ANNUAL REPORT
2019
The Legacy of Hope Foundation
Our Story

In 2000, the Legacy of Hope Foundation (LHF) was created as the national charitable arm of the Aboriginal Healing Foundation (AHF) with a mission to continue to educate and create awareness and understanding about the impacts of Residential Schools on First Nations, Inuit, and Métis Survivors and their descendants. LHF works collaboratively with Survivors and their families to ensure all of its initiatives and resources consider their authentic experiences and support healing, including addressing the intergenerational effects of Residential Schools. It is our hope that by educating people about the disturbing facts and horrific treatment Indigenous children faced in these schools, and the harms caused to generations of families, and the ongoing systemic racism still faced by Indigenous Peoples, we can build empathy and understanding for Indigenous Peoples’ plight while recognizing that discrimination and injustices must end in order to achieve healing and Reconciliation.

The Foundation is working on several projects, which will aim to assist Indigenous Peoples in overcoming the damaging effects of Residential Schools, including the subsequent impacts of the Sixties Scoop, to educate the public about these untold parts of Canadian history. These projects will involve working with educators and with Indigenous communities to collect and preserve the Testimonies of Survivors from Residential School, their families, and from the Sixties Scoop. The LHF highlights the resilience, strength, and many rich contributions from Indigenous Peoples by developing more resources and tools that can help Canadians to act to build respectful, and just relationships with Indigenous Peoples in Canada today.

History

- In 1991, the Government of Canada created the Royal Commission on Aboriginal Peoples (RCAP) in response to the recent events of the Oka Crisis and the Meech Lake Accord.
- By 1996, a five-volume 4,000-page report was completed, and as a follow up to the RCAP report, the Government of Canada then released Gathering Strength: An Aboriginal Action Plan in 1997.
- In 1998, as part of the Gathering Strength Action Plan, the AHF was formed. This foundation became pivotal in addressing the impacts of Residential Schools and creating strategies for healing Residential School Survivors.
- In 2000, the LHF was created as a not-for-profit charitable arm of the AHF. However, when the AHF closed, the LHF continued its operations and is continuing to expand its reach.
- The first LHF exhibition, Where are the Children? Healing the Legacy of Residential Schools was launched at Library and Archives Canada by the Governor-General, Her Excellency the Right Honourable Adrienne Clarkson in 2002.
- The Indian Residential School Settlement Agreement (IRSSA) was approved by the Government of Canada in 2006. In 2007, the agreement was implemented with five components. The first component was Common Experience Payments for some of the former students, the second being an Independent Assessment process to process claims of sexual and severe abuse. The third component was to create the Indian Residential School Resolution Health Support Program and to make a $125-million-dollar endowment to the AHF. The fourth component ensured that commemorative activities took place concerning the Residential School experience.
- In 2008, the Truth and Reconciliation Commission (TRC) was established for a fixed period of seven years.
- The TRC mandate ended December 18, 2015, when the 94 Calls to Action were released. These Calls to Action were crucial in spearheading Reconciliation dialogues and initiatives across the country. In that same year, the TRC was given a directive to establish a National Center for Truth and Reconciliation (NCTR), which is currently located at the University of Manitoba. LHF had exhibitions present at every national event held by the TRC and continue to be on display across Canada today. People often mistakenly attribute them to the TRC but they were created by LHF.
- The LHF gathered over 600 testimonials from Residential School Survivors before the Indian Residential School Settlement Agreement, and was tasked with preserving the Oral Testimonies of Survivors in a project called Our Stories…Our Strength. LHF remains the custodian of these truths and uses these first-person accounts to educate Canadians about this sad chapter in our history and the ongoing impacts on Indigenous Peoples today.
- In June 2008, Where are the Children? was shown on Parliament Hill during the official Apology to Residential School Survivors made by our then Prime Minister, Stephen Harper, on behalf of the Federal Government.
**About Us**

The Legacy of Hope Foundation (LHF) is a national Indigenous-led charitable organization whose purposes are to educate and to raise awareness and understanding about the intergenerational impacts of Residential Schools on First Nations, Inuit, and Métis. This includes supporting the ongoing healing process of Residential School Survivors all while trying to address injustices and racism in policy, programs and legislation against Indigenous Peoples. Fulfilling this mandate contributes to Reconciliation among generations of Indigenous Peoples, and non-Indigenous people in Canada.

This mandate is achieved by:

- Working in partnership with First Nations, Inuit, and Métis schools and educators, private businesses, policing agencies and unions, communities, governments, and organizations across Canada to build accurate educational resources that depict history and foster healthy and respectful relationships;

- Undertaking communications, research and policy initiatives that support the development and implementation of our culturally appropriate educational programming; and,

- Maintaining current partnerships while continuing to create new alliances in the public and private sectors with other stakeholders that are willing allies who support Reconciliation in Canada.

All of these activities are informed by the experiences and stories of Residential School Survivors, their families, Sixties Scoop Survivors, and Indigenous communities and organizations. Our work within Indigenous communities and with Survivors is guided by ethical guidelines and principles that are based on 1) a deep concern and compassion for, and honouring of, Survivors, their families and communities; and 2) a clear understanding of the need for and importance of the Oral Traditions of Indigenous Peoples and 3) that our works will benefit Survivors, their families and people in Canada.

Our fundamental guiding principle is that the work of the LHF must contribute to the health, safety, well-being, and healing of Survivors, their families and communities, address racism and injustices in Canada, and promote Reconciliation. In addition to working with Residential Schools Survivors, their families, Sixties Scoop Survivors, and Indigenous communities, the LHF continues to be the world’s leading developer of the most comprehensive collection of exhibitions and commemorative projects on the Residential School and Sixties Scoop experience. We do not charge for the use of Exhibitions, and host venues pay only for the shipping costs. The LHF solicits competitive quotes to ensure cost efficient rates.

2019-2020 has been a very successful year of partnering with Indigenous Survivors, community, School Boards and educators, Universities, Federal and Provincial Governments, businesses, unions, law enforcement, and many other Canadians. We continue to expand awareness and increase access to the rich legacy and contributions of Indigenous Peoples in Canada, in addition to promoting education about the true history of injustices. This encourages our partners and all Canadians to honour and acknowledge our past and present, to build empathy and understanding, and inspire action that will improve the lives of Indigenous Peoples today. As a result, we can live as equals in a mutually beneficial, caring, dignified, and just relationship among all and foster true Reconciliation in Canada.
Board of Directors

Ejinagosi (Richard) Kistabish, President

Mr. Kistabish is an Algonquin from the Abitibiwinni First Nation, Québec, who speaks English, French and Algonquin fluently. He is the former president of Social Services Minokin and has been involved in the field of health and social services at the regional and provincial levels for many years. He served as an administrator and manager of the health committee, at Kitcisakik First Nation. In addition, he was the Chief of Abitibiwinni First Nation and Grand Chief of the Algonquin Council of Québec for two terms. Mr. Kistabish has been published in the Mental Health and Aboriginal People of Québec, the Green Book Position Paper of the Algonquin Nation on Environmental Issues, and the National Inquiry into First Nation Child Care.

Mr. Kistabish spoke at the United Nations Educational, Scientific and Cultural Organization (UNESCO). Mr. Kistabish was the Vice-Chair of the Aboriginal Healing Foundation and is currently the President of Legacy of Hope Foundation. He has served the Legacy of Hope Foundation's Board of Directors since 2002.

Elizebeth Hourie Palfrey, Vice President & Treasurer

Ms. Palfrey is a Cree/Métis grandmother born in British Columbia and currently residing in Manitoba. For three decades, Ms. Palfrey lived and worked in NWT/Nunavut and has a long history of community development in the Public, Government, and Private sectors. As a Managing Partner and Board member for over 20 years with several privately-owned businesses, she worked to foster increased opportunities for local employment and to develop a broader economic base within the north. Ms. Palfrey was Chair of the Keewatin Regional Health Board with a focus on increased healthcare accessibility and on repatriating services to Kivalliq communities.

She also served on the NWT Health Care Association and as a Board member for both Churchill Hospital and Winnipeg Regional Health Authority Boards. She has contributed as a volunteer to many other local and regional community service and planning groups. She served as a Director on the Business Loan Fund and was a Member of the Minister’s Advisory Council on Business and Economic Issues. In addition, she was President of the Tourism Industry Association of the NWT for several years. During her time in the tourism industry, she continued to focus on increased business development and local employment opportunities. As Executive Director with the Regional Keewatin Chamber of Commerce and then as a Board member she expanded on that work. Ms. Palfrey continues to volunteer service with a particular interest in Indigenous youth initiatives. She has also served on the Board of Directors of the Legacy of Hope Foundation since 2002 as Secretary/Treasurer and is currently Vice President and Treasurer. She also served as a board member and secretary-treasurer of the Aboriginal Healing Foundation from 2000-2014.

Dr. Cindy Swanson, Secretary

Dr. Cindy Swanson is a Cree/Métis woman from Edmonton, Alberta, and has completed her Ph.D. at the Centre for Research for Teacher Education and Development, at the University of Alberta. Her doctoral studies focus on the experiences of Indigenous children and their families as they first enter school landscapes. She studies the concepts of familial curriculum-making and how children’s worlds are shaped within, by, and in-between, their experiences in the school curriculum-making world. Since 2000, she has worked with the Edmonton Public School Board. She has also served on the Board of Directors with the Aboriginal Healing Foundation since 1998 and has served on the LHF Board since 2005.
Dr. Marlyn Cook

Dr. Cook is a member of the Misipawistik Cree Nation in Manitoba. As a University of Manitoba (M.D) graduate, she currently practices Family Medicine in her home community of Misipawistik. In 2012, Dr. Cook left the James Bay area where she was Chief of Staff and Director of the Traditional Healing Program. She has also worked in Pikangikum, Muskrat Dam in the Sioux Lookout zone, and in Akwesasne as well as numerous First Nation communities in Manitoba. Among her previous positions are Co-Chair, First Nations Task Force on Child and Family Services in Winnipeg, Consultant to the First Nations and Inuit Health Branch in Winnipeg, Province of Manitoba Medical Examiner, University of Manitoba Faculty of Medicine’s Traditional Teachings Program – Debriefing Tutorials, and Assistant Director, Clinical Operations, at the First Nations and Inuit Health Branch of Health Canada in Winnipeg.

Dr. Cook has been on numerous Committees and Boards including the Swampy Cree AIDS Steering Committee, the Manitoba Chapter of the College of Family Physicians of Canada Board, the Mino-AYaawin Advisory Committee of the Native Women’s Transition Centre, the Thompson General Hospital Perinatal Mortality Committee, and the Balancing Choices and Opportunities in Sciences and Technology for Aboriginal Peoples National Steering Committee. She has also served as the Chair of the Facility Planning Committee and as a Board Member at the Sioux Lookout Mino-Ya-Win Health Centre. Dr. Cook was a board member of the Ontario College of Family Physicians, currently co-chairs the First Nations and Inuit Health Branch Drug Therapeutic Advisory Committee and sat on the Advisory Council of the Nuclear Waste Management Organization. Dr. Cook has served on the Legacy of Hope Foundation’s Board of Directors since 2005 and also the Aboriginal Healing Foundation since 2003 until the doors closed in 2014.

Nina Segalowitz

Nina was born in Fort Smith, NWT, and is Inuvialuit and Dene. In addition to being a proud mother of three, Nina has been a community service worker for the past 25 years. She is a Cultural Consultant for the Canadian Armed Forces, the City of Montreal Police Department, in addition to universities and schools. She also facilitates the KAIROS Blanket Exercise, which includes sharing her experiences as a Sixties Scoop Survivor. Presently, Nina holds a B.A. in Applied Human Relations and works as a Cultural Consultant.

Victoria Lynn Tenasco-Commanda

Victoria Lynn Tenasco-Commanda is Algonquin-Anishinabe from Kitigan Zibi Anishinabeg, Québec. She was born and raised in her community and spent much of her young life with her grandparents Mary and William Commanda. Moving to Ottawa to pursue post-secondary education, Victoria has a Bachelor of Arts degree in Communications and Aboriginal Studies from the University of Ottawa and a Master of Arts degree in Canadian Studies from Carleton University. Victoria is currently pursuing a PhD in Education from the University of Ottawa where her research examines Indigenous cultural safety and cultural revitalization in the context of maternal health. She actively pursues her equally important Algonquin-Anishinabe education by learning about her pimâdjiwowin (culture) and anishinabemowin (language) whenever possible. Passionate about learning and education, Victoria works in curriculum and program development with a focus on Indigenous cultural safety and anti-racism.
Adam North Peigan

Adam North Peigan is from the Piikani First Nation in Treaty 7 and currently resides in Edmonton. During his career, Adam has advocated for Aboriginal Programs and Services in Health, Child and Family, Employment and Training, Education, Housing, Justice, and Reconciliation. He has numerous years of experience in governance as a member of Boards and Committees in the Indigenous communities in BC and in Alberta. Adam showed leadership in his community of Piikani, by serving on Chief and Council. He also held Public Office by being appointed by the Minister of Health in British Columbia in 1998 as a Governor to one of the largest Health Authorities in BC, the South Fraser Health Region. Adam has held positions of leadership as the Senior Administrator for the Tsawwassen First Nation in BC, the Chief Executive Officer for the Wesley First Nation in Morley, and the Chief Executive Officer for the Canadian Native Friendship Center in Edmonton. As an Indigenous man, Adam's culture and tradition enrich his life to the fullest. Adam is a Pow Wow dancer in the Men's Traditional dance category and he has traveled all across Canada and the US participating in Pow Wow celebrations.

Currently, Adam is the President of the Sixties Scoop Indigenous Society of Alberta. Under Adam’s leadership, the Society works closely with the Government of Alberta and the Government of Canada to foster Reconciliation efforts for all Sixties Scoop Survivors in the Alberta region and across Canada. Adam was appointed to the Legacy of Hope Foundation Board in January 2018.

Jonathon K. Swanson

Jonathon Swanson is First Nations from Northern Ontario. He studied International Relations in Canada, New Zealand, and Russia. Previously, Jonathon taught and lectured in Political Science, Media, and International Relations at the University of Auckland, the Diplomatic Academy of the Ministry of Foreign Affairs of the Russian Federation, and the Auckland University of Technology.

Since 2005, Jonathon has worked in senior and executive management with a variety of First Nations communities and non-profit organizations in BC and across Canada in the areas of Governance, Health, and Capacity Development. Jonathon has two daughters and currently resides in BC.
A Message from the President –
Ejinagosi (Richard) Kistabish

Today, as the Legacy of Hope Foundation celebrates the culmination of our 20th anniversary fostering Reconciliation among Indigenous and Non-Indigenous Peoples in Canada, I wish to first of all express my deepest appreciation to all of those who have supported us on this important journey to educate Canadians about the lasting impacts of the Residential School System, The Sixties Scoop, Missing and Murdered Indigenous Women and Girls and other colonial acts and how these continue to affect First Nations, Inuit, and Métis.

Although one would be hard-pressed to thank all who were instrumental in our success over these two decades of important work, it is in no small part due to the talent and energy of our staff and partners. And so, I would like to extend my sincerest thanks to all who have served on our board, participated in committees, attended meetings, and all who have championed the message of why Reconciliation matters – whether in administration, outreach, creation of content, or exhibitions.

We now have twenty innovative exhibitions providing unique museum-like experiences about the history of Indigenous Peoples and the injustices they faced designed to promote healing and to encourage acts of Reconciliation. These and other outreach efforts continue to encourage Canadians to act to improve the situation, to support the healing process of Residential School Survivors, and to foster Reconciliation among Indigenous and Non-Indigenous Peoples.

In that same spirit, this year we have developed two brand new exhibitions, Escaping Residential Schools: Running for Their Lives and Waniskahtan – both with accompanying Activity Guides for classrooms and groups. The Escaping Residential Schools exhibition highlights the stories of Survivors and those who were not so fortunate in their attempts to flee from Residential Schools. Waniskahtan is an exhibition that addresses the ongoing tragedy of Missing and Murdered Indigenous Women and Girls by sharing the stories of our stolen sisters and their families and the links to Residential Schools on generations. The LHF admires the strength and courage it takes to share these stories and is grateful to the families of our stolen sisters for sharing with us.

Over the last year, Indigenous issues have become more visible across Turtle Island. Recent events such as the fatal shooting of Greg Ritchie in a parking lot by Ottawa Police, to the conflict on Wet’suwet’en territory in British Columbia offer striking evidence and serve as glaring reminders of the racism and injustices Indigenous Peoples continue to face in Canada. The widespread condemnation towards these events indicate a rising tide of support and attention by Canadians towards these issues, and we hope that they continue to join us in putting an end to these deplorable acts of racism and injustice. Only then can we join together to foster a relationship that thrives on trust, equality and builds a better future for all of Turtle Island.

Our work has always been guided by the wisdom and experiences of Residential School and Sixties Scoop Survivors and their families. It is through their contributions, Testimonies, and assistance, that the LHF is able to produce educational content and promote awareness to advance the mission of healing and Reconciliation for everyone in Canada. The strength and resilience of Survivors – as well as the pain and injustices of colonization is something we think every Canadian should learn as we work toward a society that replaces racism and discrimination with equality, hope and healing.
A Message from the Executive Director and In-House Legal Counsel—

Teresa Edwards

This year has continued the LHF progress of growth and outreach. Every area of the LHF, education, training and workshops, exhibitions and curatorial projects, and research has seen developments and successes. As we prepare to conclude this year and look forward to the next, I continue to feel honoured with the role of Executive Director and In-House Legal Counsel for the Legacy of Hope Foundation, and I am looking forward to sharing all of our progress for the year in this Annual Report.

The LHF continues to expand its efforts and reach. We have continued to add more employees, who bring with them valued and varied perspectives and new skillsets. We have continued our outreach and training, and this year has seen many successful educational events. This includes training for the Ottawa police, for French teachers in Ontario, and Federal Government employees about the histories and traumas caused by Residential and Day Schools and the Sixties Scoop on generations of Indigenous Peoples. Education is essential for change, and it remains vitally important that we educate decision-makers and people in positions of authority so that it will lead to changes in the outcome for Indigenous Peoples.

The LHF team has also been hard at work on producing more resources to help teachers and facilitators so they can teach others. The new curriculum resource Let the Truth Be Told, which helps support anyone in engaging with the Oral Testimonies of Survivors, is now available. The new Sixties Scoop curriculum that has been is in the works, as well as Generations Lost: The Residential School System in Canada. Soon, to add to these, we will have our first ever K-6 curriculum resource, Seeds of Change: Exploring Truth and Reconciliation, which approaches the subject of Residential Schools in an age and culturally appropriate way. There is a need to address what happened at Residential and Day Schools and within the Sixties Scoop across the grades – and that is a need the LHF is happily fulfilling. Our curricula is filled with hope and empowerment, and that is the type of approach that is needed to move people to informed and positive action to address the current situation in Canada.

This year included another milestone of tremendous importance for Indigenous Peoples and Canada as a whole: the release of the final report by the Inquiry of the Missing and Murdered Indigenous Women and Girls. The trauma and harm inflicted on Indigenous women, girls, and the LGBTQ2S community is one of the clearest, most damaging impacts of colonial practices like the Residential and Day Schools and the Sixties Scoop. We at the LHF are doing what we can in our own way to help address this issue. This year, we are looking for funding to create a truly valuable and needed exhibition project called Waniskahtan – Honouring the Lives and Legacies of Missing and Murdered Indigenous Women and Girls and LGBTQ2S. The project will help educate and raise awareness of the high rates of violence targeting Indigenous women and girls and LGBTQ2S and its links to Residential Schools, racism, male violence and work toward promoting peace.

Thank you for joining the LHF on this journey of education, awareness, and commitment to change! We will continue to work to touch the hearts of Canadians by highlighting the experiences of First Nations, Inuit, and Métis, the incredible resilience and strength of Survivors, their families, and communities, and by inviting people to be an active part of the change for a better, more equitable Canada. We must all remember, acknowledge, honour, and inspire positive action! Collectively we must be part of the ongoing changes that need to happen to address injustice. I am so grateful to the Staff, LHF Board and the public for all of their hard work and support. I am thrilled to be continuing to foster Reconciliation in Canada with them. Wela’lioq, Marsi Cho, Megwetch, Nakurmiik, Marsee, Niá:wen, Chi-miigwech.
Continuing our Journey...

A New Way Forward – Strategic Plan 2016-2021

During the 2018-2019 fiscal year, the Legacy of Hope Foundation continued to fulfill the strategic goals and objectives as defined in A New Way Forward, our Strategic Plan for 2016 – 2020. Our new Vision and Mission statements are our guiding foundational tenets.

The VISION of the Legacy of Hope Foundation is...

Informed, capable, and respectful persons who live as equals in Canada in a mutually beneficial, caring, dignified and just relationship of Reconciliation, for the better future of all Peoples and this Land.

The MISSION of the Legacy of Hope Foundation is...

To remember our past, share knowledge, develop a mutual understanding and support actions for a just and equal relationship of Reconciliation and Healing for all Canadians.

Community Liaison Gordon Spence gives away resources at the Summer Solstice Festival.
A Summary of What We Do...

The Legacy of Hope Foundation (LHF) is a national, Indigenous-led, charitable organization that has been working to promote healing and Reconciliation for 20 years. The LHF’s goal is to educate and raise awareness about the history and existing impacts of the Residential and Day School System, Sixties Scoop, and other colonial acts of oppression on generations of Indigenous (First Nations, Inuit, and Métis) Survivors, their descendants, and their communities in order to promote healing and to address racism. The LHF works to encourage people to address discrimination and injustices in order to contribute to the equality, dignity, and respectful treatment of Indigenous Peoples and to foster Reconciliation in Canada. Please check out our video at: www.vimeo.com/352694516

The LHF offers a unique and comprehensive collection of resources, exhibitions, workshops, and research reports to anyone wanting to learn about Indigenous Peoples and willing to work toward Reconciliation. We believe true Reconciliation requires consistent, positive, and informed effort and action by everyone. Our teaching tools include the following:

1. Curriculum Resources that:
   Emphasize Indigenous voices and explore First Nations, Inuit, and Métis experiences; Provide comprehensive lesson plans, activity guides, and other resources; and feature two new curricula: one for K-6 and a new Sixties Scoop curriculum for 7-12. For more information, go to https://legacyofhope.ca/english/education/ or email us at: info@legacyofhope.ca

2. Exhibitions that are:
   Stand-alone, mobile exhibitions that provide a unique, museum-like experience and include first-hand, Indigenous Testimonies of the RSS and SS. The exhibitions, which promote healing and encourage acts of Reconciliation, can be hosted in schools, offices, parlaments, galleries, or in any public space. A copy of our Educational Resources and Exhibitions Catalogue can be found here at this link.

3. Workshops and Training:
   The LHF offers Workshops and training that fosters Reconciliation initiatives in your community, department, or organization by teaching about intergenerational impacts of the RSS and the SS. We teach people how to be an ally and the steps needed to address racism and work for change. For training, please call the LHF at 613-237-4806 ext. 301.

Product Highlights

- In celebration of our 20th Anniversary, we are currently providing our 100 Years of Loss Teaching Bundle (in English and in French) at a 50 % discount. It is available for just $22.50 at this link.

- In addition, participants can use the promotion code 20yearcelebration to download our bilingual publication, Let the Truth Be Told: Indigenous Oral Testimonies Activity Guide for just $19.99 instead of the regular $24.99.

- We also have our new Hope and Healing which is an excellent resource and is available for $5.99 at this link.

- Ravens: Messengers of Change is a free resource designed to create awareness and action for Reconciliation in Canada.

The LHF thanks all of its supporters who have helped us over the last 20 years. We are extremely grateful to each and every one of you; we could not have done it without you! Meegwetch, Nakurmiik, Wela’lin, Marsi Cho, Tansi, Ekosi, Chi-miigwech, Ni-na’skomtin, Thank you, Merci! Together we can build a brighter future and foster Reconciliation in Canada.
The LHF has been active in raising attention and awareness on matters related to Residential Schools, the Sixties Scoop, justice issues related to these, and highlighting the accomplishments of key individuals. The following are some examples:

- The LHF congratulated Dr. Cook for receiving the National Indspire Award for Education and Achievement. Dr. Cook has made incredible contributions over 30 years as a family physician working on reserve lands. Dr. Cook is also the first Cree woman to graduate from the University of Manitoba Faculty of Medicine as a doctor. The LHF values her contributions to Indigenous communities and are grateful for her role on the LHF’s Board of Directors since 2005.

- The LHF issued a press release applauding the federal government for their announcement to settle with Survivors of Day Schools – Schools where students were able to return home at the end of the day as opposed to staying in school dorms. While students were not required to leave home for most of the year to attend day schools, they still experienced many harms and traumas. The settlement was an important step in the healing process for Survivors, their families, and communities.

- The LHF issued a press release congratulating Ph.D. Cindy Swanson for the completion of her Doctor of Philosophy in Education (Ph.D.). Dr. Swanson has been a long-standing Board member with the LHF, and has leant her experiences, guidance and knowledge in education while on the LHF Board.
• The LHF issued a press release to honour and acknowledge the National Inquiry into Missing and Murdered Indigenous Women and Girls and its Final Report. The final report was the culmination of tireless and extensive efforts of the inquiry commissioners, staff, the Elders and Knowledge-Keepers, as well as the Survivors, families, and communities who participated in the inquiry. This powerful report identified genocidal processes that are ongoing and that are empowered through colonial structures as a root cause for the disturbing numbers of missing and murdered Indigenous women and girls in Canada as well as the Indigenous Two-Spirit, Lesbian, Gay, Bisexual, Transgender, Queer, Questioning, Intersex, and Asexual (2SLGBTQQIA) community. Crucially, the report included extended Calls for Justice, which provided a road map towards ending these colonial and discriminatory practices and offered ways of promoting safety, equity, and empowerment for Indigenous women, girls, and the 2SLGBTQQIA community – changes that will be to the benefit of everyone within Canada.

• The LHF issued a press release announcing the commencement of a new project to honour the lives and legacy of Indigenous women and girls and LGBTQ2S. This project is called Waniskahtan – Honouring the Lives and Legacies of Missing and Murdered Indigenous Women and Girls and LGBTQ2S. The project will help to educate and raise awareness of the high rates of violence targeting Indigenous women and girls and LGBTQ2S, and it will include ways to promote their safety and security. This project was funded by the Government of Canada through a generous commemoration fund of over $495,000 over two years. The project funding was announced by the Honourable Maryam Monsef, Minister of International Development and Minister for Women and Gender Equality.

• The LHF issued a press release gratefully acknowledging the contributions of The Home Depot Canada Foundation, Odawa Native Friendship Centre, Ladedo Visual Concepts, Algonquin Landscaping and Property Maintenance, and three Indigenous youth for the successful completion of our Bi-Giwen exhibition crates.

Dalayah-Rose P. Lacroix tries on Deputy Chief Steve Bell's hat on for size. Ottawa Police Service and Legacy of Hope Foundation friends and family participate in the annual Flotilla for Friendship event.
• The LHF issued a press release to announce the beginning of the regional group sessions for the Waniskahtan Project. The project sought to honour the lives and legacies of missing and murdered Indigenous women, girls and 2SLGBTQ+ individuals. The goal of these sessions were to gather feedback from families across Canada who have lost loved ones through violence and to help LHF create the best exhibition possible, in order to educate the public on the racism, sexism and violence against Indigenous women, girls and 2SLGBTQ+ individuals.

• The LHF issued a press release to announce that LHF had received funding from Library and Archives Canada (LAC), to support the digitization and preservation project – Listen, Hear Our Voices. This project will allow us to convert into high-quality digital format, the collection of video Testimonies of Residential School Survivors, of which LHF are stewards. This project ensures that these Survivors/ experiences are preserved in an oral story-telling format for future generations.

• The LHF issued a press release launching an Indigenous Oral Testimonies Activity Guide called, Let the Truth Be Told to accompany the more than 600 Oral Testimonies that LHF has recorded. Let The Truth Be Told provides teachers and students, and any adults willing to learn, the resources they need to examine the history of the Residential School System and to recognize the impact it has had and continues to have, on generations of Indigenous Peoples in Canada.

• The LHF issued a press release about its new Hope and Healing Resource. This resource includes a brief history of the Residential School System (RSS), an explanation as to why learning about the RSS is important for all Canadians, what people can do to take action, and a timeline of events pertinent to the RSS for anyone in Canada who is interested in learning or teaching people about the topic.

• The LHF issued a press release about the third regional group session for the Waniskahtan Project, which was held in Thunder Bay, Ontario. The project seeks to honour the lives and legacies of Missing and Murdered Indigenous Women and Girls (MMIWG) and 2SLGBTQ+ individuals.

• The LHF issued a press release to announce the fourth regional group session for the Waniskahtan Project, which was held in Kahnawake, Québec on Saturday, February 22, 2020. The project seeks to honour the lives and legacies of Missing and Murdered Indigenous Women and Girls (MMIWG) and 2SLGBTQ+ individuals.

• The LHF issued a press release to announce the business continuity plan implemented during the COVID-19 pandemic situation.

• The Legacy of Hope Foundation issued a press release to announce that it held its sixth and seventh final regional group session for the Waniskahtan Project, which was held through two online virtual sessions, due to the ongoing COVID-19 pandemic.
Other Correspondence

- The British Columbia Teachers’ Federation (BCTF), in collaboration with the LHF, released an article called “Uncovering the Sixties Scoop: Legacy of Hope Foundation Exhibition” in their teachers’ magazine.

- The LHF released an updated version of the LHF Catalogue of Educational Resources and Exhibitions for dissemination across Canada and to all partners and funders.

- The LHF’s Executive Director and In-House Legal Counsel, Teresa Edwards, completed an interview for The Philanthropist, a site for the non-profit sector in Canada, to discuss how COVID-19 is impacting non-profit charities across the country.

- The LHF, in partnership with KAIROS, began the development of the document - Ravens: Messengers of Change, a resource designed to create awareness and action for Reconciliation in Canada.

- A press release announcing that June 11, 2020 is the 12-year Anniversary of the Federal Government’s Apology to Residential School Survivors.


Proposal Development

The LHF staff has been hard at work securing the funds to move forward the organization’s mandate and to promote truth and Reconciliation as well as healing in Canada. There have been a number of developments over the course of the year for proposal development and submission.

The LHF has completed an updated review of potential funders for new funding and the LHF continues to fulfill its commitments for current projects.

A proposal has been submitted to the Ontario Trillium Foundation Grow funding stream, funding would support a project that will bring together youth (Indigenous and non), Survivors, Elders and community to connect and learn about each other and to produce an Activity Guide and curriculum for Reconciliation.
A submission was made to the Trillium Seed grant stream focusing on the promotion of Indigenous youth leadership skills through their engagement in and operation of a community hydroponics initiative to combat food insecurity. Indigenous youth will take a supported leadership role in operating a hydroponics food-growth initiative to provide healthy food sources to address local community food security needs. The food grow initiative will address Traditional food knowledge and Indigenous cultural revitalization, which will also directly and positively impact participating Indigenous youth as well as the local Indigenous community. This project is a seed effort that the LHF will use our expertise in curriculum development and cultural revitalization in order to document and pursue the replication and growth of this project to other Indigenous communities.

A proposal was submitted to Heritage Canada to develop Indigenous Language learning podcasts which will consist of interviews with Indigenous Language experts. These podcasts are aimed primarily at Indigenous Language Teachers and will be translated into French.

An additional proposal was submitted to the J.W. McConnell Foundation for funding to produce two separate bilingual Kindergarten to Grade Six curriculum resources to address the issues of the Residential School System and the Sixties Scoop. These resources will be developed under the leadership and guidance of three Indigenous Elders - First Nations, Inuit, and Métis.

New Project funding was sought for Escaping Indian Residential Schools: Running for their Lives, a new research and exhibition concept. Potential funders included the department of Canadian Heritage. The project will build on this era of Reconciliation between Indigenous Peoples and Canada through an educational exhibition on the Residential School experience of Indigenous students who sought to escape the system by giving voice to those who died and voice to those who survived the process.

The project will build on this era of Reconciliation between Indigenous Peoples and Canada through an educational exhibition on the Residential School experience of Indigenous students who seek to escape the system by giving voice to those who died and voice to those who survived the process.

LHF applied for, and secured funding for, four Youth Placements for four months at an 85% subsidized rate with the balance coming from LHF funding. This initiative was as a result of our ongoing partnership with an Indigenous employment organization named Kagita Mikam.

LHF applied for, and secured, four Youth Placements for four months at 100% coverage from Ottawa University as a result of our partnership with their Community Service Learning Program.

100 Years of Loss: The Residential School System in Canada exhibition on display at the Diamond Family Courtyard, Vancouver Coastal Health, Vancouver, BC.
Additional Highlights

- Continued to work with the Department of Crown-Indigenous Relations and Northern Affairs (CIRNA) to secure additional funds and we are awaiting a response.

- LHF has had a meeting with the President, Mike DeGagné, President of the University of Nipissing to discuss their hosting one of our Exhibitions and the reprinting of a revised Speaking Our Truth.

- Teresa Edwards presented at a panel on Indigenous Law Issues on the topic of the Missing and Murdered Inquiry and the links to Residential Schools and colonial acts for the Law Society of Upper Canada and promote the LHF.

- LHF has moved all its Exhibitions, old and new, and the last of the AHF books, and the new LHF materials to a single unit which is a month-to-month storage space to reduce the high costs we were paying previously for storage, Exhibition construction, and inspection. The LHF has also cut our shipping expenses in half by having a competitive process for trucking companies to bid on for our Exhibition shipments. This has provided the LHF with savings of more approximately $1,000-$15,000 a month, depending on the number of Exhibitions being shipped and stored monthly.

- The LHF staff are continuing to deliver and ship English and French books across to our many partners, which include policing agencies, governments, libraries, schools, Tribal Councils, Band Offices, etc. that we have encountered in British Columbia, Alberta, Manitoba, Saskatchewan, Ontario, Québec including in Inuvik in NWT, Nunavut, Yukon, New Brunswick, Nova Scotia and Prince Edward Island.

- The LHF staff distributed materials at several conferences including three for the Assembly of First Nations, University of Ottawa and the Indigenous Awareness Week at the Department of Crown-Indigenous Relations and Northern Affairs.

- Teresa Edwards has presented at the National Indigenous Policing Forum in Ottawa, where more than 150 individuals gathered to talk to them about racism within the justice system, poverty and addiction and the high rates of criminalization of Indigenous Peoples in Canada the links between Residential Schools and the inter-generational impacts.

- All LHF junior staff are being trained so that they can attend events in the community to give these presentations. The Ontario Provincial Police and the LHF are exploring the possibility of them paying the LHF (as a fundraiser) to deliver Workshops on Indigenous history and links to the present socioeconomic situation facing Indigenous Peoples today.

- The LHF is granting permission for use of our materials and resources, so long as we are accredited throughout the project appropriately to educational institutions and the LHF is paid royalties when materials are being sold as part of required course readings which have to be purchased.

- The LHF is selling USBs with bilingual educational materials to be used in training as a method of raising funds.

- The LHF Staff came up with a unique design for our own Orange Shirt Day. Staff created and began marketing them to different schools, First Nations organizations and other partners. Shirts were given out to all staff and Board members. The Education Department collaborated to create an activity to accompany LHF’s new Orange T-shirts in time for Orange Shirt Day on September 30. The culminating activity interconnects the history of Orange Shirt Day, while increasing overall awareness of the Residential School experience in Canada.

- The LHF has held numerous Community Partnership Sessions with Minwaashin Lodge, Odawa Natives Friendship Centre regarding partnership funding and other collaborations. They provided free space for our Youth Crate Building Project, Staff Cultural Event and Strategic Planning Session with Staff and we donated gifts for the Angel Tree for parents and their children, and provided help in assembling Christmas hampers and groceries, and delivering them to the Indigenous community in need.

- All LHF staff participated in a cultural revitalization ash basket making activity at Odawa Natives Friendship Centre to encourage team-building and cultural connection.
Commemoration & Exhibitions

The LHF is the only Indigenous organization in Canada with an extensive travelling exhibition portfolio on the history of the Residential School System (RSS) in Canada and its ongoing impacts. With 18 exhibitions in active circulation and two additional exhibition projects in process or recently completed, the LHF has successfully positioned itself as the go-to source for high-quality Indigenous curated exhibitions – with many featuring first person Survivor testimony and include an activity guide for a more engaging and interactive experience. An important component in all our work is the engagement of Survivors, intergenerational Survivors, Elders and Traditional Knowledge keepers, and community members, and subject matter experts for our various projects and we would like to acknowledge all your individual contributions.

Reconciliation between Indigenous peoples and Canada continues to be important to many Canadians. Many seek new and effective ways to do this and find that the exhibition format allows for individuals to explore the issue at their own pace and are then more ready to dialogue on the issue. The LHF believes that people learn most effectively when they gain an understanding of disturbing subject matter in a way that is relatable and meaningful to them on a personal level. Diverse media, such as testimony, exhibitions, art experience, and artmaking, offer learners alternate pathways to processing difficult and emotional material. This powerful need for education and awareness raising tools on the RSS, its impacts, and how Indigenous Peoples and Canadians can pursue truth, Reconciliation, and healing together continues to drive the energies of the exhibition department to curate unique, quality, and engaging exhibitions.

Borrowers of LHF’s exhibitions come from every sector of Canadian society and include government departments, remote, rural and urban communities, schools and other academic organizations, religious congregations and groups, community groups and conference planners with targeted audience groups as well as Indigenous communities, friendship centers, and national Indigenous organizations. The Exhibitions and Curatorial Department has worked hard over the course of the year to ensure that the LHF exhibitions were available to as many people in Canada as possible so that they could have a chance to interact with and reflect on these exhibits and consider their own knowledge and commitments on the issues and Reconciliation.
Based on the growing and continuing demand for LHF exhibitions, it is clear that the need is there and that the information contained within the exhibitions is achieving its intended purpose of supporting Reconciliations efforts, raising awareness and educating all Canadians and international audiences of this critical component in our shared history and in the development of Canada as an independent Nation. To better support and encourage this, all LHF exhibitions are available free to borrow. Exhibition host organizations will need to sign a loan agreement, provide a certificate of insurance for the loan period, and are responsible for shipping and handling fees. All LHF exhibitions are travel friendly, designed for ease of assembly and include an installation guide.

In addition to exhibitions and curatorial work, the department is active in community engagements, partnerships, hearing and working with Survivors, and taking part in events that demonstrate our support for the Indigenous community. In this endeavor, the Manager of Exhibitions and Curatorial Projects, Irene Goodwin participated in the Museum of History Sharing Circle with Survivors, UBC partnership work on a virtual museum exhibit, and attended the October 4th Vigils on Missing and Murdered Indigenous Women and Girls, Families of Sisters in Spirit on Parliament Hill and the Native Women's Association of Canada at Confederation Park.

Legacy of Hope Foundation President Richard Kistabish is on the left with Algonquin Elder Albert Dumont on the right.
Project Development and Exhibition Curation

As part of our commitment to Survivors and to providing resourceful materials to support the mandate of the LHF, the exhibitions department continually seeks funding to develop new exhibitions and materials. This fiscal year the department had 3 projects in development, summarized below:

Escaping Residential Schools – Running for Their Lives exhibition project:

- The LHF curated this Exhibition to share Survivors’ Testimonies about their experiences, and of others in their family who attended Residential School. We explored the attempts that the Indigenous children made in order to escape the abuse so that we could demonstrate the courage, resistance and agency of these Indigenous youth who lived to tell about their experience. It is our intention to commemorate, to raise awareness, and to honour the memory of the many Indigenous children who lost their lives while attending Residential Schools or while trying to flee from them.

- This exhibition gives voice to seven Indigenous Survivors of the Residential School System who either escaped the school and survived to share their Testimony, or who shared a story about someone who did not survive, or went missing from the school. The exhibition also highlights findings from the Truth and Reconciliation Commission Reports, research, news, and information on other commemoration projects, and includes a Memorial Wall that contains the names of Indigenous children that are known to have died while attending Residential School which was compiled by the National Centre for Truth and Reconciliation, and further researched by the LHF.

- This exhibition will be available to hosts in the Fall of 2020 and will be the only travelling exhibition on this subject in Canada which includes personal Indigenous Survivor Testimony from those who fled from their Residential Schools.

- The majority of the funding for this exhibition was provided by the Department of Canadian Heritage with the balance funded by the LHF.

The Wanishkahtan project:

- This project will create educate and create greater awareness about the high rates of missing and murdered Indigenous women and girls (MMIWG), and lesbian, gay, bisexual, transgender, queer, and 2-Spirit (LGBTQ2S), in order to commemorate them and to prevent future occurrences. Families of MMIWG and 2S+ were engaged in five regional sessions and two virtual sessions across Canada in the design and development of the exhibition content. The following is a map listing the regional sessions:

- This exhibition will be available to hosts in the Fall of 2020 and will be the only exhibition available in Canada that provides a complete and current examination of this issue, and its links to the Residential School System and the ongoing impacts today, including addressing sexualized and racialized violence. Project funders: Women and Gender Equity Canada (WAGE)
LHF Exhibition Circulation project:

- The purpose of this project is to enable Canadians access to Indigenous history and heritage in order to preserve Canada's Indigenous culture. Borrowers of LHF's exhibitions include Indigenous communities, schools and other academic organizations, community group and conference planners with targeted audience groups, many of whom, have limited budgets and are unable to afford all or part of the cost of shipping and handling for the exhibitions. This project enables these hosts to access these important exhibits.

- In the first year of this two-year project, more than 9,000 Canadians had direct access to 10 exhibitions that were made available to six hosts who could not otherwise have hosted an exhibition without this project. The funder for our shipping and circulation project was the Department of Canadian Heritage.

New Projects!

- The LHF applies for funding so that we can develop exhibitions that are meaningful to society and that cover current events. We are also mindful of what we have learned from Survivors, Intergenerational Survivors, Sixties Scoop Survivors, families of MMIWG, the Indigenous community and the wise guidance of our Knowledge Keepers and Elders when considering what exhibition will be developed next.

- The issue of Indian Day Schools has been a priority for several years and in light of the Indian Day School settlement agreement, the LHF prepared and submitted a project exhibition proposal to develop an exhibition to introduce the subject to Canadians. To further this introduction, we are also looking at a more comprehensive project that would delve deeper into Indian Day Schools and include the voices of many Survivors within the project work and exhibition curation.

- Other issues that have recently been identified for future exhibition projects include cultural revitalization, medical experiments, food quality in RSS, Indigenous languages, healing, Elder care, child welfare system and incarceration as the new forms of RSS, among others. The department welcomes recommendations from community members on exhibition work and appreciates invitations to submit proposals from potential funders.

- The LHF is always looking for new and innovative ways to present our exhibitions. We are applying for funding to produce 360 virtual tours of the LHF exhibitions so that we can share them with a much wider audience online.
Exhibition Scheduling

In the 2019-2020 fiscal period, the LHF had a total of 18 Exhibitions available for circulation. These exhibitions vary in design, structure, composition, and weight with some purposefully built for gallery or museum presentations, and some designed to allow for ease in transportation so that they are accessible even to more remote regions in Canada. Each exhibition has been designed with the end-user and Survivors in mind and as such most have unique Activity Guides that are developed to engage those exposed to the exhibition in more meaningful ways. With a no-cost exhibit loan hosting program, all LHF exhibitions are free for organizations/groups/event and conference planners/and or individuals to host for periods ranging from a few hours long to up to six months for larger installations. LHF exhibition hosts need only provide a certificate of insurance during the loan period, and hold an exhibition opening reception to include Survivors and their descendants. For legal purposes, a loan agreement and insurance certificate is required to formalize the process.

All 18 LHF exhibitions went out to a host at some point during the year and were on public display. In total, during this fiscal year, 32 hosts were able to present 39 LHF exhibitions directly reaching more than 164,000 Canadians, and many more indirectly who are not included in host counts, walk-by traffic that may stop briefly, website visitors, and those reached through host internal communication systems.

Creating a seamless process for Canadians to access exhibitions on Indigenous history and Reconciliation is a top priority for the LHF. We seek to continually improve our process, our exhibition management and scheduling and working with potential hosts, current hosts, and new and returning hosts, as well as increasing our exhibition promotions, and tracking exhibition commitments planned for future dates. The LHF also offers in-person presentations, activities, workshops and posters to promote and accompany the exhibitions for hosts that are interested.
Exhibition Host Locations 20-19-2020

The following map provides a visual of host locations and exhibitions that were available to the between April 1, 2019, to March 31, 2020.

Map of Legacy of Hope Foundation exhibition venues.
Listed below are the host organizations and the exhibitions they presented:

1. Alberta Legislative Assembly, Edmonton AB – Where Are the Children V1.1 April 29, 2019 – Sept 10, 2019
2. Cass Conference, Edmonton AB – We Were So Far Away V3.1 and Forgotten V2.1 April 5–17, 2019
4. Sixties Scoop Indigenous Society of Alberta, Multiple locations in Alberta – Bi-Giwen V2.1 Dec 5, 2018 – Aug 30, 2019
5. Department of Justice, Ottawa ON – Where Are the Children V2.1.1 and National Crime V1.2 May 14–31, 2019
6. Athabasca Tribal Council, Fort McMurray, AB – Generations Lost V2.1 May 2019 –Nov 30, 2019
7. Employment and Social Development Canada, Gatineau QC – Peter Bryce V1.1 May 21–23, 2019
9. Canada School of Public Services, Ottawa ON – National Crime V1.2 June 20, 2019
10. Summer Solstice Pow wow, Ottawa ON – Peter Bryce V1.1 and Remembering V1.1 June 19–23, 2020
11. Rocky View Schools and AE Bowers Elementary School, Airdrie AB – Peter Bryce V1.2 and Youth on Reconciliation June 6–27, 2019
12. Lethbridge College, Lethbridge AB – Inuit Experience, 100 Years of Loss V1.1 and Forgotten V1.1 Sept 26, 2019 – Oct 8, 2019
13. Toronto Native Council Fires, Toronto ON – 100 Years of Loss July 28–30, 2019
14. North Bay Friendship Centre, North Bay ON – Peter Bryce V1.1 July 2019
16. Lakehead University, Thunder Bay ON – Bi-Giwen Nov 7–19, 2019
17. Wolfville Baptist Church Group, Wolfville NS – Peter Bryce V1.1 and National Crime V1.2 Oct 16–Nov 4, 2019
18. Congress of Aboriginal Peoples, Ottawa ON – Bi-Giwen V2.1 Sept 27–29, 2019
20. Canadian Institute for Health Information (CIHI), Ottawa ON – Where Are the Children V2.1.1 Sept 27–Oct 3, 2019
22. Cando Conference, Gatineau QC – Peter Bryce V1.1 Oct 28–30, 2019
24. BC Teachers Federation, Vancouver BC – Bi-Giwen V1.1 Nov 2019–Nov 2020
25. Canada Revenue Agency Tax Centre, Sudbury ON – National Crime V1.2 Dec 18, 2019–March 2020 pick up postponed due to concerns over Covid-19
27. Manwashiin Lodge, Ottawa ON – Peter Bryce V1.1 Jan 7–14, 2020
28. Cannexus conference, Ottawa ON – Peter Bryce V1.1 Jan 27–29, 2020
29. Odawa Native Friendship Center – Peter Bryce V1.2 Jan 10–March 2020 pick up postponed due to concerns over Covid-19
30. Pauktuutit, Ottawa ON – We Were So Far Away V1.1 Feb 4–27, 2020
31. Inuit Women’s sewing Club, Ottawa ON – Inuit Experience Feb 4–13, 2020
32. Alberta University, Edmonton AB – Forgotten V 2.1 March 2–April 27, 2020 Pick up postponed due to concerns over Covid-19
Exhibitions Department

Irene
Manager

Migruhn
Policy Analyst

Alex
Project Coordinator

Dom
Researcher

Tonya
Project Coordinator
Education & Outreach

Education Department

The 2019-2020 fiscal year proved to be both busy and challenging for the Education Department as we continued to work towards our mission and mandate of raising awareness and educating all Canadians about the issue of Residential Schools and Reconciliation. We are in a continuous state of growth and evolution as we look for creative and innovative ways to get our message heard.

Generations Lost: The Residential School System in Canada

The updated, third edition of the 100 Years of Loss: The Residential School System in Canada (100 YOL) curriculum Edu-Kit is in process and expected to be released next year. The updated timeline banners have been designed and printed and the curriculum document is in its final stages of edit and review. The content has been re-worked so that the voices of Survivors are heard throughout. As part of the update process, the document has been renamed Generations Lost: The Residential School System in Canada. This curriculum resource will be, as was its predecessor, aimed at students from grades 7-12. It is also appropriate for post-secondary and adult learners. The curriculum guide will be in both official languages on a USB stick and accompanied by an English/French, double-sided, timeline banner all enclosed in a branded cardboard tube. This new product is expected to be very much in-demand as a curriculum resource by educators across the country.

Alberta Education

The much-anticipated Alberta Education Project encountered some impediments and difficulties in this fiscal year. Much of our work with Alberta Education involved preparing for the Community Engagement sessions. As we are separated by distance from the Alberta Education Department located in Edmonton, we collaborated via Skype, teleconference, email, and by using shared documents and files on Google Drive. This method allowed us to address any challenges that were identified in the Interim Report submitted to them to ensure their satisfaction.

LHF continued to meet with the Alberta Education team by way of Skype on a weekly basis to plan for Engagements for 2019-2020, however, due to the election and a subsequent change in Government, more than $25,000,000 in cuts occurred to Alberta Education, including funding for this project.

Elementary Curriculum

On March 31, 2020 we submitted the final report to the National Indian Brotherhood Trust Fund on the Elementary Indigenous Residential School curriculum entitled, Seeds of Change: Exploring Truth and Reconciliation. This resource was developed to meet the needs of classroom teachers across Canada to begin to introduce at a grade- and age-appropriate level, the key concepts and understandings of Residential Schools and the experiences of Survivors. This curriculum resource is intended to help establish the basic understandings that can be built upon as students mature and can handle the greater complexity and difficulties of the realities of Residential School experiences and Indigenous history generally.

Sample lessons were piloted in classrooms K-6 on Six Nations and in the Thunder Bay area by Indigenous educators. The final product is expected to be released in the coming fiscal year.
Canadian Museum of History

The Director of Education and the Manager of Exhibitions and Curatorial Projects collaborated to facilitate a half-day workshop for the interpretative staff at the Canadian Museum of History (CMH). This workshop, entitled, Teaching Disturbing Subject Matter, led facilitators of the Museum’s Education Department through a series of exercises so that they can better facilitate the education sessions on offer at the Museum for students who are learning about the Residential School System (RSS) in Canada. The LHF has been instrumental in helping the Museum develop the RSS gallery in the new Canada Hall and we continue to bring together Survivors with the curatorial staff of the CMH and to be hired as experts in the RSS subject matter. We have been engaged to deliver the same workshop to the new cohort of facilitators next year.

Medicine Wheel Teachings

A new presentation on Medicine Wheel Teachings was developed by the LHF Education Department team, and delivered to the Russell Elementary School in a grade 5 classroom by our Gordon Spence, Heather Harnois and Jane Hubbard. This presentation introduced students to a few of the teachings about the Medicine Wheel and the impacts of Residential Schools on Indigenous Peoples today in an age-appropriate manner. The students were captivated by the presentation and the LHF trio was invited back to participate with the school at their Fall Fair to conduct a new activity which happened in early September, 2019.

The College of Alberta School Superintendents

LHF travelled to the College of Alberta School Superintendents (CASS) First Nations, Métis & Inuit Education Gathering held in Edmonton on April 10-12, 2019 to deliver two learning sessions for the delegates. These interactive sessions were developed especially for this occasion to educate school superintendents and other education administrators and officials on the subject matter in the two LHF exhibitions on display at the gathering: We Were So Far Away: The Inuit Experience of Residential Schools and Forgotten: The Métis Residential School Experience.
National Indigenous Education and Reconciliation Network Gathering

The fourth annual National Indigenous Education and Reconciliation Network Gathering (NIRENG) event was held May 27-29, 2019, in Fredericton, New Brunswick. This event was an opportunity for educators from across the country to share ideas and network in a collaborative and mutually encouraging environment. Partners such as the Rupertsland Institute, Canadian Geographics: Indigenous Peoples’ Atlas of Canada, Canadian Museum for Human Rights, the Martin Family Initiative, the National Film Board, representatives from teachers’ unions, universities, and school boards were also in attendance. Teresa Edwards and Jane Hubbard presented to promote the new LHF K-6 Seeds of Change Curriculum on Residential School and the Sixties Scoop Curriculum - Bi-Giwen Grade 7-12 curriculum developed by Survivors Duane Morrisseau Beck and Dr. Sarah Wright-Cardinal in conjunction with Andrew Bomberry and Teresa Edwards.

Understanding Indigenous

LHF developed a presentation to provide a comprehensive overview of Indigenous Peoples in Canada – to explore history, contemporary issues, and tackle myths and misconceptions. This slide deck has been used for presentations with Police Services recruits, the Ontario Provincial Police and was also delivered to the Department of Employment and Social Development Canada by Teresa Edwards and Jane Hubbard.
Residential Schools Educational Program Sharing Circle

A session held at the Canadian Museum of History on Monday September 16, 2019 was the latest in a series of gatherings by the Canadian Museum of History (CMH) to assist their efforts in developing the Residential School story as part of the larger Canadian History Hall Renewal Project. This particular session was held to bring together Survivors, museum staff, educators, and the Legacy of Hope Foundation (LHF) staff to experience a trial delivery of the newly developed education program and to provide feedback and recommendations to further develop and refine their activities. LHF was compensated for its participation and expertise in the process. We also attended and provided a report to the CMH on this activity.

University of British Columbia

Working in conjunction with University of British Columbia Indian Residential School History and Dialogue Centre (IRSHDC), the LHF is providing support for an ongoing collaborative partnership throughout the research and development of the exhibition. The project will draw on the LHF’s expertise in creating exhibitions and supporting pedagogical materials in support of dialogue and increased awareness of the history of Indigenous Peoples in Canada. The project will also include video testimonies from hospital Survivors that have been recorded by the LHF and we will look to their established best practice when recording additional testimonies.

Shown here, from left to right are Kiera Harnois with her mother Heather Harnois and Gordon Spence at the staff basket-making workshop.
Listen, Hear Our Voices

The LHF’s digital collection currently consists of Residential School Survivor testimonies, Sixties Scoop testimonies, and Intergenerational Survivor testimonies which give voice to the experiences of Survivors and their families. These testimonies were on VHS and Betamax tapes and were in older, lower quality video format stored on a network attached storage (NAS) drive.

The goal of this project is to protect and preserve this unique collection of Survivor empowered Testimonies, which include pre-Indian Residential School Settlement Agreement Testimonies by converting the recordings into high quality, high resolution digital format, cataloging the collection. We will be purchasing a new storage system, and training our current and future staff members to understand and to continue these stewardship practices. Work continues on the Library and Archives Canada, Listen, Hear Our Voices Project that will ensure the LHF collection of Survivor testimonies is complete, searchable, secure, and of the highest possible quality so that the public can search and view our resources easily from our website.

Ravens: Messengers of Change

Meetings were held with KAIROS to discuss working together on a new activity to be co-developed by the two organizations. This activity, designed as a reconciliation-in-action piece, will work to include Indigenous Peoples’ connections to land. The successfully completed project is planned to engage youth and will reach six regions through Kairos. This project is ongoing and it is expected to be released at the Summer Solstice Indigenous Festival in the summer of 2020.

The Raven activity guide developed and released at the Summer Solstice Indigenous Festival in the summer of 2020
Orange Shirt Day - Activity and Orange Shirt creation

Orange Shirt Day began in Williams Lake British Columbia and was started by Stswećemc Xgat’tem First Nation Elder, Phyllis Jack Webstad who had her new orange shirt taken away on her first day at the St. Joseph Mission Residential School when she was six years old. Since 2013, in solidarity with Phyllis, Canadians of all backgrounds have been wearing orange shirts to acknowledge the experiences of Indigenous students who attended Residential Schools across Canada and to ensure that every child matters in future generations.

The movement calls for every Canadian to wear an orange shirt on September 30 in the spirit of healing and Reconciliation. This date was chosen because it is the time of year when Indigenous children were taken from their homes to go to Residential Schools.

The LHF Staff came up with a unique design for our own Orange Shirt Day. We had them created and began marketing them to different schools, First Nations organizations, and other partners. Shirts were given out to all staff and Board members. The Education Department collaborated to create an activity to accompany LHF’s new Orange T-shirts in time for Orange Shirt Day on September 30. The culminating activity interconnects the history of Orange Shirt Day, while increasing overall awareness of the Residential School experience in Canada. The worksheet, called the Tree of my Ancestors, is a tree with a non-gender specific student sitting at the base of the tree looking up at the branches of his or her ancestors or life influences. Students are asked to fill in pre-made leaves with those of their loved ones, which are then cut and placed on their ancestral tree.

![The T-shirt developed in honour of Orange Shirt Day which is held each year on September 30.](image-url)
National Indigenous Education and Reconciliation Network Gathering

The fourth annual National Indigenous Education and Reconciliation Network Gathering (NIRENG) event was held May 27-29, 2019, in Fredericton, New Brunswick. This event is an opportunity for educators from across the country to share ideas and network in a collaborative and mutually encouraging environment. Partners such as the Rupertsland Institute, Canadian Geographies: Indigenous Peoples’ Atlas of Canada, Canadian Museum for Human Rights, the Martin Family Initiative, the National Film Board, representatives from teachers’ unions, universities, and school boards were also in attendance. LHF presented to promote the new LHF kindergarten to grade six Residential School and the Sixties Scoop Curriculum developed by Survivors Duane Morrisseau Beck and Dr. Sarah Wright Cardinal in conjunction with Andrew Bomberry and Teresa Edwards.

Where are the Children Mapping Project

The Education Department continues to work with Dr. Stephanie Pyne of the Carleton University Geography Department on the ongoing work of mapping the Where are the Children Exhibition (WATC) Project. Dr. Pyne is working with her students and the Curator of the WATC exhibition, Jeff Thomas, to tell the story of the WATC exhibition through maps and to augment the exhibition experience with student interpretations.

Escaping: Running for their Lives

The Education Department is working in collaboration with the Exhibitions and Curatorial Projects department to produce an Activity Guide for the upcoming Escaping: Running for Their Lives exhibition. This guide, while designed to be supplemental to the exhibition was also written as a stand-alone-resource. It includes three activities that will emphasize Survivor voice and experience and is intended for participants from grade 7 to adults.

Canada Helps

This year saw the LHF embarking on several new campaigns for Canada Helps. The late fall campaign, which began on November 28 and ran until December 31, 2019, included Giving Tuesday which fell on December 3, 2019. Over the duration of the campaign, we raised a total of $3,445. Compared to last year when we received a total of $731.54 in the same time span of which $90.00 was monthly donations and $641.54 were one-time contributions. With the campaign this year, we saw an increase of $2,713.46 over 2018-2019 figures.
Other Education Activities

The Legacy of Hope Foundation remains very active in pursuing additional opportunities to educate and inform Canadians on the history and impacts of the Indian Residential Schools. Some of the activities and tasks we have been working on are listed below.

The Hope & Healing brochure is staple resource that the LHF has produced since 2011. In this fiscal year, we refreshed, updated, and reprinted 1,000 English copies for distribution and inclusion as a resource in our Teaching Bundle. The new, updated text has been sent to translation so that updated French copies can be produced.

As a result of our research into different types of sustainable community agriculture models for both the McConnell and Trillium Grow Grant applications, the LHF wrote to the new Minister of Agriculture, Marie-Claude Bibeau. We emphasized the desire to create solutions that will commit to focusing on supporting food security in Indigenous communities. We hope to receive funding from the Government in the future to complement the work we will be undertaking with our Seeds Planting Project next year.

As part of our ongoing community outreach, LHF visited the Thomas Aquinas High School in Russell, Ontario, on two separate occasions. The first occasion was a classroom visit by LHF President, Richard Kistabish, who spoke to students about his experience in Residential School. The students were respectful and asked thoughtful questions. The second engagement was an assembly where Gordon Spence, Heather Harnois and Jane Hubbard addressed the school in two separate assemblies to deliver the Understanding Indigenous presentation as part of our presentation and workshop portfolio.

LHF is exploring the possibility of developing an E-Learning module to educate about Indigenous history and culture with the end objective of instilling empathy for and understanding along with a possible in-person workshop.

LHF has been exploring the possibility of applying for a Social Science and Humanities Research Council (SSHRC) grant, which included reviewing SSHRC’s information from their website and meeting with a successful SSHRC applicant and learning more about the process and requirements. We are looking at next steps.

This year we researched and provided additional Inuit-centred, major current events for the updated LHF Inuit Timeline to update new website.

While researching usage and permissions for a curriculum project, it became apparent that the LHF needed policy around copyright. As a result, the creation of a Copyright Guide specifically for LHF staff occurred.
**Resource Distribution**

The LHF continues to provide educational resources to the public, as well as publications by the Aboriginal Healing Foundation (AHF), of which we became stewards when the AHF closed. Thousands of publications and DVDs have been distributed nationally in addition to thousands of file downloads from our website. The table below is a small sample of some of the places that received books and other resources, such as First Nations, Inuit, and Métis communities, schools, and organizations, as well as non-Indigenous organizations, policing agencies, libraries, schools, among many others. Below is a sample of some of the places. Please visit [http://legacyofhope.ca](http://legacyofhope.ca) to see a current list of our available publications and to request hard or electronic copies.

<table>
<thead>
<tr>
<th>Organization</th>
<th>Location</th>
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<tbody>
<tr>
<td>First Nations Chiefs of Police Association (FNCPA Conference)</td>
<td>Gatineau, QC</td>
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<tr>
<td>National Indigenous Awareness Week Tunney’s Pasture</td>
<td>Ottawa, ON</td>
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<td>Summer Solstice Indigenous Festival (SSIF)</td>
<td>Ottawa, ON</td>
</tr>
<tr>
<td>Saskatoon Indian Metis Friendship Centre</td>
<td>Saskatoon, SK</td>
</tr>
<tr>
<td>Flotilla for Friendship</td>
<td>Ottawa, ON</td>
</tr>
<tr>
<td>Canadian Human Rights Conference</td>
<td>Montreal, QC</td>
</tr>
<tr>
<td>Ontario Federation of Indigenous Friendship Centres</td>
<td>Toronto, ON</td>
</tr>
<tr>
<td>NAFC 48th Annual Meeting</td>
<td>Lethbridge, AB</td>
</tr>
<tr>
<td>Ottawa Works and Shared Services Federal Department</td>
<td>Ottawa, ON</td>
</tr>
<tr>
<td>IRSS Legacy Celebration</td>
<td>Toronto, ON</td>
</tr>
<tr>
<td>Ontario Secondary School Teachers Federation</td>
<td>Toronto, ON</td>
</tr>
<tr>
<td>Ska:Na Family Learning Centre</td>
<td>Windsor, ON &amp; Sarnia, ON</td>
</tr>
<tr>
<td>Val d’Or Friendship Centre</td>
<td>Val d’Or, QC</td>
</tr>
<tr>
<td>National Indigenous Education Reconciliation Network Gathering</td>
<td>Inuvik, NWT</td>
</tr>
</tbody>
</table>
Throughout the year, the LHF continued to liaise and network with many organizations and individuals who are striving for similar goals of Reconciliation and Healing. New business relationships have been formed, and old ones have been maintained. Our staff participated and presented at a diverse range of regional and national events and conferences to stay up to date on Indigenous issues. We aspire to show our readiness to give back to the community, as well as educate the Canadian population to strive towards Reconciliation. The various resources and books that the LHF inherited from the AHF are consistently distributed at events and conferences. We also have materials online available to download in order to provide information about the impacts of racism and Residential Schools to the public so we can work toward changing attitudes and behaviors.

Education Department

Jane
Director of Education

Andrew
Curriculum Developer & Researcher

Heather
Junior Policy Analyst

Mariah
Junior Graphic Designer & Officer

Gordon
Indigenous Community Liaison
Finance & Human Resources

On April 1, 2019, Ariel Toulouse was hired as the new Junior Human Resources (HR) Officer and reports to Shannon MacMillan. Ariel has taken on all HR matters previously handled by Shannon. Ariel previously worked for the Education Department for over a year and is quite familiar with our organization.

Other new hires include Casey Gransden, who was hired as Human Resources Coordinator (HR) on November 4, 2019, and reports to Shannon Mac-Millan and Teresa Edwards, and a coop student from Algonquin College’s SSW program (Amber Prud’Homme), who worked with us from January to April 2020.

An online HR system (Collage) was set up for the staff to better track time off usage, staff check ins and other general HR tasks. In terms of other health, safety and training procedures, staff have been using a website called LifeWorks to help ensure that we are able to endorse one another during the pandemic. We also created a staff wellness binder that lists many local, provincial and federal mental health and healthcare resources that are available.

Furthermore, we created a positivity board in the lunchroom where staff are able to give positive shout outs to fellow staff members for their work. We also worked to provide additional resources to staff during the pandemic on how to adjust to working from home and managing the emotions of the pandemic. We provided regular check-ins to ensure the wellbeing of staff members and overall satisfaction working for the foundation.

During the past year, we attended numerous job fairs, University Job fairs and partnered with local agencies to help promote the 20th year anniversary (as well as to recruit for upcoming summer positions). This led to our successful applications for summer student grants and Indigenous summer student grants, as well as enhancing our relationships with local post-secondary schools for placements and sharing of resources (i.e., Algonquin college, Carleton University, Ottawa University and St. Lawrence college).

We also visited with many local Ottawa agencies to deliver LHF resources and to put up LHF exhibitions during community outreach. We continued annual efforts to meet with an interview potential and new volunteers to work with LHF.
Finance & Human Resources Department

Shannon
Manager

Casey
Human Resources Coordinator

Mahara
Executive Assistant/Community Liaison

Ariel
JR HR Officer

Hailey
Executive Assistant & Receptionist
Upcoming Priorities

2018 marked the 10th anniversary since a dark chapter in Canada’s history was finally acknowledged. On June 11, 2008, the Prime Minister of Canada, the Right Honourable Stephen Harper, made a Statement of Apology to former students of Indian Residential Schools. The Apology was on behalf of the Government of Canada for the emotional, physical, sexual, spiritual, cultural and mental abuse they experienced while in care at the schools.

More than seven generations of Indigenous children attended Residential Schools across Canada. The effects of attending these schools were detrimental to many Survivors and their families, having severely impeded many of these children’s ability to develop life skills and/or to thrive as adults or as parents. Intergenerational effects on families were also felt through their loss of language, culture, traditions, identity, and poor mental and physical health factors, disruption of family and community relationships, poverty, amongst much more. These deep traumas, along with all forms of racism that still exist; have significantly contributed to the social and economic conditions of Indigenous Peoples in Canada today. Through education and awareness efforts, more Canadians are beginning to learn, understand and empathize with this largely untold story of Indigenous Peoples.

Although various initiatives have begun across the country with intentions to help restore what was lost, there is still a long journey ahead of us in establishing Reconciliation. Our organization has made considerable advancement this past year, as we have already signed a Memorandum of Understanding with several Universities, and agreements with Governments across Canada continue to be made. While many projects are being worked on, new and creative ways of educating Canadians about the true histories of First Nations, Inuit, and Métis, the Residential School System and the Sixties Scoop are being developed. To expand our connection with the public, we are working with a communications company to enhance our use of social media platforms. We look forward to this additional opportunity to educate an even broader audience, along with the prospective partnerships that we anticipate will follow.

With our Strategic Plan in progress and guidance from our Mission and Mandate, the Legacy of Hope Foundation will continue to work on its own and with its many partners, in contributing to the health, safety, well-being and healing of Survivors, their families and communities, and most importantly, towards promoting Reconciliation in Canada. We are confident that we will have yet another successful year of working together to create a country that we can be proud to share based on honour, justice, and mutual respect. We look forward to continuing building new and respectful relationships which will expand awareness and access to the history of Residential Schools in Canada.

Wela’lioq, Marsi Cho, Megwetch, Nakurmiik, Marsee, Ni’swen, Chi-miigwech, Woliwon, Thank you!

The 2019-2020 fiscal years were one of transformative change for the LHF. During the past year, our team has grown considerably, and we have gained more resources to foster our mandate. We look forward to collaborating with our partners and educating Canadians about the Residential School Systems and about inspiring action that will create just and respectful living conditions and treatment of Indigenous Peoples.
We are grateful for the funding and collaboration from many of our supporters. Some partnerships include:

- Government of Canada
- Algonquin Landscaping and Property Maintenance
- The Home Depot Foundation
- Ladedo Visual Concepts
- Odawa Native Friendship Centre
- Carleton University
- Catholic District School Board of Eastern Ontario
- Ottawa University
- University of British Columbia - Indian Residential School History and Dialogue Centre
- Kagita Mikam - Aboriginal Employment and Training
- St. Lawrence College – Aboriginal Employment and Training
- First Nations Child & Family Caring Society
- Assembly of First Nations
- National Indian Brotherhood Trust Fund
- Ontario Secondary Schools Teachers’ Federation
- Ottawa Police Equity Council
- Indigenous Bar Association
- Ottawa Carleton District School Board
- Ottawa Catholic District School Board
- Ontario Ministry of Education
- Ontario Provincial Police and other policing agencies
- Alberta Education, Alberta Government
- KAIROS Canada
- Sixties Scoop Indigenous Society of Alberta
- National Indigenous Education and Reconciliation Network
- National Association of Friendship Centre
- Canadian Human Rights Commission
- Private donations
The Legacy of Hope Foundation is grateful to everyone who has helped us produce curricula, resources and exhibitions. We could not have done it without your help! We are grateful for your ongoing support.

We want to acknowledge the Survivors, Elders, Knowledge-Keepers who have helped us in producing our resources and activities this year:

Irene Compton - Knowledge-Keeper
Dr. Thomas Loutit - Elder
Rita Gordon - Métis Elder and Métis Nation of Ontario Senator
Sally Webster - Inuit Elder
Brian Isadore - Mi’kmaq Knowledge Keeper
Angela Ashawasegai - Native Angel Trauma Trauma Recovery Coach
Verna McGregor - Algonquin Knowledge Keeper
Richard (Ejinagosoi) Kistabish - Residential School Survivor and LHF Board President
Adam North Peigan - Sixties Scoop Survivor and LHF Board Member
Albert Beck - Author and Sixties Scoop Survivor
Dr. Sarah Wright Cardinal - Author and Sixties Scoop Survivor
Gerri Sharpe - Residential School Survivor
Lillian George - Residential School Survivor
Daryle Gardipy - Residential School Survivor
Victor and Gordon Spence - Residential School Survivor
Sharon Slippery - Residential School Survivor
Jaime Morse - Residential School Survivor
Madelaine Kioke - Residential School Survivor
Jacqueline Hookimaw Witt - Residential School Survivor
Lynda McDonald - Residential School Survivor
Margaret Mary Ward - Residential School Survivor
Bernadette Dean - Residential School Survivor
Gordon Spence - Residential School Survivor
Sherry Condo - QC/NU Region
Sharon Johnson - ON Region
Gladys Radek - B.C/YK/AB Region
Sarah Ward - Atlantic Region
Tania Budgell - work on Hope and Healing
We would also like to thank the following providers that supported our organization by providing us with excellent services at a reduced rate:

Lewis Barnaby - Apoqon Consulting
Tim Baptiste of Algonquin Landscaping & Property Maintenance
Rip Jones - Ladedo Visual Concepts
Tony Di Iorio - TonyD Print & Communications Services
Bob Holmes - PSI Print Solutions
Grace Edwards - CV Logistics
Scott MacMillan - SSM Logistics
Armando J. Correia - Enterprise
Shi Liu - Flight Centre
Julie Bourbeau - Translation Services
Dan Woods, videographer - Blue Mansion Media
David McDonald, photographer - Cattroll Photo Associates
Zoe Boirin - Translation Services
Bell Canada
Culligan
EPIC in trust for Bellemare
bluArc
Canadian Linen
Swift Messenger
AON Reed Insurance
KPMG
4lmprint
Taxitab
Great West Life/Canada Life
Purolator
Financial Statements of

LEGACY OF HOPE FOUNDATION

And Independent Auditor’s Report thereon

Year ended March 31, 2020
INDEPENDENT AUDITORS' REPORT

To the Directors of Legacy of Hope Foundation

Opinion

We have audited the financial statements of Legacy of Hope Foundation (the Entity), which comprise:

• the statement of financial position as at March 31, 2020
• the statement of operations for the year then ended
• the statement of changes net assets for the year then ended
• the statement of cash flows for the year then ended
• and notes to the financial statements, including a summary of significant accounting policies

(Hereinafter referred to as the “financial statements”).

In our opinion, the accompanying financial statements, present fairly, in all material respects, the financial position of the Entity as at March 31, 2020, and its results of operations and its cash flows for the year then ended in accordance with Canadian Accounting standards for not-for-profit organizations.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the “Auditors’ Responsibilities for the Audit of the Financial Statements” section of our auditors’ report.

We are independent of the Entity in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada and we have fulfilled our other ethical responsibilities in accordance with these requirements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.
Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Entity’s ability to continue as a going concern, disclosing as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Entity’s financial reporting process.

Auditors’ Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors’ report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit.

We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion.
The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Entity's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.

- Conclude on the appropriateness of management’s use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Entity’s ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors’ report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors’ report. However, future events or conditions may cause the Entity to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- Communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Chartered Professional Accountants, Licensed Public Accountants
Ottawa, Canada
September 23, 2020
## LEGACY OF HOPE FOUNDATION
### Statement of Financial Position
March 31, 2020, with comparative information for 2019

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current assets:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>$166,767</td>
<td>$1,048,396</td>
</tr>
<tr>
<td>Accounts receivable</td>
<td>47,985</td>
<td>38,491</td>
</tr>
<tr>
<td>Prepaid expenses</td>
<td>4,700</td>
<td>7,587</td>
</tr>
<tr>
<td><strong>Total Current Assets</strong></td>
<td>$219,452</td>
<td>$1,094,474</td>
</tr>
<tr>
<td>Capital assets (note 3)</td>
<td>42,430</td>
<td>37,119</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td>$261,882</td>
<td>$1,131,593</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Liabilities and Net Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current liabilities:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts payable and accrued liabilities (note 4)</td>
<td>$97,733</td>
<td>$82,041</td>
</tr>
<tr>
<td>Deferred revenue</td>
<td>–</td>
<td>235,000</td>
</tr>
<tr>
<td><strong>Total Current Liabilities</strong></td>
<td>97,733</td>
<td>317,041</td>
</tr>
<tr>
<td>Net assets:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Invested in capital assets</td>
<td>42,430</td>
<td>37,119</td>
</tr>
<tr>
<td>Unrestricted</td>
<td>121,719</td>
<td>777,433</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td>164,149</td>
<td>814,552</td>
</tr>
</tbody>
</table>

Contingencies (note 6)
Commitments (note 7)

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>$261,882</td>
<td>$1,131,593</td>
</tr>
</tbody>
</table>

See accompanying notes to financial statements.

On behalf of the Board:

Chairman

Treasurer
# LEGACY OF HOPE FOUNDATION

## Statement of Operations

Year ended March 31, 2020, with comparative information for 2019

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributions and grants:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canadian Heritage</td>
<td>$100,000</td>
<td>$60,600</td>
</tr>
<tr>
<td>Alberta Education</td>
<td>235,000</td>
<td>479,500</td>
</tr>
<tr>
<td>National Indian Brotherhood (NIB) Trust Fund</td>
<td>–</td>
<td>150,000</td>
</tr>
<tr>
<td>Canadian Heritage-Museum Assistance Program (MAP)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Exhibit Circulation</td>
<td>48,475</td>
<td>–</td>
</tr>
<tr>
<td>Library and Archives Canada</td>
<td>40,200</td>
<td>–</td>
</tr>
<tr>
<td>Women and Gender Equality Canada</td>
<td>212,481</td>
<td>–</td>
</tr>
<tr>
<td>Canadian Heritage - In Kind</td>
<td>–</td>
<td>14,800</td>
</tr>
<tr>
<td>Donations</td>
<td>28,756</td>
<td>13,370</td>
</tr>
<tr>
<td>Interest</td>
<td>12,089</td>
<td>15,468</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>81,430</td>
<td>47,750</td>
</tr>
<tr>
<td>Shipping recovery revenue</td>
<td>21,902</td>
<td>14,930</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>780,333</td>
<td>796,418</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Project expenses:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Museum Assistance Program (MAP) - Exhibit Circulation</td>
<td>69,250</td>
<td>93,250</td>
</tr>
<tr>
<td>Library and Archives Canada</td>
<td>40,201</td>
<td>–</td>
</tr>
<tr>
<td>Alberta Education</td>
<td>235,000</td>
<td>471,739</td>
</tr>
<tr>
<td>National Indian Brotherhood (NIB) Trust Fund</td>
<td>–</td>
<td>148,718</td>
</tr>
<tr>
<td>Canadian Heritage - In Kind</td>
<td>–</td>
<td>14,800</td>
</tr>
<tr>
<td>Canadian Heritage – Escaping</td>
<td>200,049</td>
<td>–</td>
</tr>
<tr>
<td>Women and Gender Equality</td>
<td>212,481</td>
<td>–</td>
</tr>
<tr>
<td>Home Depot</td>
<td>7,985</td>
<td>–</td>
</tr>
<tr>
<td>Administration expenses (note 8)</td>
<td>665,770</td>
<td>421,452</td>
</tr>
<tr>
<td><strong>Total Project Expenses</strong></td>
<td>1,430,736</td>
<td>1,149,959</td>
</tr>
</tbody>
</table>

**Deficiency of revenue over expenses**  
$ (650,403)  $ (353,541)

See accompanying notes to financial statements.
LEGACY OF HOPE FOUNDATION
Statement of Cash Flows
Year ended March 31, 2020, with comparative information for 2019

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash provided by (used for):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operations:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deficiency of revenue over expenses</td>
<td>$(650,403)</td>
<td>$(353,541)</td>
</tr>
<tr>
<td>Amortization of capital assets, which does not involve cash</td>
<td>7,961</td>
<td>5,278</td>
</tr>
<tr>
<td>Change in non-cash operating working capital:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decrease (increase) in accounts receivable</td>
<td>(9,494)</td>
<td>403,644</td>
</tr>
<tr>
<td>Decrease in prepaid expenses</td>
<td>2,887</td>
<td>2,722</td>
</tr>
<tr>
<td>Increase (decrease) in accounts payable and accrued liabilities</td>
<td>15,692</td>
<td>(52,469)</td>
</tr>
<tr>
<td>Increase (decrease) in deferred revenue</td>
<td>(235,000)</td>
<td>235,000</td>
</tr>
<tr>
<td>Total operations</td>
<td>(868,357)</td>
<td>240,634</td>
</tr>
<tr>
<td>Investments:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sale of investments</td>
<td>–</td>
<td>233,688</td>
</tr>
<tr>
<td>Purchase of capital assets</td>
<td>(13,272)</td>
<td>(22,687)</td>
</tr>
<tr>
<td>Total investments</td>
<td>(13,272)</td>
<td>211,001</td>
</tr>
<tr>
<td>Increase (decrease) in cash</td>
<td>(881,629)</td>
<td>451,635</td>
</tr>
<tr>
<td>Cash, beginning of year</td>
<td>1,048,396</td>
<td>596,761</td>
</tr>
<tr>
<td>Cash, end of year</td>
<td>$ 166,767</td>
<td>$ 1,048,396</td>
</tr>
</tbody>
</table>

See accompanying notes to financial statements.
## LEGACY OF HOPE FOUNDATION

### Statement of Changes in Net Assets

Year ended March 31, 2020, with comparative information for 2019

<table>
<thead>
<tr>
<th></th>
<th>Invested in capital assets</th>
<th>Unrestricted</th>
<th>2020 Total</th>
<th>2019 Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance, beginning of year</td>
<td>$37,119</td>
<td>$777,433</td>
<td>$814,552</td>
<td>$1,168,093</td>
</tr>
<tr>
<td>Deficiency of revenue over expenses</td>
<td>–</td>
<td>(650,403)</td>
<td>(650,403)</td>
<td>(353,541)</td>
</tr>
<tr>
<td>Additions to capital assets</td>
<td>13,272</td>
<td>(13,272)</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Amortization of capital assets</td>
<td>(7,961)</td>
<td>7,961</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Balance, end of year</td>
<td>$42,430</td>
<td>$121,719</td>
<td>$164,149</td>
<td>$814,552</td>
</tr>
</tbody>
</table>

See accompanying notes to financial statements.
LEGACY OF HOPE FOUNDATION
Notes to Financial Statements
Year ended March 31, 2020

1. Description:

Legacy of Hope Foundation (the “Foundation”) was incorporated without share capital on July 17, 2000 under Part II of the Canada Corporations Act and received its registered charity status on May 7, 2001. Effective October 1, 2014 the Foundation continued its articles of incorporation under the Canada Not-for-Profit Corporations Act. The Foundation is exempt from income tax under paragraph 149(1)(f) of the Income Tax Act (Canada).

The Foundation was established for the purpose of encouraging and supporting Aboriginal communities in building the capacity to sustain healing processes that address the broader Intergenerational Legacy of the Residential School System.

2. Significant accounting policies:

The financial statements have been prepared in accordance with Canadian accounting standards for not-for-profit organizations in Part III of the CPA Canada Handbook – Accounting and include the following significant accounting policies:

(a) Basis of presentation:

The Foundation follows the deferral method of accounting for contributions for not-for-profit organizations.

(b) Capital assets:

Capital assets are recorded at cost. Amortization is provided on a straight-line basis over the following terms.

<table>
<thead>
<tr>
<th>Asset</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer hardware</td>
<td>5 years</td>
</tr>
<tr>
<td>Display panels – exhibit</td>
<td>10 years</td>
</tr>
<tr>
<td>Furniture and equipment</td>
<td>7 years</td>
</tr>
</tbody>
</table>

(c) Revenue recognition:

Unrestricted contributions, grants and donations are recognized as revenue when received or receivable. Externally restricted contributions, grants and donations are deferred and recognized as revenue in the period in which the related expenses are incurred.

In-kind donations are recorded at their fair market value at the time of receipt.
2. Significant accounting policies (continued):

(d) Expenses:
In the statement of operations, the Foundation presents its expenses by function. Expenses are recognized in the year incurred and are recorded in the function to which they are directly related. Subsequent to initial recognition, the Foundation allocates expenses from administration expenses to the other functions in accordance with the related funding agreements. The administrative allocation to each function is presented in note 8.

(e) Financial instruments:
Financial instruments are recorded at fair value on initial recognition. Financial instruments are subsequently recorded at cost or amortized cost, unless management has elected to carry the instruments at fair value. The Foundation has not elected to carry any such financial instruments at fair value.

Financial instruments are adjusted by transaction costs incurred on acquisition and financing costs, which are amortized using the straight-line method.

Financial assets are assessed for impairment on an annual basis at the end of the fiscal year if there are indicators of impairment. If there is an indicator of impairment, the Foundation determines if there is a significant adverse change in the expected amount or timing of future cash flows from the financial asset. If there is a significant adverse change in the expected cash flows, the carrying value of the financial asset is reduced to the highest of the present value of the expected cash flows, the amount that could be realized from selling the financial asset or the amount the Foundation expects to realize by exercising its right to any collateral. If events and circumstances reverse in a future period, an impairment loss will be reversed to the extent of the improvement, not exceeding the initial carrying value.

(f) Use of estimates:
The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from these estimates. These estimates are reviewed annually and as adjustments become necessary, they are recorded in the financial statements in the period in which they become known.
LEGACY OF HOPE FOUNDATION  
Notes to Financial Statements, page 3  
Year ended March 31, 2020

3. Capital assets:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer hardware</td>
<td>$16,483</td>
<td>$9,423</td>
<td>$7,060</td>
<td>$9,646</td>
<td>$9,646</td>
</tr>
<tr>
<td>Display panels - exhibit</td>
<td>4,550</td>
<td>2,048</td>
<td>2,502</td>
<td>2,958</td>
<td></td>
</tr>
<tr>
<td>Furniture and equipment</td>
<td>41,072</td>
<td>8,204</td>
<td>32,868</td>
<td>24,515</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$62,105</td>
<td>$19,675</td>
<td>$42,430</td>
<td></td>
<td>$37,119</td>
</tr>
</tbody>
</table>

Cost and accumulated amortization at March 31, 2019 amounted to $48,833 and $11,714, respectively.

4. Accounts payable and accrued liabilities:

At year-end, the Foundation had no amounts payable for government remittances.

5. Capital disclosures:

The Foundation considers its capital to consist of its net assets. The objective of the Foundation with respect to net assets is to fund future operations and its capital assets.

The Foundation is not subject to externally imposed capital requirements and its overall strategy with respect to capital remains unchanged from the year ended March 31, 2019.

6. Contingencies:

The terms of contribution agreements allow the funding agencies to conduct audits to verify that project expenditures are in accordance with the terms and conditions of the funding agreement. Ineligible expenditures, if any, may result in the Foundation reimbursing a portion of the funding. Management believes that the Foundation has not incurred material ineligible expenditures, and therefore, has not recorded any liability for reimbursement. Adjustments to the financial statements as a result of these audits will be recorded in the period in which they become known.
LEGACY OF HOPE FOUNDATION
Notes to Financial Statements, page 4

Year ended March 31, 2020

7. Commitments:
The Foundation leases its premises under a long-term operating lease, expiring in June 2021.
The minimum lease payments over the next two years are approximately as follows:

<table>
<thead>
<tr>
<th></th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$96,634</td>
<td>24,158</td>
</tr>
<tr>
<td></td>
<td>$120,792</td>
<td></td>
</tr>
</tbody>
</table>

8. Administration expenses:
The Foundation claims salaries and benefits, rent, professional fees and office expenses as eligible expenses under certain contribution agreements. These expenses are included in project expenses on the statement of operations. Total administration expenses are as follows:

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and benefits</td>
<td>$927,393</td>
<td>$714,067</td>
</tr>
<tr>
<td>Office</td>
<td>429,720</td>
<td>324,859</td>
</tr>
<tr>
<td>Rent</td>
<td>81,629</td>
<td>64,889</td>
</tr>
<tr>
<td>Professional fees</td>
<td>10,475</td>
<td>31,287</td>
</tr>
<tr>
<td>Bad debts (recovery)</td>
<td>(18,104)</td>
<td>38,441</td>
</tr>
<tr>
<td>HST recovery</td>
<td>(377)</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>1,430,736</td>
<td>1,173,543</td>
</tr>
</tbody>
</table>

Allocated to project expenses:
- Museum Assistance Program (MAP) – (93,250)
- Library and Archives Canada – (40,201)
- Alberta Education (235,000) – (471,739)
- National Indian Brotherhood (NIB) – (148,718)
- Canadian Heritage - In-kind – (14,800)
- Canadian Heritage - Escaping (200,049) –
- Canadian Heritage - Circulation (69,250) –
- Women and Gender Equality (212,481) –
- Home Depot (7,985) –
- HST recovery – (8,654)
- Recovery of expenses – (14,930)

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$665,770</td>
<td>$421,452</td>
</tr>
</tbody>
</table>
9. Financial risks:

(a) Liquidity risk:
   Liquidity risk is the risk that the Foundation will be unable to fulfill its obligations on a timely basis or at a reasonable cost. The Foundation manages its liquidity risk by monitoring its operating requirements. The Foundation prepares budget and cash forecasts to ensure it has sufficient funds to fulfill its obligations.

(b) Credit risk:
   Credit risk refers to the risk that a counterparty may default on its contractual obligations resulting in a financial loss. The Foundation is exposed to credit risk with respect to the accounts receivable. The Foundation assesses, on a continuous basis, accounts receivable and provides for any amounts that are not collectible in the allowance for doubtful accounts. At year-end, $20,337 (2019 - $38,441) was allowed for in accounts receivable.

(c) Market risk:
   Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk comprises three types of risk: currency risk, interest rate risk and other price risk.

   (i) Currency risk
   Currency risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in foreign exchange rates. The Foundation does not believe it is exposed to significant foreign currency risk.

   (ii) Interest rate risk
   Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market interest rates. The Foundation does not believe it is exposed to significant interest rate risk.

   (iii) Other price risk
   Other price risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices (other than those arising from interest rate risk or currency risk), whether those changes are caused by factors specific to the individual financial instrument or its issuer, or factors affecting all similar financial instruments traded in the market. The Foundation does not believe it is exposed to significant other price risk.
10. Impact of COVID-19:

In March of 2020, the COVID-19 outbreak was declared a pandemic by the World Health Organization and has had a significant financial, market and social dislocating impact.

The situation is fluid and the ultimate duration and magnitude of the impact on the economy and on all aspects of operations are unknown.

At the time of approval of these financial statements, the Foundation has experienced the following indicators of financial implications and undertaken the following activities in relation to the pandemic:

- The office building was shut down; however,
- Staff have continued working full-time on project-delivery, fund-raising, writing and producing educational resources and have been accountable by providing legal weekly reports that have accompanied their timesheets and by participating in virtual team and staff meetings weekly, all while working from home.

Financial statements are required to be adjusted for events occurring between the date of the financial statements and the date of the auditors’ report, which provide additional evidence relating to conditions that existed at year-end. Management has assessed the financial impacts and there are no additional adjustments required to the financial statements at this time.