GRADE 4) *Nanabosho Series*).

Nanabosho: The Birth of Nanabosho (Fiction). McLellan, Joseph. (Pemmican Publications Inc. (PEM),

1989. 44 p. ISBN 0-921827-00-8. Nanabosho and the Cranberries (Fiction). McLellan, Joseph. 1998. ISBN

0-921827-63-6. Nanabosho Dances (Fiction). McLellan, Joseph. (Nanabosho Series). 1991. 52 p. ISBN 0-

921827-14-8. Nanabosho: How the Turtle Got Its Shell (Fiction). McLellan, Joseph. (1994. 24 p. ISBN 0-

921827-40-7. Nanabosho and Kitchie Odjig (Fiction). McLellan, Joseph. 1997. 48 p. ISBN 0-921827-58-X.

Nanabosho, Soaring Eagle and the Great Sturgeon (Fiction). McLellan, Joseph. (Nanabosho Series). 1993. 48 p. ISBN 0-921827-23-7. Nanabosho Steals Fire (Fiction). McLellan, Joseph. (Nanabosho Series). 1990. 32 p. ISBN 0-921827-05-9. Nanabosho and the Woodpecker (Fiction). McLellan, Joseph. 1995. 24 p. ISBN 0-921827-49-0.

MANITOBA: Critical/Courageous Conversations on Race WHAT YOUR CHILD IS LEARNING AT SCHOOL AND HOW YOU CAN HELP

Important Critical/Courageous Conversation Questions with YOUNG CHILDREN. Involving parents

MANITOBA First Nations Education Resources Indigenous perspectives on education; a collection of online resources

MANITOBA GOVERNMENT: EDUCATION PORTAL Manitoba First Nations Education Resource Centre Inc. : The Manitoba First Nations Education Resource Centre Inc. (MFNERC) provides the province's leading education, administration, technology, language and culture services to First Nations schools in Manitoba.

Manitoba Ministry of Education - Incorporating Aboriginal Perspectives: A Theme-Based Curricular Approach Resource Materials and Templates Lesson plans for a variety of subjects at the Gr. 2, Gr. 5 and high school level.

Manitoba Indian Cultural Education Centre-The People's Library

The Centre operates a unique Resource Library and Information Centre relating to the First Nation Peoples of Manitoba as well as other Indigenous Peoples of North America. Our resource centre has a substantial collection of books, publications, films, educational kits, audio-visual tapes, music, art and handicrafts inherent to the Aboriginal Peoples of North America.

MANITOBA Indigenous Education: Kindergarten to Grade 12 Aboriginal Languages and Cultures Manitoba Curriculum Framework of Outcomes

This document is intended to provide the basis for Kindergarten to Grade 12 Aboriginal language programming in Manitoba.

MANITOBA: Integrating Aboriginal Perspectives into Curricula: A Resource for Curriculum Developers, Teachers, and Administrators.

This document is intended to assist Manitoba curriculum developers and educators to integrate Aboriginal perspectives into new and existing curricula. Each subject area will address the perspectives and accomplishments of Aboriginal peoples. LEARNING OUTCOMES Early Years (K-4) pp. 21 Middle Years (5-8) pp. 26

MANITOBA: Kindergarten to Grade 12 Aboriginal Languages and Cultures Manitoba Curriculum Framework of Outcomes

This document is intended to provide the basis for Kindergarten to Grade 12 Aboriginal language programming in Manitoba.

MANITOBA KINDERGARTEN TO GRADE 4 ABORIGINAL LANGUAGES AND CULTURES: Bibliography of Recommended Picture Books/Novels with Suggested Uses: A Reference for Selecting Learning Resources (December 2005)

[MANITOBA Kindergarten to Grade 8 Social Studies: Manitoba Curriculum Framework of Outcomes. Winnipeg, MB: Manitoba Education and](#)

[Youth, 2003](#). Links to each grade level are below. Each grade level has sections that include Aboriginal perspectives and identity.

[Manitoba Education, Citizenship and Youth. *Grade 1 Social Studies: Connecting and Belonging: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education, Citizenship and Youth, 2005.](#)

[---. *Grade 2 Social Studies: Communities in Canada: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education, Citizenship and Youth, 2005.](#)

[---. *Grade 3 Social Studies: Communities of the World: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education, Citizenship and Youth, 2004.](#)

[---. *Grade 4 Social Studies: Manitoba, Canada, and the North: Places and Stories: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education, Citizenship and Youth, 2004.](#)

[---. *Grade 5 Social Studies: Peoples and Stories of Canada to 1867: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education, Citizenship and Youth, 2005.](#)

[---. *Grade 6 Social Studies: Canada: A Country of Change \(1867 to Present\): A Foundation for Implementation*. Winnipeg, MB: Manitoba Education, Citizenship and Youth, 2006.](#)

[---. *Grade 7 Social Studies: People and Places in the World: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education, Citizenship and Youth, 2006.](#)

[---. *Grade 8 Social Studies: World History: Societies of the Past: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education, Citizenship and Youth, 2006.](#)

[---. *Inventions, Innovations, and Discoveries: A Grade 6 Interdisciplinary Middle Years Multimedia \(IMYM\) Unit for Teachers*. Winnipeg, MB: Manitoba Education, Citizenship and Youth, 2005.](#)

[---. *Kindergarten Social Studies: Being Together: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education, Citizenship and Youth, 2005.](#)

[MANITOBA NATIVE STUDIES EARLY YEARS K-4 resource](#) : The Native Studies

teacher's resource books have been organized into three levels: Early Years, Middle Years, and Senior Years. Each level follows the Manitoba Social Studies curriculum, giving a Native perspective to each of the units of study. Teachers may use information from these units to add Native content to their Social Studies classes, or to add Native content and to generate interest about Native issues in other subject areas such as Language Arts and Science.

[MANITOBA: Native Studies: Middle Years \(Grades 5-8\): A Teacher's Resource Book](#)

[MANITOBA: Safe and Caring Schools – A Resource for Equity and Inclusion in Manitoba Schools](#)

To develop and implement Respect for Human Diversity Policies as well as a number of other aspects that will help Manitoba schools become safer, more equitable, and inclusive schools for all.

[METIS Bringing Métis Children's Literature to Life: Teacher Guidebook:](#)

Introduction: Bringing Métis Children's Literature to Life is a guidebook for teachers to support the children's literature published by Gabriel Dumont Institute (GDI). Not only will teachers be able to teach about the Métis but they will also utilize strategies that foster and promote literacy development (listening, speaking, reading, writing, viewing, and representing).

Metis Virtual Museum

This is a virtual museum that includes information on Metis people in Canada

METIS: Back to Batoche

Back to Batoche is, and will continue to be the most original and comprehensive attempt to deliver the history of the 1885 Northwest Resistance onto the World Wide Web. This interactive website will bring the colourful history of the past of Batoche as well as showcasing the abundantly rich culture of the past and present to a world-wide audience.

MISC. ABORIGINAL CONTRIBUTIONS DURING WWI

MISC. Anishinaabemdaa

This website has a variety of resources that are geared to younger learners for Anishinaabemdaa language, legends and history.

MISC. Cradleboard Teaching Project

A project of the Nihewan Foundation for American Indian Education, which was founded by Buffy Sainte-Marie in 1996 (U.S. focus/Navajo).

MISC. VIRTUAL CREE DICTIONARY

The **Cree Language Resource Project (CLRP)** dictionary will have the ability to translate words from English to Cree in Syllabics and Roman Orthography (Cree written in English) with explanation of how it fits in a sentence. The translated word will be associated with a picture, sound and a video clip. The goal of the project is to promote the **learning and preservation** of the Cree language.

MISC. CANADIAN FEDERATION OF TEACHERS Truth and Reconciliation: What is it about? A discussion booklet for the classroom (Grades 5 to 12)

The Student Voice Series is a resource to support discussions about complex societal issues using the voice of students. In this booklet, you will find student responses to questions and classroom discussions, residential school survivor statements, visuals, and key information from the reports of the Truth and Reconciliation Commission of Canada.

MISC. CANADIAN FEDERATION OF TEACHERS WILTON LITTLECHILD TRUTH AND RECONCILIATION

GRADE LEVELS = 5 to 12 / SUGGESTED TIME = Six 60-minute class periods Global and Canadian Defenders for human rights have changed societal conditions and provide inspiration for students. The overall goal of Speak Truth to Power Canada is to raise student awareness that advances in human rights come through the actions of individuals.

An interactive power point - [Reclaiming History: The Residential School System in Canada](#)

A student produced video (28 minutes) – [Where are the Children? Residential School Survivor Stories](#)

MISC. First People: American Indians: First People of America and Canada-Turtle Island (PRIMARILY LINKS – MOSTLY U.S.)

“First People is a child-friendly site about American and Canadian Indians. 1400+ legends, 400+ agreements and treaties, 10,000+ pictures, free clipart, Pueblo pottery, American Indian jewelry, books and more.”

MISC Four Directions Teachings

A visually stunning audio narrated resource for learning about Indigenous knowledge and philosophy from five diverse First Nations in Canada.

[FOUR DIRECTIONS TEACHINGS Mi'kmaq Creation Story:](#)

Mi'kmaq Nation Lesson Plan (Grades 1-6) Subject Strands: Language Arts, Drama, Social Studies, Science, Health

[FOUR DIRECTIONS TEACHINGS The Tipi, The Circle Model, The Powwow:](#)

Blackfoot Nation Lesson Plan (Grades 1-6) Subject Strands: Language, Social Studies

[MISC. The Tipi, The Circle Model and Governance:](#)

Blackfoot Nation Lesson Plan (Grades 1-6) Subject Strands: Political Science, Law, Architecture

[MISC. Four Directions Learning Activity:](#)

Cree Nation Lesson Plan (Grades 1-6) Subject Strands: Language, Social Studies

[MISC. Four Directions and Medicine Wheel Learning Activity:](#)

Ojibwe Nation Lesson Plan (Grades 1-6) Additional Subject Strands: Geography, Natural Science, Astronomy

[MISC. Giving Thanks:](#)

Mohawk Nation Lesson Plan (Grades 1-6) Subject Strand: Social Studies

Misc: 8th Fire (Films)

(Guide for Educators)

MISC: Indigenous Cinema in the Classroom (Ages 6-11)

MISC: Helping out Mother Earth Lesson Plans

MISC: Aboriginal Voices in Canadian Art —

K-12 Art Lessons

MISC: Prints and Drawings in Contemporary Inuit Art

MISC. MATH CATCHER

Online interactive math resources with First Nations theme.

[SMALL NUMBER COUNTS TO 100](#) elementary : Available online in English, Cree and Blackfeet.

[Small Number and the Old Canoe](#), elementary: recognize more mathematics around them in their everyday lives. We use terms like smooth, shape, oval, and surface, the mathematical phraseology like *It must be at least a hundred years old*,

[Small Number and the Basketball Tournament](#), contains some basic principles of combinatorics. The plot of the story and the closing question are structured in a manner that allows the moderator to introduce the notion of permutations and combinations.

[SMALL-NUMBER-AND-SKATEBOARD-PARK](#)

[SMALL-NUMBER-AND-BIG-TREE](#)

[SMALL-NUMBER-AND-OLD-TOTEM-POLE](#)

[SMALL-NUMBER-AND-KIT-FOXES](#)

[SMALL-NUMBER-AND-OLD-ARROWHEAD](#)

MISC ART: YUKON/NWT/B.C. Northwest Coast Formline Design Art Kit

Textbook - Art Resource

Coast Salish art study guide and assignments (created in Alaska)

MISC: Kids' Stop (Aboriginal Affairs and Northern Development Canada)

Games, worksheets and classroom resources. Ages 4-16

MISC: [The Learning Circle](#) has been produced to help meet Canadian educators' growing need for elementary-level learning exercises on First Nations. Elementary level

[Introduction](#)

[Unit 1 – Storytelling](#)

[The Granddaughter who was Eaten by a Big Fish, a Cree story](#) [Audio file available]

[The Lily Root, an Ojibway story](#) [Audio file available]

[Unit 2 – The Seasons](#)

[Unit 3 – Sharing](#)

[Crow and Little Bear, a Coast Salish story](#) [Audio file available]

[Unit 4 – Colours](#)

[Unit 5 – Games](#)

[Unit 6 – National Aboriginal Day](#)

[Resources](#)

[MISC. TURTLE ISLAND EDUCATION](#)

A few links aren't working, but there is a great list of N. American Colleges and Universities Native and Indigenous studies, as well as global connections.

[Turtle Island Voices](#) - a multi-grade (1-6) levelled reader that includes Indigenous content and perspectives for students

[Turtle Island Voices - Grades 1-3](#)

[Turtle Island Voices - Grade 4](#)

[Turtle Island Voices - Grade 5](#)

[Turtle Island Voices - Grade 6](#)

MISC. TVO KIDS "[Morning by the Lake](#)": [grade 1 lesson plan sample](#)

[Raven's Quest](#)

A series of videos from TVO kids in Canada. Each 7-minute episode highlights the story of a contemporary Indigenous child, showcasing aspects of their daily community life.

MISC. CANADIAN HISTORY WEBSITE: ABORIGINAL PEOPLES

Click on the link for the following Aboriginal nations to find links to websites and resources.

Abenaki

Blood tribe

Algonquin

Chilcotin

Anishnaabe

Chipewyan

Apsaa'looke

Cree

Assiniboine

Crow

Athapaskan

Dene

Atikamekw

Dogrib

Beothuk

Gitksan

Blackfoot

Gros Ventre

Gwich'in	Nuxalk
Haida	Ojibwa
Haisla	Oowekeeno
Heiltsuk	Passamaquoddy
Huron	Peigan
Huron-Wendat	Penobscot
Innu	Petun
Iroquois	Salish
Kootenay	Sarcee
Kwakiutl	Saulteaux
Kwakwaka'wakw	Secwepemc
Maliseet	Selkirk First Nation
Mandan	Shawnee
Mi'kmaq	Sioux
Mohawk	Snuneymuxw
Montagnais	Songhees
Nak'azdli	Sto-lo
Nakota	Stoney
Naskapi	Tlingit
Nippising	Tse Tsehese Stahase
Nisga'a	Tsimshian
Nlaka'pamux	Tsuu T'ina
Nuu-chah-nulth	

MISC. [Canadian Museum of Civilization Gateway to Aboriginal Heritage: Making Do With What You Have](#)

Students learn about the history and cultures of aboriginal peoples by identifying plant and animal materials used to make everyday objects, completing the Match the Object to the Material Activity Sheet, and engaging in a classroom discussion about materials people use to make objects." Website includes pdf file of lesson plan and activity sheets. (Level [Primary](#))

MISC. ART: [Norval Morriseau X-Ray Painting](#)

(Grade 3 to 8) Subject Strands: Art

MISC. [National Gallery of Canada](#) ART Lesson plans based on Canadian contemporary Aboriginal art. (All grades)

MISC: EDCAN RECONCILIATION ACTIVITIES FOR SCHOOLS AND ALLIES

You can support the TRC by becoming an ally and participating in these select initiatives:

Jordan's Principle
I am a witness
Our Dreams Matter Too
Shannen's Dream
Orange Shirt Day
Have a Heart Day
Walking With Our Sisters
Kairos Blanket Exercise

MISC. STRONG NATIONS PUBLISHING

Strong Readers, a guided reading series chock full of science, numeracy, social responsibility, language arts and oral language teachings.

MISC. TREATY RELATIONS COMMISSION OF CANADA TREATY

EDUCATION INITIATIVE

[The Kit](#) consists of a variety of Kindergarten to Grade 6 Treaty education resources to assist teachers introduce and implement Treaty Education across the province. Treaty Education Kit Resources Include items such as: [Treaty ABC's – Treaty Vocabulary](#); K-6 Teacher Guides & Handbook; K-6 Treaty Education Year at a Glance Charts; Maps; DVDs' Puppets; Posters; Books; Bibliographies on Treaties and First Nations cultural resources; USB memory flash drive with copies of the print documents, videos, and maps. [K-12 Treaty Education Continuum: 2013-2014 CURRICULUM OUTCOMES K-12](#)

N

NATIONAL FILM BOARD How People Got Fire / Study Guide

Video & study guide.

National Film Board (NFB): Aboriginal Peoples Channel

A collection of films on topics and issues relating to Canada's Aboriginal communities.

New Brunswick Ministry of Education and Early Childhood Development

No specific K-6 curriculum documents regarding Indigenous, Aboriginal or TRC. Some integration of Aboriginal worldviews in diversity sections of curriculum.

NEW BRUNSWICK: Memorandum of understanding respecting First Nations education

NEW BRUNSWICK: Music Education Curriculum Grade Seven

Music Education Curriculum: Grade 7 represents a continuation in the evolution of New Investigate the music, dance and instruments of the Aboriginal.

NEW BRUNSWICK Visual Arts Education Grades 6 Curriculum

Development of the Visual Arts Education Curriculum: Grade Six document. Identify ways that Aboriginal (First Nations, Inuit and Metis).

[NEWFOUNDLAND/LABRADOR: CURRICULUM](#)

Uses the WCNP Protocol/documents, but has not specific connections or links to Aboriginal, Indigenous or TRC Curriculum.

NEWS ARTICLE: [Indigenous history, culture now mandatory part of Ontario curriculum Revisions to courses like Social Studies and History have begun, to be complete by fall 2018](#)

Rhiannon Johnson · CBC News · Posted: Nov 08, 2017

[NOVA SCOTIA FOUNDATION FOR MIKMAW LANGUAGE CURRICULUM.PDF](#)

No specific curriculum documents specifically referencing Aboriginal, Indigenous, First Nations or TRC. Has the Racial Equity / Cultural Proficiency FRAMEWORK, and Diversity documents that are generic in nature.

NOVA SCOTIA: Mi'kmawe'l Tan Teli-kina'muemk Teaching About the Mi'kmaq

For kids (colouring pages & word searches), plus book and resources for K-9 TRC related curriculum.

[NOVA SCOTIA: Nova Scotia Department of Education and Early Childhood Development Treaty Education Framework for Curriculum Development](#)

This document was created as a result of the commitments made by the Nova Scotia Department of Education and Early Childhood Development in “The 3Rs: Renew, Refocus, Rebuild—Nova Scotia’s Action Plan for Education” to “Include the language, history, and culture of Acadians, African Nova Scotians, Gaels and Mi’kmaq, including Treaty Education, in the grade primary to 12 curriculum”.

[NUNAVET: APPROVED CURRICULUM & TEACHING RESOURCES K-12](#)

The following curriculum and resources have been produced in Nunavut or have been adopted from other jurisdictions including NWT, Alberta, Saskatchewan, and Manitoba. All of these resources form the foundation of educational programs in Nunavut.

Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

[NUNAVUT: Inuglugijaittuq – Foundation for Inclusive Education](#)

This document provides information for educators about the philosophical view of inclusion from an Inuit Qaujimagatunqangit (IQ) perspective and relates that philosophy to inclusion practices in Nunavut

schools. The goal of this document is to provide a strong framework for continuous learning for all students that is grounded in a strong cultural framework.

[NUNAVUT: Inuit Qaujimajatuqangit – Education Framework for Nunavut Curriculum](#)

Curriculum in Nunavut is different because Inuit perspectives inform the basic elements of curriculum. The Department of Education expects educators to develop an understanding of: • Inuit Qaujimajatuqangit • how IQ affects the basic elements of curriculum • how the new basic elements of curriculum influence learning and teaching The Department expects educators to deliver instruction that reflects Inuit Qaujimajatuqangit and achieves the purposes of education in Nunavut as described in this document.

[NUNAVUT: WE WERE SO FAR AWAY: Inuit experience of residential schools](#)

In 2008, a group of courageous Inuit residential school Survivors shared their experiences with the Legacy of Hope Foundation with the hope of contributing to the healing process for Survivors, their families and communities, as well as the rest of the nation. Their stories, recorded in this exhibition catalogue, are presented in their own words and illustrated with their personal objects and photographs, as well as with historical photographs from archives across Canada.

[NWT ABORIGINAL LANGUAGES:](#)

Dene Kede K-6

Dene Kede K-6 Teacher Resource Manua

Inuuqatigiit K-12

[NWT JUNIOR KINDERGARTEN / KINDERGARTEN CURRICULUM](#)

Junior Kindergarten and Kindergarten children in the Northwest Territories (NWT) live, learn and grow in a unique environment that is founded in the history, cultures and languages of its Aboriginal peoples and more recently by people from all parts of Canada and the worldwide community. This curriculum, which was developed in the NWT and enriched by The Northwest Territories (NWT) is the only political region in Canada which recognizes 11 official languages. Of these, nine are Aboriginal and belong to three different language families: Dene, Inuit and Cree. Aboriginal languages are most frequently spoken in smaller communities throughout the Northwest Territories.

[NWT: SOCIAL STUDIES RESOURCES & CURRICULUM DOCUMENTS](#)

Grade 4 Resources:

Edukits - Stories of our Origins Teacher Guide

Edukits - Stories of our Origins Student Guide

Edukits - A Dene Way of Life

Edukits - Inuvialuit

Edukits - Fur Trade Teacher Guide

Edukits - Fur Trade Student Guide

Edukits - Fur Trade Resource Kit

Resource Development

Grade 5 Resources:

Social Studies Inservice Powerpoint

[NWT: UNDERSTANDINGS OF EDUCATION IN THE NWT](#)

Policy document

[NWT: RESIDENTIAL SCHOOLS IN CANADA: Understanding the Past – Seeking Reconciliation – Building Hope for Tomorrow Second Edition](#)

Canadian residential schools module developed for use in Nunavut, the NWT, and beyond. It is our hope that the information and activities in this module will give teachers and students the resources they need to examine the histories, memories, and impacts of the Canadian residential school system.

[NWT “Since Time Immemorial” Issues of Land, Identity and Self-Government \(for elementary and secondary classrooms\):](#)

On the Land Education Deh Gah Elementary and Secondary ... - Indspire This resource offers: – instructional strategies – activity plans – resources lists – curriculum connections: to assist teachers in addressing issues in Identity, Land, Self-Determination, planning, and programming. Level: Elementary and Secondary.

O

[ONTARIO: ABORIGINAL EDUCATION CENTER](#)

Nation to Nation: A resource on treaties in Ontario:

Ontario Treaties

Williams Treaty:

- [Treaty Research Report](#)
- [Treaty Texts](#) - October 31, 1923 between his Majesty the King and the Chippewa Indians of Christian Island, Georgina Island and Rama
- [Treaty Texts](#) - November 15, 1923 between his Majesty the King and the Mississauga Indians of Rice Lake, Mud Lake, Scugog Lake and Alderville

[Toronto Purchase Area Treaty](#)

[Ontario Ministry of Education ABORIGINAL ELEMENTARY](#)

[EXPECTATIONS](#)

Download these convenient guides to identify expectations in the elementary curriculum that provide opportunities to bring Aboriginal perspectives into the classroom.” (K to 8)

[ONTARIO: Aboriginal Perspectives: A Guide to the Teacher's Toolkit](#)

The Teacher's Toolkit is a new collection of electronic resources from the Ministry of Education to help elementary and secondary teachers bring Aboriginal perspectives into their classrooms.

[ONTARIO: Decolonizing Our Schools: Aboriginal Education in the](#)

[Toronto District School Board](#) Dr. Susan D. Dion, Krista Johnston, Carla M. Rice (2010).

Describes the work of the Urban Aboriginal Education Pilot Project (UAEPP) in the Toronto District School Board (TDSB). Drawing on data gathered between April 2009 and September

2010, in service of understanding how to accomplish an education worthy of our children and our ancestors in a large, diverse urban context.

[ONTARIO \(OISE LIB GUIDE\) infusing Aboriginal Perspectives into Your Teaching Practice](#)

[ONTARIO Aboriginal Voices in the Curriculum: A Guide to Teaching Aboriginal Studies in K-8 Classrooms](#)

This document assists teachers in integrating First Nations study into the K-8 curriculum on a consistent basis, rather than teaching a single isolated unit on First Nations culture for a short period each year. This is a comprehensive document prepared for Toronto teachers by a team of writers and reviewers for the Toronto District School Board.

[ONTARIO First Nations, Metis, and Inuit Connections: Scope and Sequence of Expectations Grades 1-3](#)

Designed to assist teachers with incorporating First Nations, Metis, and Inuit perspectives into the classroom by highlighting where there are opportunities for students to explore themes, ideas, and topics related to Aboriginal peoples in Canada in every subject area from Kindergarten to Grade 8.

[ONTARIO Full Circle: First Nations, Metis, Inuit Ways of Knowing Ontario Curriculum, Social Studies, Grades 1-6; History and Geography, Grades 7-8, 2018 \(revised\)](#)

Grades 1 to 8 will be based on the expectations outlined in *The Ontario Curriculum: Social Studies, Grades 1 to 6; History and Geography, Grades 7 and 8, 2018*. The revisions in the 2018 curriculum support Ontario's commitment to respond to the *Truth and Reconciliation Commission's Calls to Action*. These revisions were made in collaboration with Indigenous teachers, Elders, Knowledge Keepers, Senators, Indigenous community representatives, and residential school survivors. The revisions focus on strengthening students' knowledge and understanding of Indigenous histories, cultures, perspectives, contributions, and ways of knowing, as well as of the history of the residential school system, treaties, and the Indian Act.

[ONTARIO: Common Threads classroom resources Practical teaching strategies for the elementary classroom](#)

Download these professionally developed teaching strategies, designed to help Ontario teachers bring Aboriginal perspectives into the classroom. Produced by and for Ontario Secondary School Teachers' Federation (OSSTF/FEESO) members. This project addresses a current shortage of curricular materials that focus on First Nations, Metis and Inuit people, history and culture.

[Grade 1 Language – Circle Traditions – Talking Circle](#) (PDF, 150 KB)
[Grade 1 Language – Respect](#) (PDF, 150 KB)
[Grade 1 Language – Treaties](#) (PDF, 154 KB)
[Grade 1 Social Studies – Responsibility](#) (PDF, 200 KB)
[Grade 1 Social Studies – Respecting Mother Earth](#) (PDF, 139 KB)
[Grade 1 Social Studies – The Things We Need](#) (PDF, 202 KB)
[Grade 2 Social Studies – Naming Ceremony](#) (PDF, 153 KB)
[Grade 2 Social Studies – Social Celebrations: Remembrance Day](#) (PDF, 160 KB)
[Grade 2 Social Studies – Seasonal Traditions](#) (PDF, 199 KB)
[Grade 3 Social Studies – 7th Generation Stewardship](#) (PDF, 159 KB)
[Grade 3 Social Studies – Feasts of Thanksgiving](#) (PDF, 197 KB)
[Grade 3 Social Studies – What Settlers Learned from Aboriginal People: Food preservation](#) (PDF, 203 KB)
[Grade 3 Social Studies – What Settlers Learned from Aboriginal People: Technology](#) (PDF, 200 KB)
[Grade 4 Language – Comparing Media Texts: Who Says?](#) (PDF, 148 KB)
[Grade 4 Social Studies – Exchanges Between Communities](#) (PDF, 164 KB)
[Grade 4 Social Studies – Walking in Someone Else's Shoes](#) (PDF, 155 KB)
[Grade 5 Language – Aboriginal Heroes](#) (PDF, 149 KB)
[Grade 5 Language – Creation Stories – Where We All Come From](#) (PDF, 154 KB)
[Grade 5 Language – Stereotypes: Learning to Unlearn](#) (PDF, 158 KB)
[Grade 5 Language – Talking Circle](#) (PDF, 149 KB)
[Grade 5 Social Studies – Celebrating National Aboriginal Day](#) (PDF, 159 KB)
[Grade 5 Social Studies – Using and Making Maps](#) (PDF, 156 KB)
[Grade 6 Social Studies – Achievements of Aboriginal People in Canada](#) (PDF, 158 KB)
[Grade 6 Social Studies – Current Aboriginal Perspectives](#) (PDF, 131 KB)
[Grade 6 Social Studies – Different but Similar: Comparing Algonquian and Iroquoian Nations](#) (PDF, 157 KB)
[Grade 6 Social Studies – Issues Concerning First Nations Today](#) (PDF, 168 KB)

[ONTARIO KINDERGARTEN TO GRADE 6 CURRICULUM](#)

Students to learn about First Nations, Métis, and Inuit connections that include recognizing people in the First Nations, Métis, and Inuit communities as well as places, buildings, and structures relevant to these communities.

[ONTARIO Kwayaciiwin Education Resource Centre – Materials & Resources Catalogue, Curriculum documents, Interactive Read Aloud K-3:](#)

Providing the opportunity and resources for our children to continue to use and learn their language and culture. Kwayaciiwin Education Resource Centre is located in Sioux Lookout, Ontario. We are a non-profit incorporated organization funded through AANDC (Aboriginal Affairs Northern Development

Canada) [KWAYACIIWIN MATERIALS CATALOGUE](#) - [Kwayaciiwin Curriculum & List of Documents](#) – [KWAYACIIWIN INTERACTIVE READ ALOUD K-3](#)

[The Ontario Curriculum Grades 1-8: Native Languages, 2001](#) [The Place of Native Languages in the Curriculum](#)

The establishment of Native language programs in Ontario schools is therefore an important step towards reclaiming and revitalizing Native languages.

ONTARIO: Nishnawbe Aski Nation (Northern Ontario Aboriginal Communities)

Available resources for Grades 3 to 5 and 6 to 8. The NAN site itself is full of information about communities in Northern Ontario.

ONTARIO South Western Ontario Regional Aboriginal Education resource site

School boards in South Western Ontario have put together this great page on Aboriginal resources for elementary education.

ONTARIO (U OF T OISE): RECOMMENDED STUDENT LITERATURE

K-6 recommended book list with web links.

ONTARIO Turtle Island Conservation – Curriculum-based Activities Grade 4-6 (Toronto Zoo)

The Toronto Zoo's Ways of Knowing Partnership Turtle Island Conservation programme shares the hopes and goals of our First Nation partners in the commitment to preserve wild life and wild places for those yet to come. The TIC programme partners with Anishinaabe and Haudenosaunee First Nation communities in Ontario, to incorporate Traditional Knowledge into turtle and wetland conservation programming. For further information and companion resources available from this programme please visit: www.turtleislandconservation.com www.torontozoo.com/adoptapond/FrogWatchOntario.asp www.torontozoo.com/adoptapond/TurtleTally.asp

ONTARIO Six Nations Iroquois Program – Teachers Resource Guide NEW

Major Curriculum initiative for Ontario Schools: The Six Nations Iroquois Clans program by Zig Misiak of Real Peoples History and Six Nations artist Raymond Skye. Supports the grade 3 and 6 social studies curriculum as well Native Studies/Native Languages courses.

P

P.E.I. Creating an Inclusive School Climate for Aboriginal Learners

This guide is intended to provide educators with a general knowledge of Mi'kmaq culture, traditions and spirituality and assist in integrating Aboriginal perspectives into new and existing curricula and in all subject areas from Kindergarten to High School.

PROJECT OF THE HEART: NATIONAL RESOURCES

The following is a list of categories of resource materials that from the national Project of Heart website that have been compiled for your use in Project of Heart. If you click on any one of these headings you will have access to multiple resources to help you in your journey of learning.

[Films/Videos](#)

[Historical Documents](#)

[Maps/Visual Aids](#)

[Newspaper Articles](#)

[Timelines](#)

[Survivor Reflections and Testimonials](#)

[Apologies](#)

[Expression Through the Arts](#)

[Teacher Guides/Lesson Plans](#)

[By Teachers for Teachers](#)

[Downloadable Publications](#)

[Websites](#)

[Where to Buy Resources](#)

[Recommended Reading](#)

[Survivor Cards](#)

[PROJECT OF THE HEART: RECONCILIATION EDUCATION RESOURCES K-2](#)

Reconciliation Campaigns and links. An outcomes chart and lesson plan are included.

[PROJECT OF THE HEART: RECONCILIATION EDUCATION RESOURCES 3-6](#)

Reconciliation Campaigns and links. An outcomes chart and lesson plan are included.

PROJECT OF THE HEART: [Shattering the Silence: The Hidden History of Indian Residential Schools in Saskatchewan](#) ebook is a major source of information on Indian Residential Schools located in what is now Saskatchewan.

Q

[QUEBEC: Legends of the First Nations Garden](#)

Short versions of five First Nations legends, from the Abenaki, Huron-Wendat, Attikamek, Innu and Algonquin peoples.

[QUEBEC: Together to make a difference : R2-251/2003E-PDF](#)

This report describes the historic location and traditional activities of Quebec's eleven First Nations: Abenaki, Algonquin, Attikamek, Cree, Huron-Wendat, Innu, Inuit, Maliseet, Micmac, Mohawk, and Naskapi. Descriptions also include tidbits of information specific to each First Nation. Subsequent sections profile Aboriginal people and businesses in Quebec that have achieved success in the arts and culture, tourism, science and technology, and natural resources.

[QUEBEC: BRIEF: INDIGENOUS EDUCATION "WALKING ON BOTH SIDES OF THE RIVER"](#)

Worldwide research has identified low school achievement levels among students from Indigenous cultures and there is a gradual movement to improve their situation. The Truth and Reconciliation Commission (TRC) of the Canadian government has provided the impetus for the provinces to examine their practices

[QUEBEC: EDUCATION FOR RECONCILIATION K-12](#)

LEARN works with schools, communities, and organisations in Quebec to put useful resources in the hands of educators. Our goal is to be more inclusive of Indigenous histories and to foster bonds

between communities throughout Quebec. Teaching Education for Reconciliation within our curriculum relates to how and what is taught in schools, and often directly relates to the Quebec curricula in the form of its various subject-area programs.

RESOURCES, INFORMATION & ACTION WEBSITES:

The Truth and Reconciliation Commission (TRC) of Canada website

TRC: A component of the Indian Residential Schools Settlement Agreement

Stories of Reconciliation

From Community Foundations of Canada. Note specific sections such as "What's our role in Truth and Reconciliation?" and others

[Reconciliation at aadnc-aandc.gc.ca](http://Reconciliation.at.aadnc-aandc.gc.ca).

Reconciliation is not an aboriginal problem, it is a Canadian problem

CBC story with other helpful links below.

Reconciliation Canada – A New Way Forward

Various initiatives and growing list of resources

Dispelling common myths about indigenous peoples (ebook)

A useful pamphlet that helps clarify a few key myths that are still present in our society.

From Indigenous Corporate Training Inc,

Quebec Aboriginal Tourism

Culture, legends, nations. Information about the Indigenous communities you can visit throughout Quebec.

McGill First People's House Library

List of recommended books.

McCord Museum Thematic tours

Images & information on various First Nation cultures. or browse specific tours

Kanien'kehá:ka Kanakeráhsera Kahnawà:ke Branch of the Mohawk Nation

Learn about the Haudenosaunee, a constitutional democracy existing since time immemorial. Information on the Kanien'kehá:ka people, history and culture.

Innu Nation's Culture & History Bibliography of Innu works

Organization that formally represents the Innu of Labrador, the two communities of Sheshatshiu and Natuashish. Booklists, but also on community, culture, and history.

Tipatshimuna: Innu stories from the land

Virtual Museum of Canada site on Innu and their history and territory.

Naskapi Community website

Naskapi Nation of Kawawachikamach. The people, location, community, etc.

Creeculture.ca

Cree Culture and Language Department of the Cree Nation Government (CNG) of the Crees of Eeyou Istchee (northern Quebec). Information on language and culture and related projects.

Anishinabonation.ca

Learn about various Algonquin Nations, their history and current news and issues.

QUEBEC: ELEMENTARY SOCIAL SCIENCES

Societies & Territories: A website apart!

The Societies and Territories web site is an English adaptation of the RECITUS Sociétés et Territoires. Texts and images are organized by society. You'll also find teacher tools like SMARTBoard packages and the S & T Toolkit of organizers. Societies [and special sections]

[Incas around 1500](#)
[Algonquians around 1500](#)
[Iroquoians around 1500](#)
[\[SMARTBoard tools: Native Peoples 1500\]](#)
[New France around 1645](#)
[\[SMARTBoard tools: New France\]](#)
[Iroquoians around 1745](#)
[New France around 1745](#)
[\[Iroquois Beadwork Kids' Zone\]](#)
[Thirteen Colonies around 1745](#)
[\[SMARTBoard tools: Rivalry ... superpowers\]](#)
[\[SMARTBoard tools: Changes in daily life\]](#)
[\[TOOLS: Iroquois, Algonquians, New France\]](#)
[Lower Canada around 1820](#)
[\[Loyalists Teacher and Student site\]](#)
[\[LES: Once Upon a Time ... 1820s\]](#)
[Quebec around 1905](#)
[The Prairies around 1905](#)
[The West Coast around 1905](#)
[\[SMARTBoard tools: 20th century\]](#)
[Quebec around 1980](#)
[Mi'kmaq around 1980](#)
[Inuit around 1980](#)

R

RESEARCH: RACISM: St. Denis, V. "Aboriginal Education and Anti-Racist Education: Building Alliance across Cultural and Racial Identity." Canadian Journal of Education 30.4 (2007): 1068–1092.

RESEARCH Centre for Social Justice. "Aboriginal Issues." Key Issues (n.d.). Available online at www.socialjustice.org/index.php?page=aboriginal-issues (20 Oct. 2016).

[RESEARCH: RACISM: "Disrupting Ignorance and Settler Identities: The Challenges of Preparing Beginning Teachers for Treaty Education."](#) Tupper, Jennifer A [Indigenous education] in education 17.3 (Autumn 2011).

[RESEARCH: Fostering the Educational Success of Off-Reserve Aboriginal Learners on Prince Edward Island Jane P. Preston October 2014](#)

[RESEARCH: Integrating Aboriginal Teaching and Values into the Classroom](#)

Research Monograph #11, by Dr. Pamela Toulouse.: This monograph is part of the research-into-practice series produced by a partnership between The Literacy and Numeracy Secretariat and the Ontario Association of Deans of Education. It discusses how schools can support Aboriginal education.

[RESEARCH: RACISM: Vanhouwe, Michelle I. White Teachers, Critical Race Theory and Aboriginal Education](#)

Master's thesis, University of Saskatchewan, April 2007). 57–58.

S

[SASKATCHEWAN: Aboriginal Authors: Children's Literature](#)

The University of Saskatchewan Library's Education branch has established a significant collection of children's literature, written by First Nations, Métis and Inuit authors.

[SASKATCHEWAN: Wanuskewin Heritage Park](#)

[We work to advance](#) the understanding and appreciation of the evolving cultures of the Northern Plains indigenous peoples. Wanuskewin will be the living reminder of the peoples' sacred relationship with the land.

[SASKATCHEWAN: Aboriginal Languages K-12 CURRICULUM GUIDE](#)

[SASKATCHEWAN: MATH Additional Learning Resources](#)

Aboriginality revisits the strength and spirit of First Nations culture through new ... recommended to support the Kindergarten **curriculum** and the mathematics **curriculum** at the Grade 1 level.

[Saskatchewan Education Making a Difference for First Nations and Métis People | Our Stories | Government of](#)

... to somehow make a difference in the **Aboriginal** community," she said of her Métis ... the program because it teaches students how to incorporate an indigenous perspective into the **curriculum**.

[Saskatchewan: MATH CURRICULUM](#)

Prepared by: **Curriculum** and E-Learning Branch Ministry of Education ... ii ... It discusses ways of helping **Aboriginal** students make meaningful connections between school mathematics.

[SASKATCHEWAN: NĚHIYAWĚWIN CREE CURRICULUM SUPPORT DOCUMENTS FOR SASKLEARNING.DOC](#)

[SASKATCHEWAN: SUPPORTING RECONCILIATION IN SK SCHOOLS](#)

[SASKATCHEWAN TEACHER'S ASSOCIATION: FNMI RESOURCES](#)

[SASKATCHEWAN \(U OF REGINA\) INDIGENOUS MATH GAMES K-12](#)

GAMES CATEGORIZED BY MATHEMATICAL CONTENT PATTERNS AND RELATIONS Stick Dice Chekutnak Hubbub Bowl & DiceThrow StickStick GameString Games: [PROBABILITY](#) Stick Dice Chekutnak HubbubBowl & DiceThrow Stick Stick GameBall & TriangleStick Flipping [DATA MANAGEMENT](#) Dice ChekutnakHubbubBowl & DiceThrow Stick Game Flipping Awithlaknannai [NUMBERS AND OPERATIONS](#) Kutepuchkunuputuk - Stick Guessing Stick DiceBowl & DiceThrow Stick [PROBLEM SOLVING](#) Awithlaknannai Picaria String Games [CRITICAL THINKING](#) Stick Guessing Awithlaknannai Picaria String Games [GEOMETRY](#) String Games [COORDINATION](#) Ball & Triangle String Games

[SASKATCHEWAN: IPortal \(Indigenous Studies Portal\) from the University of Saskatchewan](#)

“The Indigenous Studies Portal (IPortal) connects faculty, students, researchers and members of the community with electronic resources: books, articles, theses, documents, photographs, archival resources, maps, etc. It offers specialized tools for teaching and scholarship.”

[SASKATCHEWAN: SASKATOON - WHITECAP DAKOTA BAND Chief Whitecap Grade 1](#)

In small groups, students will use coded sentences to decode a variety of facts about Chief Whitecap and his friendships. Students will be able to orally share their learning with others in and beyond the classroom.

[SASKATCHEWAN: SASKATOON - WHITECAP DAKOTA BAND – CIRCLE OF LIFE TEACHINGS: K-6](#)

[SASKATCHEWAN: SASKATOON - WHITECAP DAKOTA BAND – CIRCLE OF LIFE TEACHINGS: DAKOTA GREETINGS](#)

Lesson plan and materials included: VIDEO OF CHARLES RED HAWK STUDENTS GREETING EACH OTHER; DAKOTA GREETINGS SIMPLE SHOW; DAKOTA GREETINGS INFORMATION CARD

[SASKATCHEWAN: SASKATOON - Wapaha Ska: Whitecap Dakota First Nation HISTORY & CULTURE K-6](#)

This booklet is intended to inform and educate the students and teachers in the Saskatoon region on the history and culture of the Whitecap Dakota First Nation.

V

[VIRTUAL: INTERACTIVE: EXPLORING TREATY 9 “On the Path of the Elders” Grade 4-6](#)

Game Walkthroughs: Main Village, Canoeing Game, Healing Game, Hunting Game; Resources Game; Trapping Game; Negotiating Game Teaching Guides Grade 4-6: • [Teacher's Guide - Grade 4](#) • [Teacher's Guide - Grade 5](#) • [Teacher's Guide - Grade 6](#)

[VIRTUAL: INTERACTIVE: FIRST NATIONS PROFILES INTERACTIVE MAP](#)

W

[WCNP Our Way is a Valid Way Professional Educator Resource](#)

Western Canadian & Northern Protocol: By reading the information in the Professional Educator Resource and by completing the Personal Educator Reflections, educators can develop the knowledge, skills, and attributes that contribute to their understanding of FNMI cultures and FNMI content in curriculums across western Canada.

[WCNP: The Common Curriculum Framework for Aboriginal Languages and Culture Programs: Kindergarten to Grade 12](#)

Y

[Yukon VIRTUAL: CARIBOU FENCES INTERACTIVE](#)

Vuntut Gwitchin of the North Yukon

[Yukon First Nations Resources for Teachers 2016/2017](#)

The First Nations Programs and Partnerships Unit (FNPP) was created by the Public Schools Branch of the Department of Education in August 2006. FNPP is dedicated to four goals: • Building productive relationships with First Nations communities; increasing the amount of First Nations perspectives in Yukon schools; • Improving the academic results of First Nations students in the K-12 system, and • Providing support to and enhancing First Nations’ efforts to revitalize their languages • Establish & maintain meaningful and productive partnerships with Yukon First Nations Governments and the Council of Yukon First Nations (CYFN).

[YUKON FIRST NATIONS - CURRICULUM](#)

[LIST OF Early Reader Books](#)

[Kaska Counting Book](#)

Old Crow Experiential:

These documents were researched, designed, written and trailed by Chief Zzeh Gittlit School, Vuntut Gwitchin Government and the community of Old Crow in partnership with Yukon Education and funded by Northern Strategy. The booklets were designed for multi-year grades, addition of local language, use of community resource people and to be taught with co-teachers (Elder/traditional teacher and school teacher).

[How to Use these Culture Camp Documents](#)

[Traditions & Science](#)
[Teacher Lessons](#)
[Grades K4-K5 Template](#)
[Grades 1-3 Templates](#)
[Grades 4-6 Templates](#)
[Grades 7-9 Templates](#)
[Traditions, Arts & Trades](#)
[Teachers Lessons](#)
[Grades K4-K5 Template](#)
[Grade 4-6 Template](#)
[Grade 1-3 Template](#)
[Grade 7-9 Template](#)
[Traditions, History & Geography](#)
[Teachers Lessons](#)
[Grades K4-K5 Template](#)
[Grade 1-3 Template](#)
[Grade 4-6 Template](#)
[Grade 7-9 Template](#)

Yukon First Nations 5 - Linking traditional knowledge and history with modern curriculum

Objectives: this unit, students will develop an understanding of YFN governance in a pre-contact setting. This will include oral traditions, First Nation languages, traditional territories, clan systems, traditional laws, citizenship, potlatches and traditional ways of governance.

Yukon First Nations 4 Teacher's Guides
Clans
Languages
Yukon First Nations 5 Student Booklets
Citizenship
Governance
Languages
Traditional Clans
Yukon First Nations 5 Teacher's Guides
Introduction NEW
Citizenship NEW
Governance NEW

APPENDIX A: MISC.

Curriculum Resources

[Aboriginal Education Research Centre](#)
[Aboriginal Education Resources](#)
[Aboriginal Education Strategy \(ON\)](#)
[Aboriginal Nations Education Division \(ANED\)](#)
[Aboriginal Perspectives and the Curriculum](#)
[Alberta Education: Aboriginal Language and Cultural Resources](#)
[Community Learning Network: Instructional Materials in Aboriginal Studies](#)
[Deepening Knowledge: Resource for and about Aboriginal Curriculum](#)
[Dene Kede Curriculum](#)
[First Nations Education Resources](#)
[First Nations, Métis, and Inuit \(FNMI\) Curriculum Collection](#)
[Garnet's Journey](#)
[Guiding Voices](#)
[Indigenous & Northern Affairs Canada: Classroom Resources](#)
[KAIROS Blanket Exercise Resource Centre](#)
[Language Nest Handbook Online Companion Toolkit](#)
[Nitsitapiisinni: Stories & Spaces: Exploring Kainai Plants & Culture](#)
[Resources and Curriculum Profile](#)
[Teaching Indigenous Languages](#)
[Walking Together: First Nations, Métis and Inuit Perspectives in Curriculum](#)
[Yukon First Nations Curriculum](#)

Dictionaries and Language Resources

[Aimun-Mashinakan Innu Dictionary](#)
[Blackfoot Dictionary](#)
[Blackfoot Language Resources](#)
[Coming Home to Indigenous Place Names](#)
[East Cree Dictionary](#)
[East Cree Language Resources](#)
[First Voices: Language Apps](#)
[Gift of Language and Culture Website](#)
[Indigenous languages—Glossaries and dictionaries](#)
[Language Geek](#)
[Learn Michif](#)
[Online Cree Dictionary](#)
[Moose & Swampy Cree Dictionary](#)
[Plains Cree Dictionary](#)
[Speaking Mischif Lessons](#)
[Virtual Museum of Métis History & Culture: Dictionary](#)

Residential Schools

[100 Years of Loss](#)
[Canadian Race Relations Foundation: Pelican Lake Indian Residential School Photo Album](#)
[Digital Stories - First Nations Women Explore the Legacy of Residential Schools](#)
[Feature Shoot: The Legacy Of The Indian Residential Schools As Seen In Photos](#)
[Historica Canada: Residential Schools in Canada](#)
[Horrors of St. Anne's](#)
[National Centre for Truth and Reconciliation](#)
[Project of Heart](#)
[Indian Residential School Survivors Society](#)
[Presbyterian Church in Canada Archives: Residential School Photographs](#)
[Truth and Reconciliation Commission of Canada](#)
[United Church Archives: Children Remembered](#)
[Wawahte: Stories of Residential School Survivors](#)
[We Were So Far Away](#)
[Where are the Children? Healing the Legacy of the Residential Schools](#)

Treaties

[National Aboriginal Document Database](#)
[Akaitcho Treaty 8 Tribal Corporation \(NWT\)](#)
[Canada in the Making: Aboriginal Treaties and Relations](#)
[The Confederacy of Treaty Six First Nations](#)
[Guide to Treaty Four](#)
[Guide to Treaty Six](#)
[Guide to Treaty Seven](#)
[Guide to Treaty Eight](#)
[Guide to Treaty Ten](#)
[Living Sky School Division: Treaty 6 Education](#)
[Making Treaty 7](#)
[Office of the Treaty Commissioner](#)
 [OTC: Smart Board Activities](#)
[SSIC: Treaty 6 Bands](#)
[SICC: Treaty 8 Bands \(SK\)](#)
[Treaty 7 Management Corporation](#)
[Treaty 7: Past and Present](#)
[Treaty 8 First Nation of Alberta \(AB\)](#)
[Treaty 8 Tribal Association \(BC\)](#)
[Treaty Education](#)
[Treat Research Reports](#)
[Treaty Relations Commission of Manitoba](#)

APPENDIX B: CONTACTS:

PROVINCIAL Ministries of Education

Alberta Education: <http://education.gov.ab.ca>

British Columbia Ministry of Education: <http://www.gov.bc.ca/bced/>

Manitoba Department of Education and Literacy <http://www.edu.gov.mb.ca/>

New Brunswick Ministry of Education and Early Childhood Development
<http://www2.gnb.ca/content/gnb/en/departments/education.html>

Newfoundland and Labrador Ministry of Education <http://www.ed.gov.nl.ca/edu/>

Nova Scotia Ministry of Education and Culture <http://www.ednet.ns.ca/>

Nunavut Department of Education
<http://www.edu.gov.nu.ca/apps/authoring/dspPage.aspx?page=home>

Ontario Ministry of Education <http://www.edu.gov.on.ca/eng/>

Prince Edward Island Ministry of Education and Early Childhood Development
<http://www.gov.pe.ca/education/index.php3>

Quebec Ministry of Education, Recreation, and Sports http://www.mels.gouv.qc.ca/index_en.asp

Saskatchewan Ministry of Education <http://www.education.gov.sk.ca/>

Yukon Education <http://www.education.gov.yk.ca/>

EMAIL SENT OUT:

To that end, could you please reply with information or links pertaining to Indigenous Curriculum that the Department of Education:

- A) is currently using
- B) has developed,
- C) and/or is planning to develop for K-6.

As well, though I am contacting additional stakeholders for First Nations education federally, any information you may be able to pass on regarding provincial First Nations school authorities that might be using or developing K-6 Indigenous Curriculum, (IE: Band run, Indigenous educational authorities that partner with Federal/Provincial Government who run K-6 programming, non-profits) is greatly appreciated!

CONTACTS MADE: RESPONSES STILL FORTHCOMING

jessica.l.johnson@gov.ab.ca,
gregory.jack@gov.ab.ca

cwillier@treaty8.org

reception@tsec.ca (treaty 6)

Renseignements Renseignements@education.gouv.qc.ca

Nora Dubois nora@makingtreaty7.com (REPLYING AFTER JULY 16: Making Treaty 7 Cultural Society, will supply list of band run schools in Treaty 7).

Learning Inquiry ED learning.inquiry@gov.sk.ca

Shantel Collinge Shantel.Collinge@gov.ab.ca (Forwarded my request to contact at Alberta Ed)
educationinquiries educationinquiries@edu.pe.ca

Trina Daniels reception@tsec.ca

Felix, Tasha (AADNC/AANDC) <tasha.felix@canada.ca> I have cc'd Marsha Hordos and Corinne McKay as they may be able to point you in the right direction. I would also like to suggest you contact the Office of the Treaty Commissioner to see if they are aware of any initiatives.

OTHER CONTACTS

NATIONAL

First Nations Education Transformation:
Engagement 2016-2018
Indigenous and Northern Affairs Canada
10 Rue Wellington, 23rd floor
Gatineau, QC K1A 0H4
Email: engagement-fn-education@aandc.gc.ca

New Brunswick / Prince Edward Island

Darrell Paul, Executive Director
Union of New Brunswick Indians
75 Melissa Street, Unit 1
Richibucto, NB E3A 6V9
Tel: 506-458-9444
Fax: 506-458-2850
E-Mail: darrell@unbi.org
Website: www.unbi.org
Donal K. MacKenzie, Executive Director
Mi'kmaq Confederacy of PEI
200 Read Drive
Summerside, PE C1N 5N7
Tel: (902) 436-5101
Toll-free: 1-877-884-0808
Fax: (902) 436-5655
E-Mail: dmackenzie@mcpei.ca
Website: www.mcpei.ca

Nova Scotia / Newfoundland

John G. Paul, Executive Director
Rhonda Wiley, Executive Assistant
Atlantic Policy Congress of First Nations Chiefs
Secretariat
153 Willowdale Drive
Dartmouth, NS B2V 0A5
Tel: (902) 435-8021
Toll-free: 1-877-667-4007
Fax: (902) 435-8027
E-Mail: john.paul@apcfn.ca
E-Mail Executive Assistant:
rhonda.wiley@apcfn.ca
Website: www.apcfn.ca
Mr. Don Julien, Executive Director
Confederacy of Mainland Micmacs,

PO Box 1590
Truro, NS, B2N 5V3
Tel: 902-895-6385
Tel: 1-877-892-2424
Fax: 902-893-1520
E-Mail: don@cmmns.com
Website: www.cmmns.com
Mr. Joe B. Marshall, Executive Director
Union of Nova Scotia Indians
201 Churchill Drive, Suite 304
Membertou, Nova Scotia B1S 0H1
Tel: 902-539-4107
Fax: 902-564-2137
E-Mail: exd@unsi.ns.ca
Website: www.unsi.ns.ca

Quebec / Labrador

Grand Chief Matthew Coon Come
Grand Council of the Crees (Quebec)
2 Lakeshore Road
Nemaska, Champion Lake
c/o Poste Nemiscau, PQ JOY 3B0
Tel: 819-673-2600
Fax: 819-673-2606
E-Mail: mcc@gcc.ca
Website: www.gcc.ca
Grand Chief Anastasia Qupee
Innu Nation,
PO Box 119
Sheshatsiu, Newfoundland A0P 1M0
Tel: 709-497-8398
Fax: 709-497-8397
E-Mail: aquepee@innu.ca
Website: www.innu.ca

Ontario

Regional Chief Isadore Day
Chiefs of Ontario
468 Queen St. East, Suite 400
Toronto, ON M5A 1T4
Tel: 416-597-1266
Fax: 416-597-8365
Toll Free: 1-877-517-6527

E-Mail: iday@afn.ca
Executive Assistant: Veronica McLeod
E-Mail Executive Assistant:
Veronica.McLeod@coo.org
Website: www.chiefs-of-ontario.org
Grand Council Chief Pat Madahbee
Anishinabek Nation, Union of Ontario Indians
1 Migizii Mikan
PO Box 711
North Bay, Ontario P1B 8J8
Tel: 705-497-9127
Tel: 1-877-702-5200
Fax: 705-497-9135
E-Mail: gcc@anishinabek.ca
Website: www.anishinabek.ca
Grand Chief Joel Abram
Deputy Grand Chief Gord Peters
Association of Iroquois & Allied Indians
387 Princess Avenue
London, Ontario N6B 2A7
Tel: 519-434-2761
Fax: 519-675-1053
E-Mail: reception@aiai.on.ca
Website: www.aiai.on.ca
Grand Chief Francis Kavanaugh
Grand Council Treaty No. 3
PO Box 1720
Kenora, Ontario P9N 3X7
Tel: 807-548-4214
Tel: 1-800-665-3384
Fax: 807-548-5054
E-Mail: reception@treaty3.ca
Website: www.gct3.ca
Grand Chief Alvin Fiddler
Nishnabwe-Aski Nation
100 Back Street Unit 200
Thunder Bay ON P7J 1L2
Tel: 807-623-8228
Toll Free: 1-800-465-9952
Fax: 807-623-7730
Couriers :
710 Victoria Ave. E. Thunder Bay ON P7C 5P7
Executive Assistant: Jackie Shewaybick
Tel: 807-625-4951
E-mail: jshewaybick@nan.on.ca

Website: www.nan.on.ca
Manitoba
Grand Chief Arlen Dumas
Assembly of Manitoba Chiefs
200-275 Portage Ave.
Winnipeg, MB R3B 2B3
Tel: 204-956-0610
Toll-free: 1-888-324-5483
Fax: 204-956-2109
E-Mail: grandchief@manitobachiefs.com
Website: www.manitobachiefs.com
Grand Chief Sheila North-Wilson
Manitoba Keewatinowi Okimakanak
206-55 Selkirk Ave.
Thompson, MB R8N 0M5
Tel: 204-677-1600
Fax: 204-778-7655
E-Mail: sheilanorthwilson@mkonorth.com
Website: www.mkonorth.com
Grand Chief Jerry Daniels
Southern Chiefs Organization
1572 Dublin Ave.
Winnipeg, MB R3E 0L4
Tel: 204-946-1869
Toll-free: 1-866-876-9701
Fax: 204-946-1871
E-Mail: grandchiefdaniels@scoinc.mb.ca
Website: www.scoinc.mb.ca

Saskatchewan
Chief Bobby Cameron
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Suite 100 – 103A Packham Ave.
Saskatoon, SK S7N 4K4
Tel: 306-665-1215
Fax: 306-244-4413
Email: info@fsin.com
Website: www.fsin.com

Alberta
Grand Chief Wilton Littlechild
Confederacy of Treaty No. 6 First Nations
17533 – 106th Ave.
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Fax: 780-944-0346
E-Mail: reception@treatysix.org
Website: www.treatysix.org
Grand Chief Rupert Meneen
Treaty 8 First Nations of Alberta
c/o Santa Fe Plaza
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Edmonton, AB T5S 1S7
Tel: 780-444-9366
Toll Free: 1-888-873-2898
Fax: 780-484-1465
E-Mail: rmeneen@treaty8.org
Website: www.treaty8.ca

British Columbia
Union of B.C. Indian Chiefs
Grand Chief Stewart Phillip, President
Chief Robert Chamberlin, Vice-President
Kukpi7 Judy Wilson, Secretary-Treasurer
500 – 342 Water Street
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Toll Free: 1-800-793-9701
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E-Mail: ubcic@ubcic.bc.ca
Website: www.ubcic.bc.ca
First Nations Summit of BC

Cheryl Casimer, FNS Political Executive
Grand Chief Edward John, FNS Political Executive
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Council of Yukon First Nations
Executive Director, Shadelle Chambers
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Northwest Territories
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A
ALBERTA: [BAND OPERATED SCHOOLS IN ALBERTA](#)

BC
British Columbia and the [First Nations Education Steering Committee](#) (FNESC).
[BC First Nations School Directory](#)

SASKATCHEWAN
Saskatchewan and the [Saskatoon Tribal Council](#),
MANITOBA

Manitoba and the [Manitoba First Nations Education Resource Centre](#) (MFNERC), and covers all First Nations in Manitoba. MFNERC is the organization mandated by the [Assembly of Manitoba Chiefs](#) (AMC), [Southern Chiefs Organization](#) (SCO) and [Manitoba Keewatinowi Okimakanak](#) (MKO)

N
NEW BRUNSWICK

New Brunswick, the [First Nation Education Initiative Incorporated](#) (FNEII) and [Three Nation Education Group Incorporated](#) (TNEGI).

O

ONTARIO: [Nishnawbe Aski Nation](#), which represents 49 First Nations, encompassing around 8,430 students, 7,100 (84%) of whom attend band-operated schools.