



Legacy of Hope
Foundation
Annual
Report

2021-2022

Our Story

In 2000, the Legacy of Hope Foundation (LHF) was created as the national charitable arm of the Aboriginal Healing Foundation (AHF) with a mission to continue to educate and create awareness and understanding about the impacts of Residential Schools on First Nations, Inuit, and Métis Survivors and their descendants. LHF works collaboratively with Survivors and their families to ensure all of its initiatives and resources consider their authentic experiences and support healing, including addressing the intergenerational effects of Residential Schools. It is our hope that by educating people about the disturbing facts and horrific treatment Indigenous children faced in these schools, and the harm caused to generations of families, and the ongoing systemic racism still faced by Indigenous Peoples, we can build empathy and understanding for Indigenous Peoples' plight while recognizing that discrimination and injustices must end to achieve healing and Reconciliation.

The Foundation is working on several projects, which will aim to assist Indigenous Peoples in overcoming the damaging effects of Residential Schools, including the subsequent impacts of the Sixties Scoop, to educate the public about these untold parts of Canadian history. These projects will involve working with educators and Indigenous communities to collect and preserve the Testimonies of Survivors from Residential School, their families, and from the Sixties Scoop. The LHF highlights the resilience, strength, and many rich contributions from Indigenous Peoples by developing more resources and tools that can help Canadians to act to build respectful, and just relationships with Indigenous Peoples in Canada today.



History

- In 1991, the Government of Canada created the Royal Commission on Aboriginal Peoples (RCAP) in response to the recent events of the Oka Crisis and the Meech Lake Accord.

- By 1996, a five-volume 4,000-page report was completed, and as a follow up to the RCAP report, the Government of Canada then released *Gathering Strength; An Aboriginal Action Plan* in 1997.

- In 1998, as part of the *Gathering Strength Action Plan*, the AHF was formed. This foundation became pivotal in addressing the impacts

of Residential Schools and creating strategies for healing Residential School Survivors.

- In 2000, the LHF was created as a not-for-profit charitable arm of the AHF. However, when the AHF closed, the LHF continued its operations and is continuing to expand its reach.

- The first LHF exhibition, *Where are the Children?* Healing the Legacy of Residential Schools was launched at Library and Archives Canada by the Governor-General, Her Excellency the Right Honourable Adrienne Clarkson in 2002.

- The Indian Residential School Settlement Agreement (IRSSA) was approved by the Government of Canada in 2006. In 2007, the agreement was implemented with five components. The first component was Common Experience Payments for some of the former students, the second being an Independent Assessment process to process claims of sexual and severe abuse. The third component was to create the Indian Residential School Resolution Health Support Program and to make a \$125-million-dollar endowment to the AHF. The fourth component ensured that commemorative activities took place concerning the Residential School experience.

- In 2008, the Truth and Reconciliation Commission (TRC) was established for a fixed period of seven years.

- The TRC mandate ended December 18, 2015, when the 94 Calls to Action were released. These Calls to Action were crucial in spearheading Reconciliation dialogues and initiatives across the country. In that same year, the TRC was given a directive to establish a National Center for Truth and Reconciliation (NCTR), which is currently located at the University of Manitoba. LHF had exhibitions present at every national event held by the TRC and continue to be on display across Canada today. People often mistakenly attribute them to the TRC but they were created by LHF.

- The LHF gathered over 600 testimonials from Residential School Survivors before the Indian Residential School

Settlement Agreement, and was tasked with preserving the Oral Testimonies of Survivors in a project called *Our Stories... Our Strength*. LHF remains the custodian of these truths and uses these first-person accounts to educate Canadians about this sad chapter in our history and the ongoing impacts on Indigenous Peoples today.

- In June 2008, *Where are the Children?* was shown on Parliament Hill during the official Apology to Residential School Survivors made by our then Prime Minister, Stephen Harper, on behalf of the Federal Government.



About Us

The Legacy of Hope Foundation (LHF) is a national Indigenous-led charitable organization whose purposes are to educate and to raise awareness and understanding about the intergenerational impacts of Residential Schools on First Nations, Inuit, and Métis. This includes supporting the ongoing healing process of Residential School Survivors all while trying to address injustices and racism in policy, programs and legislation against Indigenous Peoples. Fulfilling this mandate contributes to Reconciliation among generations of Indigenous Peoples, and non-Indigenous People in Canada.

This mandate is achieved by:

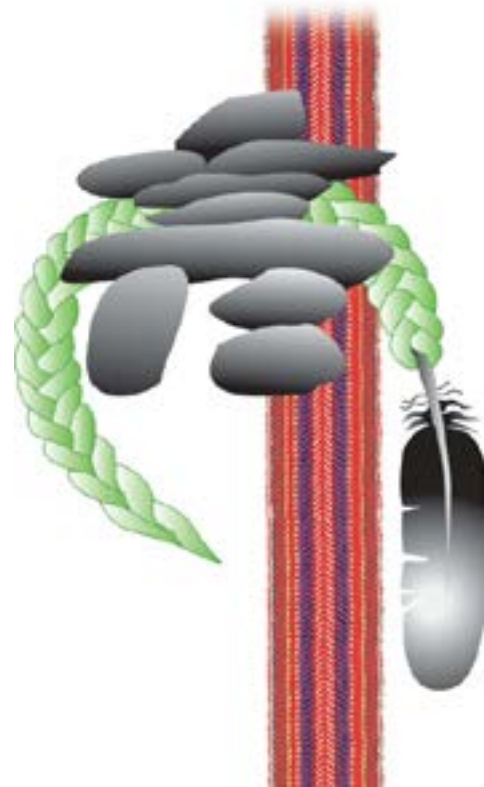
- Working in partnership with First Nations, Inuit, and Métis schools and educators, private businesses, policing agencies and unions, communities, governments, and organizations across Canada to build accurate educational resources that depict history and foster healthy and respectful relationships.
- Undertaking communications, research and policy initiatives that support the development and implementation of our culturally appropriate educational programming.
- Maintaining current partnerships while continuing to create new alliances in the public and private sectors with other stakeholders that are willing allies who support Reconciliation in Canada.

All of these activities are informed by the experiences and stories of Residential School Survivors, their families, Sixties Scoop Survivors, and Indigenous communities and organizations. Our work within Indigenous communities and with Survivors is guided by ethical guidelines and principles that are based on: 1) a deep concern and compassion for, and honouring of, Survivors, their families and communities; 2) a clear understanding of the need for, and importance of, the Oral Traditions of Indigenous Peoples; and 3) that our work will benefit Survivors, their families and people in Canada.

Our fundamental guiding principle is that the work of the LHF must contribute to the health, safety, well-being, and healing of Survivors, their families and communities, address racism and injustices in Canada, and promote Reconciliation. In addition to working with Residential Schools Survivors, their families, Sixties Scoop Survivors, and Indigenous communities, the LHF continues to be the world's leading developer of the most comprehensive collection of exhibitions and commemorative projects on the Residential School and Sixties Scoop experience. We do not charge for the use of Exhibitions, and host venues pay only for the shipping costs. The LHF solicits competitive quotes to ensure cost efficient rates.

2021-2022 has been a very successful year of partnering with Indigenous Survivors, community, School Boards and educators, Universities, Federal and Provincial Governments, businesses, unions, law

enforcement, and many other Canadians. We continue to expand awareness and increase access to the rich legacy and contributions of Indigenous Peoples in Canada, in addition to promoting education about the true history of injustices. This encourages our partners and all Canadians to honour and acknowledge our past and present, to build empathy and understanding, and inspire action that will improve the lives of Indigenous Peoples today. As a result, we can live as equals in a mutually beneficial, caring, dignified, and just relationship among all and



Board of Directors

Adam North Peigan, President

Adam North Peigan is from the Piikani First Nation in Southern Alberta. Adam has been a strong advocate for Indigenous programs and services in health, child and family, employment and training, education, housing, justice and Reconciliation. Adam has numerous years of experience in governance as a member of Boards and committees. Adam has served his community in leadership as a member of the Piikani First Nation Chief and Council. Adam is the past President of the Sixties Scoop Indigenous Society of Alberta (SSISA). Under Adam's leadership SSISA collaborated with the Government of Alberta which resulted in an apology to all Survivors of the Sixties Scoop on May 28, 2008. Adam is a guest lecturer of the University of Alberta and the University of Calgary teaching colonialism and oppressive policies that have impacted Indigenous Peoples.



Nadine Delorme, Vice-President

No biography, we have followed up.



Nina Segalowitz, Secretary

Nina Segalowitz is an Inuvialuit and Diné from Fort Smith, NWT. She is a proud mother of three and grandmother of two. A Sixties Scoop Survivor, Nina graduated from Concordia University with a Bachelor's Degree in Applied Human Sciences, a DEP in accounting and a DEP in Social Work. She has dedicated the last 30 years to working with the Montreal Indigenous community, especially with victims of violence, and is currently a cultural consultant for the Canadian Armed Forces, the Montreal Police Force, as well as many universities and schools. Nina is a multi-talented artist. An accomplished throat singer, drummer and cellist, Nina has performed all over the world, including recently an impromptu performance with musician Bobby McFerrin. She is presently the Wellness Coordinator for Southern Quebec Inuit Association. As well, she sits on the Board of Directors for the Native Friendship Center of Montreal.

Jonathon Swanson, Treasurer

Jonathon Swanson is First Nations from Northern Ontario. He studied International Relations in Canada, New Zealand, and Russia. Previously, Jonathon taught and lectured in Political Science, Media, and International Relations at the University of Auckland, the Diplomatic Academy of the Ministry of Foreign Affairs of the Russian Federation, and the Auckland University of Technology. Since 2005, Jonathon has worked in senior and executive management with a variety of First Nations communities and non-profit organizations in BC and across Canada in the areas of Governance, Health, and Capacity Development. Jonathon has two daughters and currently resides in BC.

Cindy Swanson

Dr. Cindy Swanson is a Cree/Métis woman from Edmonton, Alberta, and has completed her PhD at the Centre for Research for Teacher Education and Development, at the University of Alberta. Her doctoral studies focus on the experiences of Indigenous children and their families as they first enter school landscapes. She studies the concepts of familial curriculum-making and how children's worlds are shaped within, by, and in-between, their experiences in the school curriculum-making world. Since 2000, she has worked with the Edmonton Public School Board. She has also served on the Board of Directors with the Aboriginal Healing Foundation since 1998 and has served on the LHF Board since 2005.



Allyson Stevenson

Dr. Allyson Stevenson (Métis) is an Assistant Professor in the Indigenous Studies Department at the University of Saskatchewan and the Gabriel Dumont Research Chair in Métis Studies. She is an adoptee whose family is from Kinistino, SK and was raised in Regina, SK. She obtained her PhD in History from the University of Saskatchewan in 2015. Her research areas include the Sixties Scoop, 20th century Prairie Métis history, and Indigenous women's histories of resilience and power. Her book, *Intimate Integration: The Sixties Scoop and the Colonization of Indigenous Kinship* was published with the University of Toronto Press in December 2020. She is presently working with the community of Kā-ministikohminahikoskakh/Cumberland House to explore histories of Cree/Métis gendered experiences of water and place as part of a larger project that aims to re-story connections among Saskatchewan River Métis communities. She is a mother of four children and spends her spare time visiting and camping.



Hatav Shalileh

As a Settler in Canada, and specifically on the unceded Algonquin Anishinaabeg territory known as Ottawa as of six-years-old, Hatav Shalileh is motivated to bring together her background and experiences in social work, project management, event planning and fundraising, policy and strategy work, data analysis, and research and reporting to support the work of the Legacy of Hope Foundation. Serving on two other Boards and engaged with other community services and organizations in Ottawa, Hatav will leverage her networks and skills to expand the critically important work of the Legacy of Hope Foundation in raising awareness about the history and continued intergenerational impacts of the Residential and Day School system and subsequent Sixties Scoops on Indigenous Survivors, their descendants, and communities, with a view to prompt learning, action, and Reconciliation, locally and nationally.

A Message From the President - Adam North Peigan

Oki, Ahnee, Tansi, Bonjour, Hello,

The Legacy of Hope Foundation (LHF) Board of Directors is pleased to present our Annual Report and audited statements for the 2021-2022 Fiscal Year. Although we faced many challenges, we are proud to report that we had another successful year with a clean audit.

The LHF Board is very grateful to our Executive Director, Senior Managers and all Staff for a job well done as the success of an organization is often a result of having competent Staff. The Board thanks our Executive Director and In-House Legal Counsel, Teresa Edwards, and all the Staff for their hard work and dedication to the Foundation.

We began the year faced with delivering services remotely and supporting our Survivors through the global health pandemic as COVID-19 was still considered a major concern. We saw our Staff working remotely part of the time to ensure the business of the LHF continued to move forward while not putting Staff at risk. At the end of year, we continued to be diligent even though health restrictions had been lifted so as to protect everyone's health as much as possible.

In October 2021, the Board received a message that our offices had flooded due to extreme weather conditions in the Greater Ottawa area. In consultation with our Management Team, the Board implemented a recovery mode strategy to salvage what we could. We were pleased with how the Staff managed a situation that could have been devastating for the LHF and grateful that a lot of the damages were covered by insurance. Service delivery was uninterrupted during renovations and we returned to our central location in February 2021.

The uncovering of the unmarked graves at numerous Residential Schools across Turtle Island (Canada), was a significant tragedy that monopolized much of the media outlets both nationally and internationally. The LHF office was inundated with phone calls, emails, letters and messages through social media from Survivors who sought support as the findings were re-traumatizing for them and for those that were intergenerationally impacted. The LHF team was able to respond to all those requests as the emotional, mental and spiritual health of Survivors has always been a priority for the LHF.

In addition, the LHF received a wave of unprecedented support from Canadians demonstrating their willingness to be of service in any way. Thousands of children, individuals, classes and schools, businesses of all sizes, unions, etc. came forward to help and offered letters of support, gifts, and record-breaking donations.

The LHF was a recipient of donations from the general public, business sector and industry, and we are overwhelmed with gratitude for the ongoing support. The Legacy of Hope Foundation has never experienced the volume of donations it received this past year. As a result, the Board made the decision to develop an Ethical Donations Policy that provided direction for the Management Team in setting parameters for receiving funds.

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The LHF has directed funds to support projects that offer Cultural Reclamation to Survivors and intergenerational survivors to address what has been taken from 7 generations going through the Residential School System. I am grateful to the Board Sub-Committee, its Chair, and the Staff for their tireless work in developing this policy.

This past year, Indigenous representatives of First Nations, Inuit and Métis Residential School Survivors travelled to the Vatican in Rome for a historic meeting with Pope Francis. The LHF Board released a Media Advisory that unequivocally supported the work of the delegation that travelled to Rome. The LHF President responded to numerous media requests on behalf of the LHF to reiterate our support for Survivors and to add to the call out to the Holy Father to come to Canada to deliver an apology on Indigenous land.

The LHF would like to express our sincere gratitude to all Survivors for their perseverance as it has no doubt been an emotional year facing so much trauma. Know that your courage, strength, resiliency gives us all hope and together we will continue to improve the lives of future generations. The Legacy of Hope Foundation will continue to hold you high in regard as a priority because without your unconditional support we would not be as successful as we are. The LHF prides itself as being a Nationally-led, Indigenous, charitable and ethical organization that is accountable to the public in all that we do and we take that responsibility very seriously.

As President, I also responded to media interviews, made speeches at numerous events, and represented LHF every time I was asked and numerous articles and news stories were picked up and circulated by several media outlets, giving LHF more exposure across Canada.

This past year one of our Board Members, Victoria Tenasco, resigned from the Board to pursue her PhD. We are grateful to Victoria for her commitment and dedication to the LHF as her work was greatly appreciated. We will continue to look for other exceptional candidates to join our Board to carry out this important work. In closing, I wish you all another successful and prosperous year fostering Reconciliation in Canada.

Meegwetch, Merci, Thank you,

Adam North Peigan, Board President, Legacy of Hope Foundation

A Message from the Executive Director and In-House Legal Counsel – Teresa Edwards



This past year was an unusual one and brought events that I could never have imagined. The LHF faced many hurdles and were confronted by trauma that was unprecedented and sometimes overwhelming. The LHF Team and Canadians had to deal with the COVID-19 pandemic, the uncovering of thousands of children at Residential Schools, public debate surrounding the Pope and the role churches played in abuses that occurred.

LHF also experienced a flood within our office building due to extreme weather, faced strains on the economy and workforce as a result, all while continuing with our projects and supporting Survivors and their families who were severely triggered by the news throughout the year. I am beyond inspired and impressed by how well Indigenous Peoples and the LHF Board, Management, Staff and Volunteers and Canadians have all risen to the challenges and continued to deliver amazing results with all of its partnerships and objectives. Concurrently, the LHF Team also developed and completed new proposals, and developed new fund-raising campaigns, all while supporting one another through many difficult moments. I was also incredibly encouraged by the outpouring of support from all Canadians. I have always maintained that if Canadians knew the truth about Indigenous history, they would behave differently and this year's reporting about the remains of the children found at Residential Schools, and the harms that generations of Indigenous Peoples endured brought about an awakening of support that LHF has never experienced before. I am beyond grateful for the growing public support that has followed, the commitment by Indigenous Peoples and Canadians, and I have seen Reconciliation in action!

From April 2021 until March 2022, LHF continued to remain accountable and deliver on projects while taking action to protect the health of its Board, employees and the public by presenting and engaging on-line, and creating virtual tours of our exhibitions. While we mourned the loss of thousands of children and the losses to Nations and communities, we continued with projects aimed to support those who were struggling through the healing process by offering cultural reclamation workshops and recording Survivor Testimonies of overcoming to share with other Survivors, along with Mental Health Resources and Toolkits of services across Canada.

At the LHF, we adapted to working remotely and we continued to achieve concrete results with positive impacts for Survivors and the Canadian public. I am beyond proud of the work the LHF staff has achieved and continues to achieve. This Annual Report details the many accomplishments made and the efforts the LHF continues to make on behalf of Survivors and their families. Among the many achievements this year, I would like to highlight the successful launch of Interweaving Our Communities - Cultural Reclamation Interviews and workshops with and for Survivors. These initiatives are the result of years of discussions, surveys, engagement and collaboration with Survivors and their families, and their directives to support on-the-land healing initiatives to address the impact of generations attending Residential/Day Schools, and for those who were forced into care. The project has been successful due to the continued commitment to achieve the goals of the LHF, supported by Survivors and their families, Elders, Youth, Knowledge-Keepers and communities across Canada. Our goals include a promise to foster Reconciliation for the future generations, while being guided by Survivors and Canadians on how best to accomplish that.

LHF has been able to provide a work environment for increased flexibility and better planning and coordination of the complex work that is currently being undertaken by the organization. Some of the actions that LHF has undertaken to build capacity internally this year in order to run more efficiently and to meet higher demands from the public have included: the expansion of the Finance Department now with a full-time fund-raising and Donations Officer along with a Payroll Officer to meet all Operations and Administration needs; the expansion and training of our Human Resources and Well-Being Department; full-time Information Management and Information Technologies and Communications for increased communication and promotion of the LHF; the development of new educational resources produced with Educators and Indigenous Peoples by the Education Team to address myths and historical gaps in knowledge about Indigenous history; and more than 5 new exhibitions and the hiring of additional Staff in the Exhibitions and Curatorial Projects Department. This year we have maintained good relationships while developing new partnerships with universities, national and provincial organizations, businesses, unions, individuals, policing agencies, child welfare agencies and with individual members of the public in an effort to expand our goal of fostering Reconciliation.

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A key part of LHF's success has been the support of our Board Members, and in particular the leadership by our President and the creation of new internal sub-committees focused on ethical fund-raising, and financial policies to ensure consistent accountability and transparency to the public. I am thankful for all of the time and effort our Volunteer Board Members have spent dedicated to the LHF. I am also deeply moved by the commitment and passion of everyone involved with the LHF. For the people who work for LHF, it is a calling rather than a job. I am beyond thankful for the Management Team, the Staff (full and part-time workers), the research students, Consultants, and the dozens of essential and dedicated Volunteers, who work tirelessly to fulfil the mission and mandate of the LHF. I value, honour and appreciate you.

It is my hope that LHF can create a sense of belonging and community in all of the work we do. Together, we will continue to address racism, discrimination and injustice and create a country where Indigenous Peoples experience equity, respect, and dignity. It is an honour and a pleasure to continue to serve Survivors, their families and communities, and the public as the ED and In-House Legal Counsel at the LHF. With your continued commitment, cooperation, and leadership, the LHF will continue to progress on fulfilling all of its goals.

I am honoured to continue my time at LHF, a dedicated, respected and passionate organization. Over this past year, I have seen more positive action and support, direct impacts, and willingness by Indigenous Peoples and Canadians than ever before. I am confident that together we can take action that will make future generations proud when they look back at this time in history. Together we are stronger, and can accomplish a society that embraces the well-being (mental, physical, spiritual and emotional) of all of its citizens.

Wela'liq, Miigwetch, Nia:wen, Nakurmiik, Woliwon, Mahsi'Cho, Hiy Hiy, Guneshcheesh, Howa'a, Kinanaskomitin, Merci, Thank you, thank you, thank you!

Continuing our Journey...

A New Way Forward – Strategic Plan 2016-2021

During the 2021-2022 fiscal year, the Legacy of Hope Foundation continued to fulfill the strategic goals and objectives as defined in A New Way Forward, our Strategic Plan for 2016 – 2021. Our new Vision and Mission statements are our guiding foundational tenets.

The VISION of the Legacy of Hope Foundation is of...

Informed, capable, and respectful persons who live as equals in Canada in a mutually beneficial, caring, dignified and just relationship of Reconciliation, for the better future of all Peoples and this Land.

The MISSION of the Legacy of Hope Foundation is...

To remember our past, share knowledge, develop a mutual understanding and support actions for a just and equal relationship of Reconciliation and Healing for all Canadians.

A Summary of What We Do...

The Legacy of Hope Foundation (LHF) is a national, Indigenous-led, charitable organization that has been working to promote healing and Reconciliation in Canada for more than 20 years. The LHF's goal is to educate and raise awareness about the history and existing intergenerational impacts of the Residential School System (RSS) and subsequent Sixties Scoop (SS) on Indigenous (First Nations, Inuit, and Métis) Survivors, their descendants, and their communities to promote healing and Reconciliation.

Part of the LHF's goals are to provide needed resources for schools. The history and information about residual trauma and the links to current social and economic issues are rarely taught in schools, which can lead to misinformation and foster racism, all of which underlines the need for more public education and resources on the topics of the RSS, SS, and other colonial acts of oppression. In schools today, there is little mentioned about the amazing contributions Indigenous Nations have made and continue to make to the fabric of our society. A comprehensive history highlighting the diversity of our Nations and our cultures, languages, and traditions are lacking in the current curriculum. The LHF has created many resources to address this critical gap and help inject more perspectives and knowledge on these issues to foster healthy and informed dialogue and action.

The LHF honours Survivors and their families by taking direction from them to ensure that our initiatives consider their true and authentic voices, while providing Survivors with emotional support to ensure their work

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with us is an empowering and healing experience. We believe that by educating Canadians about both the rich histories of Indigenous Peoples prior to the disruption caused by colonial contact, and the subsequent pain and injustices inflicted on generations, we can highlight the strength and resilience of Survivors. With this approach, we can build respect, understanding, and empathy, so that meaningful connections can happen and we can inspire action that works toward equality, hope, and healing in Canada.

The LHF works to encourage people to address racism and discrimination so as to contribute to the equality, dignity, and just relationships among all. We will continue to work with teachers, school boards, universities, policing agencies, governments, officials, banks, unions, private businesses, and citizens to help meet these goals. The LHF offers a unique and comprehensive collection of resources, exhibitions, workshops, and research reports to anyone wanting to learn about Indigenous Peoples and willing to work toward Reconciliation. We believe true Reconciliation requires consistent, positive, and informed effort and action by everyone. Our teaching tools include the following:

1. Curriculum Resources that:

Emphasize Indigenous voices and explore First Nations, Inuit, and Métis experiences; Provide comprehensive lesson plans, activity guides, and other resources; and feature two new curricula: one for K-6 and a new Sixties Scoop curriculum for 7-12.

2. Exhibitions that are:

Stand-alone, mobile exhibitions that provide a unique, museum-like experience and include first-hand, Indigenous Testimonies of the RSS and SS. The exhibitions, which promote healing and encourage acts of Reconciliation, can be hosted in schools, offices, parliaments, galleries, or in any public space.

3. Workshops and Training:

The LHF offers Workshops and training that fosters Reconciliation initiatives in your community, department, or organization by teaching about intergenerational impacts of the RSS and the SS. We teach people how to be an ally and the steps needed to address racism and work for positive change for future generations.

4. Research Reports:

The LHF has research reports available on the impacts of Residential Schools in the areas of justice, domestic violence, suicide, inequality, health, and history of Indigenous Peoples; and research reports on best practices for supporting Indigenous well-being, culture, and economic prosperity are also available from the LHF for free, and some at a minimal cost to support learning within your organization.

5. Podcasts:

Please tune in to access our Indigenous Roots and Hoots and Voices from the Land: Indigenous Peoples Talk Language Revitalization to listen and learn while our host, Gordon Spence, discusses a variety of topics with our Indigenous guests, highlighting their experience, strength and hope.



Administrative and General Matters

The Legacy of Hope Foundation (LHF) has been active in raising attention and awareness on matters relating to Residential Schools, the Sixties Scoop, justice issues related to these, and highlighting the accomplishments of key individuals. The following are some examples:

- On May 31, 2021, following the news of the discovery of remains of 215 children at a former Residential School in Kamloops, BC the LHF released a press release demanding accountability and action for the lives lost. The news came as a shock to Canadians all across the nation and became the catalyst for one of our most busy years to date. From workshops, speaking engagements, resource and orange shirt distribution, and traveling exhibitions the LHF's outreach span across the nation in record numbers.

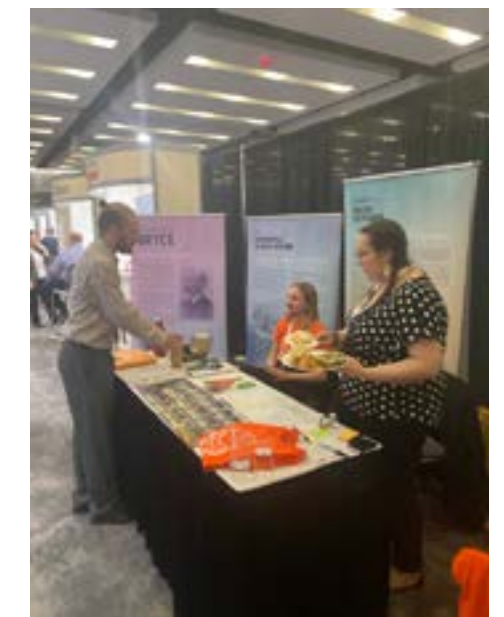
- Waniskahtan - Honouring the Lives and Legacies of Missing and Murdered Indigenous Women and Girls and 2SLGBTQIA+: The Exhibition was launched virtually in the spring of 2021 and is the only exhibition available in Canada that provides an overview of this issue making links to the Residential School System and the ongoing impacts, including addressing sexualized and racialized violence.

- On September 30 the LHF website containing various educational resources, activity guides and survivor testimonies was viewed over 36,000 in a single day since the launch of our new and improved website.

- The 2021-2022 fiscal years were one of tremendous donor support, and allyship. Though the news of the discovered remains early in the year served as a painful reminder of the nations dark history it also served as a reminder to Canadians that more education about the history of Residential Schools, Day Schools, Sixties Scoop is desperately needed. As such, many organizations and individuals reached out to the LHF to contribute their support to ensure that the LHF can continue to develop educational resources, exhibitions and more for Canadians. Supporters also organized bake sales, hikes and fundraisers to support and raise awareness of Residential School history and work the LHF continues to do.

- The Legacy of Hope Foundation (LHF) received a generous grant from the Bell Let's Talk Community Fund to support the development of an online training session for front-line workers providing mental health services to Indigenous Survivors.

- The LHF Executive Director and In-House Legal Counsel, Teresa Edwards, has done a number of workshops for schools, individuals and organizations to teach about Indigenous history, specifically of the Residential and Day School System, the Sixties Scoop and other colonial acts of oppression. Teresa also discusses allyship and what Canadian can do to support Reconciliation. Here are just a few organizations that we have presented for: Pfizer, Dreams Unlimited, Blackbaud Canada, Hackergal, Real Estate Institute of BC, Amdocs, Fighting Blindness Canada, Bruce Mau Design, Ontario English Catholic Teachers Association (OECTA), ForeverFest,



Commemoration & Exhibitions

Exhibitions Department

Throughout the year the department continued to develop and add to LHF's already extensive catalogue of travelling exhibitions. LHF has over 20 exhibitions with 2 currently being processed and close to completion. All exhibitions can be hosted in schools, offices, parliaments, galleries, or in any public space. They are available to loan for free, and can be shipped anywhere in Canada. All our exhibitions include first-hand Indigenous Testimonies of the Residential and Day School System and Sixties Scoop as well as associated activities that promote healing and encourage acts of Reconciliation.

Project Development and Exhibition Curation

As part of our commitment to Survivors and to providing resourceful materials to support the mandate of the LHF, the exhibitions department continually seeks funding to develop new exhibitions and materials. This fiscal year the department had 4 projects in development, summarized below:

Indian Day Schools in Canada: An Introduction

Indian Day Schools is a lesser known subject among every day Canadians who may be familiar with the Residential Schools System. What is certain and can be attested to by many Survivors of Indian Day Schools is that the trauma experienced was just as severe as what has been reported in Residential Schools, with the only difference being that Day School students went home at night.

More than 699 Indian Day Schools were established and operated by the Canadian Government since the 1920s, with an estimation of over 200,000 Indigenous children attending these federally-operated institutions.

In light of the recent Federal Indian Day School Class Action and Government settlement agreement, LHF seeks to educate and raise awareness among Canadians on the subject of Indian Day Schools to support healing and Reconciliation.



This exhibition was made available by the Fall of 2021 and was mostly funded by the Canadian Heritage Museums Assistance Program (MAP)

Cruel & Unethical: Medical Experiments, Residential School, and the Impacts of Racism and Systemic Racism on Indigenous Peoples

The LHF seeks to educate and raise awareness among Canadians on the subject of cruel and unethical medical treatments, the Residential School System, and the impacts of racism and systemic racism in the health sector against Indigenous Peoples.

The Cruel & Unethical: Medical Experiments Exhibition, and the impacts of all forms of racism on Indigenous Peoples is being developed with the use of archival records, school documents, historical photographs, and enhanced by several video compilations from selected Survivor Oral Testimonies including their experiences and hopes for Reconciliation among all Canadians. An Activity Guide has also been created that can be used in conjunction with the exhibition or on its own, including activities where participants can learn about the ways in which the Canadian healthcare system does not treat all equally.

This exhibition has been developed with the help and guidance of a Project Advisory Committee (PAC), consisting of subject matter experts, community members, and a Project Elder. First Nations, Inuit, and Métis Peoples are all represented on this Committee. The PAC has met virtually 3 times so far, and have contributed meaningfully to the content and design of the exhibition and the Activity Guide.

This exhibition will be available to borrow in late 2022 and is currently in the design stage. It will provide a thorough examination of this issue, its origins in the Residential and Day School System and beyond, and the ongoing health impacts today of treatment in Residential and Day Schools as well as the current Canadian healthcare system.

This project was funded by the Department of Canadian Heritage.

LHF Exhibition Circulation Project

The purpose of this project is to offer those with limited funding a chance to host one or many of the Legacy of Hope's exhibitions in their community. This also allows Canadians across the country access to Indigenous history and culture which further helps to educate and raise awareness of issues impacting Indigenous Peoples. All of LHF exhibitions are loaned out to Indigenous communities, schools, and universities and anyone else who reaches out. LHF advertises our exhibitions through social media, our website and community outreach by promoting the LHF catalogue.

In the first year of this two-year project, LHF was able to send out 13 exhibitions to 12 hosts across Canada who may not have had the chance without the help of this project. The funder for our shipping and circulation project was the Department of Canadian Heritage.

Reprints

Due to high ongoing demand we decided to reprint 3 existing exhibitions, those being: Generations Lost, National Crime and our Youth Banners which brings our total number of exhibitions from 20 to 26 that are now available to host!



New Project Proposals

Canadian Heritage Museums Assistance Program (MAP): A National Day for Truth and Reconciliation: September 30 (Tentative Title)

Canada Council of the Arts Creating, Knowing and Sharing: The Arts and Cultures of First Nations, Inuit and Métis Peoples - Long-Term Projects: Emotional Art, Indigenous Artistic Expressions on Colonialism

Women and Gender Equality Canada (WAGE) Increasing the Capacity of Indigenous Women and 2SLGBTQQIA+ Organizations to address GBV: Indigenous Perspectives and Best Practices in Addressing Gender Based Violence (Tentative Title)

Exhibition Scheduling

In the fiscal year of 2021 – 2022 LHF had a total 26 exhibitions available for hosts. All Exhibitions have gone out at some point during the year to different locations across Canada resulting in a total of 19 hosts and 24 exhibitions out.

Listed below are the host organizations and the exhibitions they presented:

- **Bi – Giwen V1.1:** British Columbia Teachers Federations, Vancouver British Columbia - December 10, 2019 - December 2022

- **National Crime V1.2:** Canada Revenue Agency Tax Centre, Sudbury, Ontario. - December 16, 2019 - March 2022

- **WATC V1.1.1 and WATC Crate 7:** Fairbairn Heritage House, Wakefield, Quebec - April 28, 2021 - October 20, 2021

- **Gen Lost and Bryce V1.1:** CASS, Edmonton, Alberta with Multiple locations - April 12, 2021 - March 31 2022

- Fort McMurray Public Schools - Fort McMurray, Alberta, T9H 2G2

- Our Lady of the Assumption School 2219 - Lethbridge, Alberta T1K 0V6

- Calgary Board of Education, Calgary Alberta. Exhibits will travel around Calgary and Red Deer areas



- **Waniskahtan:** Lakehead University, Thunder bay, Ontario. - June 4, 2021 - November 1, 2021

- **WATC V1.1.2 and Remembering:** School District 22 Aboriginal Education Department Vernon, British Columbia. - April 30, 2021 - Dec 17, 2021

- **Forgotten V2.1, Inuit Experience V2.1 and National Crime V1.1:** Hamilton Police Service, Hamilton Ontario. - May 14, 2021 – June 2022

- **Escaping V1.1:** Ucluelet Elementary & Secondary School, UCLUELET, British Columbia. - August 26, 2021 - October 14, 2021

- **WWSFA V1.1:** Foundation of Catholic Community Services, Montreal Quebec. - August 9, 2021 - October 5, 2021

- **Generations Lost V1.2:** Algonquin College, Ottawa, Ontario. - September 24, 2021 - October 14, 2021

- **100 YOL and Bi-Giwen V1.2:** The University of British Columbia, Vancouver, British Columbia. - September 19, 2021 – November 1, 2021

- **Bryce V2.1:** Belledune Municipal Hall, Belledune New Brunswick. - September 1, 2021 - October 1, 2021

- **Youth Banners:** Manitoba Keewatinowi Okimakanak, Thompson Manitoba. - September 10, 2021 - October 4, 2021

- **WWSFA V1.1:** Ottawa Public Library, Ottawa, Ontario. - October 14, 2021 - January, 2022

- **WWSFA V3.1:** LHF / Forever Fest, Toronto, Ontario. - October 2021

- **Bryce V2.1:** Manitoba First Nations Police Service, Niagara Falls, Ontario. - October 26, 2021 - October 29, 2021

- **Waniskatan V1.1:** Indigenous Relations, City of Winnipeg, Winnipeg, Manitoba. - November 3, 2021 - January 2022

- **Youth Banners V1.1:** Elliot Lake, Ontario. - November 2021 – June 2022

- **National Crime V2.1:** CRA Sudbury. Toronto, Ontario. March – December 2022



Other Endeavors

The following are additional tasks that were completed at least once or as ongoing Exhibitions tasks repeated throughout the fiscal year:

- On-going communication between hosts, inquiries, booking process and general information

- Tracking incoming and outgoing exhibitions, including booking and scheduling exhibition deliveries and pickups, as well as the creation of a new tracking calendar

- Monthly Staff check-Ins with HR

- Weekly Exhibitions meetings, Staff meetings, and check-ins

- Updated the LHF catalogue to add new pages for new exhibitions Updated loan agreements to include the two new exhibitions

- Participated in meetings with Kagita Mikam on the Workplace Culture of Belonging Video Development project. Filmed and edited 12 interviews

- Participated in Staff Knowledge Transfer meeting - March 10, 2022

- Completed staff training for the new Monday task system

Education & Outreach

Education Department

The 2021-2022 fiscal year proved to be both busy and challenging for the Education Department as we continued to work towards our mission and mandate of raising awareness and educating all Canadians about the impacts of 7 generations attending Residential Schools and fostering Reconciliation. We are in a continuous state of growth and evolution as we look for creative and innovative ways to get our message across to Canadians. The LHF continues to liaise and network with many organizations and individuals who are striving for similar goals of Reconciliation and Healing. We aspire to show our readiness to give back to the community, as well as educate the Canadian population to strive towards addressing racism and discrimination.

The following is an overview of the primary work done by the Education Team during this time period.



Jane Hubbard, Director of Education

The Education Department was occupied with a large number and variety of pursuits. This was a busy time for Education and Jane answered the calls for service and requests for resources from Educators as well as working to produce new resources, administer programs, oversee the Education team and apply for new funding. Some of the main projects that we have been working on are detailed below.



Andrew Bomberry

Was instrumental in the Lorimer Book Project and the Canadian Heritage Languages Project: Revitalizing Indigenous Languages Dialogues I and II. As lead writer on the Lorimer Book Project he developed the working outline and chapter summaries which were organized into a visual spreadsheet that structured content development. As the project lead of the Canadian Heritage Languages Project: Revitalizing Indigenous Languages Dialogues I and II, Andrew focused on adapting project plans for Part II to better understand the successes and barriers to Indigenous language revitalization efforts. This included choosing categories of study for surveys and interviews, the creation of survey and interview questions and the dissemination of surveys. He analyzed incoming data and led meetings to assign workflow to Gordon, Michelle and volunteers.



Gordon Spence

Is a Residential School Survivor and is the Indigenous Community Facilitator for the Legacy of Hope Foundation. He started the year working on an Education Curriculum project interviewing various Traditional Knowledge Keepers to develop resources and tools for Education. He then worked as a Podcast Host with Indigenous Roots and Hoots and has interviewed many Indigenous guests across Canada including a few non-Indigenous people who have supported Indigenous causes over the years. He has also worked on the Indigenous Languages Project interviewing Indigenous language teachers, students, parents and leaders about Indigenous languages learning and teaching methodologies. The project will continue with a second phase and is expected to be completed on March 31, 2023.



Heather Harnois

Worked on furthering the Seeds projects at LHF this past year. She oversaw the completion of the first Seeds pilot project, the Local Food by Local Youth project, as well as organized the knowledge and teachings learned during this project to be curated into a free resource called: Food Sovereignty: A Guide for Indigenous Youth. Heather will continue to work on a second version of the Seeds project, Seeds: A Virtual Collaborative Workshop Series on Indigenous Food Sovereignty, with Danielle, and Michelle. This second version of the Seeds project focuses on working directly with Indigenous organizations, over the course of 20 collaborative sessions, to facilitate knowledge transfer and program design in their own communities surrounding food sovereignty. The outcome will be the creation of another free resource aimed at assisting Indigenous organizations with this endeavor. The purpose of these projects is to help Survivors and intergenerational Survivors reclaim traditional teachings surrounding food that were taken away from 7 generations of Indigenous Peoples.



Mariah Shecapio-Lacroix

Continued to hone her InDesign skills as she worked on projects for the Exhibitions Department (namely the Waniskahtan Activity Guide and the Remembering, Honouring and the Way Forward Activity Guide) and Generations Lost and Escaping Residential School along with many of the Legacy of Hope publications' designs. Mariah also designed all imagery for communication materials and curricula. She was responsible for designing the orange T-shirts that have become popular items for those wishing to recognize Orange Shirt Day, September 30 and for honouring Residential School Survivors year-round.



Michelle Fraser

Continued in her role as Assistant Producer to the Roots and Hoots podcast as well as for the Voices from the Land podcast. She was a co-facilitator on the Seeds project along with Heather, Danielle and Brenda. She also worked on the Canadian Heritage Languages Project. In all these projects, she was the Zoom host and the point of first contact for LHF with all of the guests booked. Michelle also developed surveys, analyzed results, provided reports for the Seeds workshops and provided help with all departments when needed.



Danielle James

Spent much time in data management while working on the visual manuscript for the Lorimer Book Project. Danielle was a co-facilitator for the Seeds project. She also designed posters for the Seeds workshops. As well, Danielle attended Outdoor Learning webinars to stay up to date on educational resources.

Projects

Orange Shirt Day - Activity and Orange Shirt Creations

Orange Shirt Day began in Williams Lake British Columbia and was started by Stswecem'c Xgat'tem First Nation Elder, Phyllis Jack Webstad who had her new orange shirt taken away on her first day at the St. Joseph Mission Residential School when she was six years old. Since 2013, in solidarity with Phyllis, Canadians of all backgrounds have been wearing orange shirts to acknowledge the experiences of Indigenous students who attended Residential Schools across Canada and to ensure that every child matters in future generations.

Continued on page 20...

The movement calls for every Canadian to wear an orange shirt on September 30 in the spirit of healing and Reconciliation. This date was chosen because it is the time of year when Indigenous children were taken from their homes to go to Residential Schools and it's an opportunity to show Canadian children the contrast when they return to school.

These new t-shirt designs were developed in honour of Orange Shirt Day/Canada's National Day for Truth and Reconciliation which is held each year on September 30.

In the fall of 2021 Mariah Shecapio-Lacroix, our in-house graphic designer developed Every Child Matters orange t-shirts. She came up with their design in an effort to be inclusive of First Nations, Inuit and Métis cultures. For the design, Mariah shared that:

“The circle represents the circle of life, which is taught in many Indigenous cultures. The stick people represent the children, and also symbolizes Inuit traditions and symbols. The embroidery comes from the Métis, and the seven feathers come from The Seven Sacred Teachings.”



Lorimer Book Project Righting Canada's Wrongs Series - The Sixties Scoop and the Stolen Lives of Indigenous Children

The Lorimer project went on a hiatus in the Fall of 2021 as Lorimer re-assessed its needs. The end product of this publication will tell the story of the Sixties Scoop and Indigenous child welfare in Canada. It is part of their Righting Canada's Wrongs series for young adults. This image-rich book required us to procure over 400 images that tell the story of Indigenous Peoples in Canada from pre-contact times, to the present day. The book will include stories from Survivors of the Sixties Scoop. It will also discuss current child welfare practices in Canada that adversely affect Indigenous youth and families. The book will end with the signing of the Cowessess First Nations Child Welfare Agreement with the Federal Government. The images guide the story and this includes identifying, cataloging, and ordering images to coincide with the timeline.



In addition to providing images to the publisher, LHF wrote the text. The post-hiatus meeting which occurred in early spring of 2022, began establishing direction as the project continues to move forward with a release date in the first half of 2023. Danielle James has been coordinating volunteers as well as liaising with senior editors at Lorimer to finalize image placement, replace images that do not work in the layout, and research cutlines. Andrew Bomberry worked on the outline and writing for the book began in late spring of 2022.

As of March 31, 2022, the spreadsheet contained over 460 images, and over 12,000 cells of information. The LHF drive contains 30 folders with all the images sorted by chapter and section. The book project will be ongoing, with writing and design layouts due to begin in July 2022 and the book is due to go to press in Spring 2023.

Land Education Design Incubator - Tkaronto Lab Project – Connaught Grant

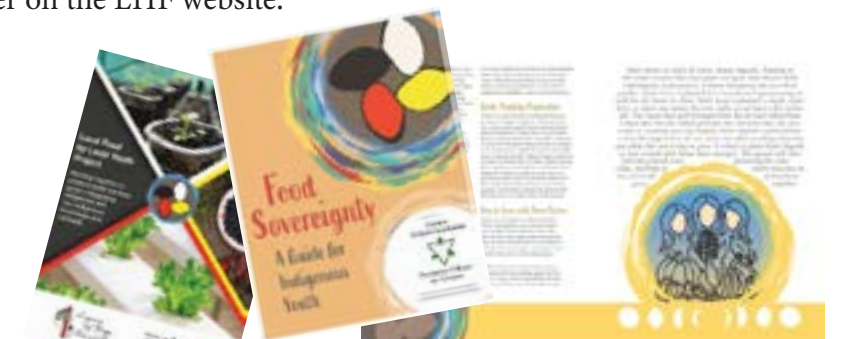
Working with Dr. Eve Tuck at the University of Toronto was part of the beginning phases of partnership between LHF and the lab from University of Toronto's OISE campus. The final phase of this project was the co-facilitation of the Land Education Design Incubator workshop series. The workshop series consisted of 6 workshops delivered by the Tkaronto Circle Lab and LHF throughout November and December for Indigenous-led organizations who wanted to create land-based programs with Indigenous youth. The sessions involved working directly with three community organizations to foster their development of a Land Based Education. Heather Harnois was a co-facilitator, as well as fellow learner, throughout the workshop sessions with members of the Tkaronto Circle Lab Team. Co-facilitation included assistance in building a curriculum for each workshop and assistance in activity facilitation. This project has allowed LHF to build capacity and has opened the door for other research collaborations. Collaboration with the Tkaronto Lab Project has led to more meaningful facilitation and workshop designs for the second Seeds project.

Seeds: “Local Food by Local Youth” Pilot Project - Ontario Trillium Foundation (OTF)

The Local Food by Local Youth (LFLY) was completed during the summer of 2021. The purpose of this pilot project was to work together to learn how to create a youth-led local food system using Indigenous and non-Indigenous knowledge and methods. This project grew out of the mandate of the LHF to promote healing and rejuvenation of Indigenous communities harmed by the impacts of Residential and Day Schools, the Sixties Scoop, and other colonial policies.

Despite revolving restrictions and lockdowns, the project was able to continue on strongly and successfully thanks to the efforts and perseverance of many individuals. The first stage of the project focused on the facilitation of knowledge and methods of producing food locally. The second stage of the project took place in 2021 and focused on brainstorming which knowledge and practices were most relevant to the community and ways they could start applying it. This resulted in the youth group collaborating on the selection of hydroponic system types, setting up hydroponics inside and outside of the local school, planting Indigenous and heirloom seeds, utilizing raised garden beds, and purchasing a geodesic growing dome to support the continued growth of food year-round.

Regardless of being unable to meet in-person, a vast amount of applicable knowledge was generously shared with the youth throughout the project. The culmination of everything learned led to the release and dissemination of a final project piece, a newly available free resource called: Food Sovereignty: A Guide for Indigenous Youth. This guide contains many of the tips, teachings, and takeaways from the experts who generously shared their knowledge and methods throughout the project sessions. Our hope is that by sharing these resources, readers will feel both inspired and empowered to begin growing their own local food. This guide is now available to download or order on the LHF website.



Seeds: A Virtual Collaborative Workshop Series on Indigenous Food Sovereignty

This online virtual workshop series is a continuation of the first, pilot project “Local Food by Local Youth” (LFLY) which focused on working directly with Indigenous youth, to facilitate knowledge transfer to Indigenous organizations that work with Indigenous Youth. The LHF put out an online application form through our website. There were 4 successful applicant Indigenous organizations: Davalon Healing Centre, Eagle Heart Centre, Skeetchestn Indian Band and Sioux Valley Dakota Nation. These organizations were chosen because of the work they are doing around Indigenous Food Sovereignty and the connection to working within their community that has already been established. The call-out for participants took place in January 2021 and the workshop series began on Thursday, February 17, 2022. The collaborative online space aimed to support and deepen the process of developing and delivering programming to communities, especially programming involving Indigenous Youth.

The LHF has 4 facilitators who share the work of organizing and running the 20-session series. Some of the topics covered include Indigenous food sovereignty, seed saving, planting techniques, youth programming in the garden, hydroponics, medicinal plants, wild harvesting and how to start a food basket program. Participants learn from Knowledgeable Speakers and Elders, collaborate on their food project designs and share their own growing knowledge and experience working with Indigenous youth. By the end of the workshop, participants will have a food project plan in place, ready to be implemented in Spring 2023. Each participant organization will also receive a \$3000 stipend to go towards their project, as well as tools, a rain barrel, heirloom seeds, books and other items to support their organization’s food sovereignty project.

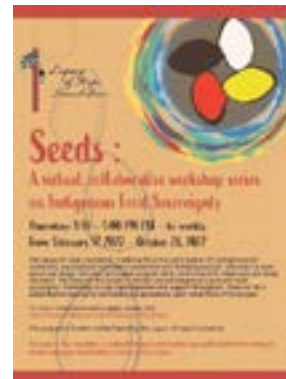
Dynamic Classroom Project

We worked with a representative from Dynamic classroom to develop text for inclusion in a textbook that explored Indigenous themes. We provided the content for the Residential School System chapter. The material for this was adapted from our elementary curriculum, Seeds of Change: Exploring Truth and Reconciliation.

Podcasts: Indigenous Roots and Hoots and Voices from the Land

Gordon continued in his role as Community Liaison and Interviewer, hosting Voices from the Land - a podcast project on teaching and learning Indigenous languages as well as Indigenous Roots and Hoots. For each guest who freely shared their time, we continued to send each of them a small gift of our gratitude as well as their episode on the show on an USB. Transcriptions of guests' responses to the question “What does Reconciliation mean to you?” were also collected as each guest brought their unique wisdom to the answer. Below are podcast sessions that aired and were recorded between September 2021 and March 2022:

- Episode 22 with co-founder of Minwaashin Lodge Elder Irene Compton. Aired September 8, 2021
- Episode 23 with former Premier of Nunavut Paul Quassa. Aired October 5, 2021
- Episode 24 with 60's Scoop Survivor Michelle Mainville. Aired on October 21, 2021
- Episode 25 with High Arctic relocatee and author Larry Audlaluk. Aired November 10, 2021
- Episode 26 with Cree Scholar Verna Kirkness. Aired November 25, 2021
- Episode 27 with Carolynne Crawley, founder of Msit No’kmaq. Aired December 16, 2021
- Episode 28 with Métis scholar Tricia Logan. Aired February 16, 2022
- Episode 29 with Elder Joe I. Keeper. Aired March 2, 2022
- Episode 30 with ally and author, Professor Peter Kulchyski. Aired March 23, 2022
- Episode 31 with artist James Darin Corbiere recorded in March 2022
- Episode 32 with Cree Rev. Larry Beardy recorded in March 2022



The Roots and Hoots podcast has seen growing success. Indigenous Roots and Hoots reached its 30th episode on March 23, 2022 with Professor Peter Kulchyski. **Please tune in here:** <https://legacyofhope.podbean.com/e/episode-30-roots-and-hoots-interview-with-professor-peter-kuchilsky/>

Voices from the Land Season 2

In conjunction with the Canadian Heritage Languages project, 21 interviews were conducted in the winter of 2022 for Season 2 of Voices from the Land. Season 2 focussed on Indigenous language revitalization and the successes as well as barriers that arise from trying to learn one’s own Indigenous language. These 21 interviews focused on speaking with adult learners, teachers as well as parents and caretakers to children learning their Indigenous language in school. Interviews were completed by March 2022, and the release of these interviews will continue bi-weekly into 2023. Press Releases were drawn up for each episode which includes a quote on language revitalization by each participant. For example, Aaliyah O’Watch shared: “Tânisi niwâhkômâkanak, our languages are like the nipi (water). They could flow forever if we destroy the dams that tried to stop them from flowing. It is important for this generation to reclaim what was lost and to secure it for our kids, our grandkids, and beyond.”

Please tune in here: <https://voicesfromtheland.podbean.com/>



Canadian Heritage Languages Project – “Indigenous Languages and Cultures Program” – Voices from the Land: Indigenous Peoples Talk Language Revitalization Part 2

Following the success of Voices from the Land: Indigenous Peoples Talk Language Revitalization, we applied for two-year funding to carry out a Part 2 of this project, and we were successful in our application and have begun work on Part 2 of the original project.

The idea for this project came out of an identified need among Survivors for an exploration of language revitalization. Language, and its loss, was one of the key impacts of the Residential School System and one that was seen as relatively straightforward to mitigate. As in the case of Part 1 of this project, the approval for Part 2 was significantly delayed until the fall of 2021. The later approval date has again led to very compressed timelines in order to complete each stage of the project and achieve the quality of outcomes that the project deserved – despite this setback, we are on schedule.

Following up the success of this initial foray into Indigenous language revitalization and healing, the LHF has embarked on a ‘second season’ of this Indigenous Language Project. This stage of the project includes additional podcast interviews, a survey with analysis and preparation for the collation of a resource document that includes 10 best practices for aiding in Indigenous language learning.

In our subscription to Survey Monkey, we successfully created and delivered 4 categories of surveys to community members working, learning and supporting learnings in Indigenous language revitalization. Survey distribution took place from December 2021 - January 2022. Participation in the survey draw included a chance of winning Visa Gift Cards, and so the winners were drawn and announced in February 2022.



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Qualitative data analysis of the surveys was completed by Andrew Bomberry with the help and expertise of volunteer Andrew Poskus who is a medical doctoral student at the University of Ottawa.

For your enjoyment and learning, the podcast can be listened to here:

<https://voicesfromtheland.podbean.com/>

Other Education Activities

Activity Guides and Curricula

- **Remembering, Honouring and the Way Forward - Activity Guide**

Activity Guide was created around 3 Activities under the themes of: Remembering, Honouring and The Way Forward. Mariah completed a draft and the edits from April 2021 included the Message of Hope Template.

- **Bi-Giwen: Coming Home - Truth Telling from the Sixties Scoop**

Edits made to and re-printing of documents in August and September of 2021. Transcripts of Survivors Testimonies were also completed in the winter of 2022.

- **Seeds of Change**

Edits were made to the English version of this document for re-printing in Summer and Fall of 2021. French translations and edits were made as well.

- **Waniskahtan Activity Guide**

Final edits were made to this document in June of 2021.

- **Food Sovereignty: A Guide for Indigenous Youth**

The final edits were completed and the guide was printed in July 2021.

Resource Distribution

The LHF continues to provide educational resources to the public, as well as publications by the Aboriginal Healing Foundation (AHF), of which we became stewards when the AHF closed. Thousands of publications and DVDs have been distributed nationally in addition to thousands of file downloads from our website. Below is a sample of some of the places.

Please visit: <http://legacyofhope.ca> to see a current list of our available publications and to request hard or electronic copies.

Human Resources and Well-Being Human Resources Department

Throughout the year the department applied for multiple well-being proposals that were aligned with LHF and could benefit the foundation and staff alike. We put great effort into developing our Interweaving Our Communities project which allowed us to create meaningful relationships with Indigenous individuals across the country, as well as into creating new projects and concepts to match the needs of our communities with partners and collaborators. This year was also about providing our staff with manageable tools, tips, and resources to navigate through the ever-changing life conditions of the post-pandemic world and create events for us to bond and connect with each other. We also managed a growing interest from university students in our cause, which allowed us to share awareness about the LHF with the youth.

Staff Training and Volunteers

Casey Gransden started to receive additional education in project management through Algonquin college.

Mia Dubus, who was a volunteer student from Ottawa U, joined the HR team as a staff member for the summer. She then decided to stay with us as an Administrative Assistant & Junior Research Officer. She has helped with administration for our Interweaving (Survivor Interviews/Workshops) trips, organizational matters, translation, research, editing and project proposal writing.

Robin Sterling joined the team in November 2021 as a Fundraising Officer. She oversees finding grants and funds to apply for which are aligned with the LHF's HR team vision and goals, as well as writing project proposals, and developing significant connections and relationships with Event Organizers for purposes of coordinating fundraisers that benefit the LHF. This fiscal year included the planning of a silent auction to be held during the annual Forward Summit Conference.

Brenda Powder joined the team in February 2022 as a Workshop Facilitator. She oversees developing workshops for which we receive funding, particularly one aiming at training medical care providers on Indigenous Peoples, their cultures and their history to improve the relationship between Indigenous individuals and the healthcare system. She will also be providing facilitation for the education department (Seeds project).

We have welcomed many volunteers this year (university students and others wishing to help), who were first split between the Education and Exhibition departments to help with ongoing projects on tasks such as editing, translating, or researching. Then, volunteers started to help with more tedious tasks for anyone who needed assistance in the office, which allowed them to be more involved with the whole team. Mia Dubus helped with coordinating the volunteers and offered weekly check-ins to ensure that they were enjoying their placement. Many decided to stay on board beyond the time set for their initial placement.

Proposals applied for in the Well-Being department

Applications during this fiscal year:

1st quarter (April-June)

- WAGE Women's Employment Readiness Program - Workshops about 'Skills for Success' for Indigenous Women

2nd quarter (July-September)

- Public Safety Canada Crime Prevention Action Fund - Cultural Workshops for Indigenous Youth
- Bell Diversity Fund - Wellbeing Workshops for Indigenous Individuals
- Public Health Agency of Canada The Intersectoral Action Fund - Medical Workshops

4th quarter (January-March)

- TD Canada Trust Ready Commitment Fund - Empowering Indigenous Survivors with Financial Tools for their Economic Security
- Indigenous Peoples Resilience Fund - Cultural Revitalization Workshops (w/ Davalon Healing Centre)
- TELUS Indigenous Communities Fund - Interweaving Our Communities Interviews
- Ontario Trillium Fund Resilient Communities Fund - LHF Staff Training at Davalon
- Youth – Canada Summer Jobs

Projects currently approved for this fiscal year:

- Emergency Community Support Fund (\$93,000 multi-year) - Interweaving Our Communities (Healing workshops and mental health toolkits)
- Bell Community Fund (\$20,000 multi-year) - Interweaving Our Communities (Interviews)
- TD Canada Trust Ready Commitment Fund (\$200,000 for two years) - Empowering Indigenous Survivors with Financial Tools for their Economic Security
- Indigenous Peoples Resilience Fund (\$30,000 for one year) - Cultural Revitalization Workshops (w/ Davalon Healing Centre)
- Pfizer donations - Cultural Awareness Workshops for Medical Care Providers
- Youth – Canada Summer Jobs (Applied for three summer student positions and all were approved for the summer of 2022)

Approved Projects and Grants Information

Interweaving Our Communities

This project aims to work towards connecting various Indigenous Peoples and communities by sharing their local cultural practices and demonstrating how these practices benefit their own well-being journey. It is divided into three main segments of activity: trauma therapy courses, interviews of Indigenous individuals and mental health toolkits.

The trauma therapy courses offered by the LHF with Interweaving intend to provide front-line workers who work with Indigenous Peoples aim of complementing the Indigenous spiritual way of healing and have been delivered in partnership with Tribal Theory Global.

The interviews are on the land cultural workshops and videos in which Indigenous individuals from several Indigenous communities in Canada talk about their well-being

journey in relation to practicing culture and being involved in their communities. During this fiscal year, the LHF staff got to meet Indigenous Peoples in various communities in British Columbia, Newfoundland, and Nova Scotia.

The mental health toolkits are collections of mental health resources across Canada (with a special focus on well-being support through COVID) that will list services and resources available for Indigenous individuals in each province and territory. All toolkits will be uploaded on USB keys and disseminated across Indigenous communities in Canada.

Both the interviews and mental health toolkits will be uploaded on our website on a Survivor's portal which will be accessible to the public during the next fiscal year.



Poster from Interweaving Our Communities Project



Migwuhn, and Mia at a basket-making session with Lynn Batiste (Nova Scotia)



First Interweaving Interview with Margaret Cranford (Newfoundland)

Summer Employment

Canada Summer Jobs is an initiative of the Youth Employment and Skills Strategy, which aims to provide flexible and holistic services to help all young Canadians develop the skills and gain paid work experience to successfully transition into the labour market. The Canada Summer Jobs program objectives align with the redesigned Youth Employment and Skills Strategy and are as follows:

- Provide quality work experiences for youth
- Respond to national and local priorities to improve access to the labour market for youth who face unique barriers
- Provide opportunities for youth to develop and improve their skills

Empowering Indigenous Survivors with Financial Tools for their Economic Security

The HR Department was awarded a \$200,000 grant for two years to develop a digital Indigenous Financial Literacy Program. The application process began in January 2022, and the department was awarded the grant in March 2022. The program aims to tackle systemic barriers that Indigenous Peoples face when it comes to finances i.e. the expansion of technology, lack of physical access to banking services, accessing financial products (TFSA, RESP, RRSP), accessing tax benefits, and the presence of predatory financial service providers and limitations imposed by lenders and banks. Workshops will take place every 3-4 weeks with groups of 20-25 participants each for two years. The workshops will focus primarily on digital learning (online workshops and digital resources). We are hopeful that with the success of this project, we will be able to expand and cater to more specific demographics i.e. having workshop USB kits available in shelters for Indigenous women and 2-Spirit clients.



Cultural Revitalization Workshops

The HR Department was awarded \$30,000 for Revitalizing a connection space with Davalon Healing Centre. These funds will be used for the Revitalization of community teachings and forms of healing (i.e. construction, materials, and supplies), landscaping for a Sacred Fire space, honorariums for Elders and Knowledge Keepers, transportation for groups to visit Davalon, firewood, and staff to promote, run and coordinate sessions at Davalon with Elders, Knowledge Keepers, and Survivors. The Revitalization of the space will allow for connection, community and cultural healing in an urban setting. The space will support self-determination, cultural reclamation, and life skills, increase personal and emotional safety, and promote Indigenous ways of knowing, doing, and being.

Medical Workshops

Through donations from Pfizer, the HR Department is developing a workshop presentation on Indigenous Peoples and Canada's healthcare system. Brenda Powder will be the head facilitator of the workshop. The workshops will be delivered to medical professionals and first responders to train them on Indigenous history and the impacts on Seven Generations of Indigenous history; and to improve how Indigenous Peoples are treated when they are seeing medical professionals.

Collaborations and Supports

Tribal Theory Global

LHF worked with Tribal Theory Global to deliver trauma-informed therapy to participants in our Interweaving our Communities project.

One of the pamphlet/posters for our Tribal Theory Global workshops



Davalon

Nestled on a stunning 100 acres, surrounded by cedar forest, fields, and nature trails, Davalon is a space to rediscover the shared connection between all beings and mother earth. Through the spirit of animals and the shelter of trees, it is a place for healing of body, mind, and soul.

In harmony with the land, Davalon embodies a holistic approach to physical, mental, and spiritual health. As an integrated healing centre it brings together the rare combination of conventional therapy, alternative modalities, and indigenous practices to support healing and mental wellness.

The LHF has been partnering with Davalon closely during this fiscal year. They welcomed us for one of our staff gatherings, and we are actively communicating with Estee Vardy to apply for projects together.



Migwuhn at a staff retreat in Davalon Therapy Farm



Staff shot on Nature well-being Walk

Lifeworks

Staff were able to access our digital resource Lifeworks – this is an online service that allows staff to have access to well-being support and to be able to give fellow staff members all sorts of different recognition to one another for the work they do.



Bell Let's Talk Day

January 26, 2022, was Bell Let's Talk Day, a day where the HR Department promoted by drafting social media posts to mention Bell's support of Interweaving Our Communities project, which allows the LHF to meet with Indigenous Knowledge Keepers to make and share recordings of their self-care teachings and on-the-land healing practices that promote good mental well-being. These posts were posted to our LHF Facebook page, and the posts also included statistics on Indigenous mental health during COVID-19.

Other Endeavours

The following are tasks that were once a year tasks or ongoing HR tasks throughout the year:

- Gathering all the timesheets for the previous fiscal year and proofing all the Staff Annual Leave Reports (2020-2021)
- Gathering signed version of annual reports approved by each staff member
- Monthly, Staff Check-Ins (Check-ins with Staff members to see how they are coping and if they require any additional supports, more specific check-ins with Staff who were struggling with stress about COVID, helping them through with relief strategies and resources)
- Regular Volunteer Check-Ins
- Researching and sorting Grants to apply to for specific proposals related to well-being
- Researching methods, workshops, and trainings for Staff regarding well-being in times of isolation
- Weekly Staff Debriefs regarding work goals, accomplishments and training
- Recruited, followed up, and provided orientation to several volunteers and student placements for LHF from Carleton and Ottawa University throughout each term
- Managed all requirements for Ottawa U student volunteers, completed orientations, interviews and placement required documentation for terms throughout fiscal year
- Prepared and collected Letters of Interest
- Searched for workshops, webinars and any type of online course we could find to provide the Staff with beneficial tools to increasing their overall mental health and well-being to support them while working through COVID
- Developed self-care challenges and regular emails for staff related to wellbeing



Mahara at our wellbeing meeting (left)



Elder Circle and Cold-Water Cleanse Ceremony (British Columbia) (right)

Upcoming Priorities

Wela'liq, Marsi Cho, Megwetch, Nakurmiik, Marsee, Niá:wen, Chi-miigwech, Woliwon, Thank you!

The 2021-2022 fiscal year was one of transformative change for the LHF. During the past year, our team has grown considerably, and we have gained more resources to foster our mandate. We look forward to collaborating with our partners and educating Canadians about the Residential School Systems and about inspiring action that will create just and respectful living conditions and treatment of Indigenous Peoples.

We are grateful for the funding and collaboration from many of our supporters. Some partnerships include:

- Community Equity Council - Ottawa Police
- Children's Aid Society of Ottawa
- Minwaashin Lodge
- Odawa Native Friendship Centre
- Federal Government
- Silver Icing Clothing
- Pfizer
- Mattel
- Adobe
- Holt Renfrew

The Legacy of Hope Foundation is grateful to everyone who has helped us produce curricula, resources and exhibitions. We could not have done it without your help! We are grateful for your ongoing support.

We want to acknowledge the Survivors, Elders, Knowledge-Keepers, and the Board of Directors, who have helped us in producing our resources and activities this year.



We are grateful for the funding and collaboration from many of our supporters. LHF has great partnerships and project funding come from the following:

Government of Canada
Algonquin Landscaping and Property Maintenance
The Home Depot Foundation
Ladedo Visual Concepts
Odawa Native Friendship Centre Carleton University
Catholic District School Board of Eastern Ontario
Ottawa University
University of British Columbia - Indian Residential School History and Dialogue Centre
Kagita Mikam - Aboriginal Employment and Training
St. Lawrence College - Aboriginal Employment and Training First Nation Child and Family Caring Society
Assembly of First Nations
National Indian Brotherhood Trust Fund
Ontario Secondary School Teachers' Federation Ottawa
Police Equity Council
Indigenous Bar Association
Ottawa Carleton District School Board
Ottawa Catholic District School Board Ontario Ministry of Education
Ontario Provincial Police and other policing agencies
Alberta Education, Alberta Government
KAIROS Canada
Sixties Scoop Indigenous Society of Alberta
National Indigenous Education and Reconciliation Network
National Association of Friendship Centre
Canadian Human Rights Commission
Private donations

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We want to acknowledge the Survivors, Elders, Knowledge-Keepers and the LHF Board who have helped in producing our resources and activities this year:

Irene Compton - Knowledge-Keeper
Dr. Thomas Loutit - Elder
Rita Gordon - Metis Elder and Metis Nation of Ontario
Senator Sally Webster - Inuit Elder
Brian Isadore - Mi'kmaq Knowledge Keeper
Angela Ashawasegai - Native Angel Trauma Recovery Coach
Verna McGregor - Algonquin Knowledge Keeper
Richard (Ejinagosi) Kistabich - Residential School Survivor and LHF Board Member
Adam North Peigan - Sixties Scoop Survivor and LHF Board President
Nina Segalowitz - LHF Secretary and Treasurer and LHF Board Member
Dr. Cindy Swanson - LHF Board Member
Jonathan Swanson - LHF Vice President and Board Member
Victoria Toulouse - LHF Board Member
Alberta Beck - Author and Sixties Scoop Survivor
Dr. Sarah Wright Cardinal - Author and Sixties Scoop Survivor
Gerri Sharpe - Residential School Survivor
Lillian George - Residential School Survivor
Daryle Gardipy - Residential School Survivor
Victor and Gordon Spence - Residential School Survivor
Sharon Slippery - Residential School Survivor
Jaime Morse - Residential School Survivor
Madelaine Kioke - Residential School Survivor
Jacquelin Hookimaw Witt - Residential School Survivor
Lynda McDonald - Residential School Survivor
Margaret Mary Ward - Residential School Survivor
Bernadette Dean - Residential School Survivor
Gordon Spence - Residential School Survivor
Sherry Condo - QC/NU Region
Sharon Johnson - ON Region
Gladys Radek - B.C/YK/AB Region
Sarah Ward - Atlantic Region
Tania Budgell - Work on Hope and Healing