



*Legacy of Hope*  
*Foundation*  
**2013-14 Annual Report**



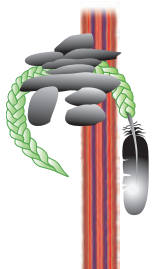
## About the LHF

The Legacy of Hope Foundation (LHF) is a national Aboriginal charitable organization whose purposes are to educate, raise awareness and understanding of the legacy of residential schools, including the effects and intergenerational impacts on First Nations, Inuit, and Métis peoples, and to support the ongoing healing process of Residential School Survivors. Fulfilling this mandate contributes towards reconciliation among generations of Aboriginal peoples, and between Aboriginal and non-Aboriginal people in Canada.

The LHF fulfills this mandate by: working in partnership with First Nations, Inuit, and Métis peoples, communities, governments, and organizations across Canada; and undertaking communications, research and policy initiatives that support the development and implementation of our educational programming. All of these activities are informed by the experiences and stories of Residential Schools Survivors, their families and communities.

Our work is guided by ethical guidelines and principles for working with Survivors and Aboriginal communities. These ethical guidelines are based on: 1) a deep concern and compassion for, and honouring of, Survivors, their families and communities; and 2) a clear understanding of the need for and importance of the oral tradition of Aboriginal peoples. We take as our fundamental guiding principle that the work of the LHF must contribute to the health, safety, well-being and healing Survivors, their families and communities, and towards promoting reconciliation in Canada.

The 2013-2014 year has been both a productive time and a time of significant change for the Legacy of Hope Foundation. We are proud to report that the significant online content has been developed – websites have been launched and redesigned, and apps have been created. Partnerships with organizations such as the National Research Centre, Wabano Centre for Aboriginal Health, the Governments of Nunavut and others have been strengthened. Never before has the demand for LHF resources been greater. It has been a time of progress, achievement, and growth that comes as a result of years of dedicated effort to foster healing and reconciliation across Canada.



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Photos by Tania Budgell

# Board of Directors

## *Richard Kistabish, Chairperson*

Mr. Kistabish is an Algonquin from the Abitibiwiinni First Nation, Quebec, who speaks English, French and Algonquin fluently. He is the former president of Social Services Minokin and has been involved in the field of health and social services at the regional and provincial levels for many years. He served as administrator and manager of the health committee, at Kitcisakik First Nation. He was Chief of Abitibiwiinni First Nation, and Grand Chief of the Algonquin Council of Quebec for two terms. His publications include *Mental Health and Aboriginal People of Quebec*, the *Green Book Position Paper of the Algonquin Nation on Environmental Issues*, and the *National Inquiry into First Nation Child Care*. He is the Vice-Chair of the Aboriginal Healing Foundation and the President of Legacy of Hope Foundation. Mr. Kistabish has served on the Board of Directors of the Legacy of Hope Foundation since 2002.

## *Elizbeth Hourie Palfrey, Secretary/Treasurer*

Ms. Palfrey is a Métis grandmother born in BC and currently residing in Manitoba. For three decades she lived and worked in Nunavut. With a long history of community development initiatives in both the public and private sector, she has had extensive experience as a Managing Partner and board member of several privately owned businesses. Ms. Palfrey served as Chair of the Keewatin Regional Health Board for eight years, working diligently with other board members to foster increased health accessibility for residents of their communities. She was a member of the NWT Health Care Association and a board member of the Churchill Hospital Board and the Winnipeg Regional Health Board. She has contributed to many other local and regional community groups and boards as a volunteer. She served as Director of the Business Loan Fund and as a member of the Minister's Advisory Council on Business and Economic Issues. She was President of the Tourism Industry Association for several years and was an active participant in fostering increased business development and employment opportunities as a board member with the regional Chamber of Commerce. Ms. Palfrey continues as a

community service volunteer with a special interest and focus on Aboriginal youth initiatives.

Ms. Palfrey has served on the Board of Directors of the Legacy of Hope Foundation since 2002.

## *Dr Maryln Cook*

Dr. Cook is a member of the Grand Rapids First Nation in Manitoba. A graduate of the University of Manitoba (M.D.), she currently practices Family Medicine in her home community of Grand Rapids as well as in Sagkeeng First Nation. She left the James Bay area where she was Chief of Staff and Director of the Traditional Healing Program in 2012. She has also worked in Pikangikum in the Sioux Lookout zone, and in Akwesasne in the past. Among her previous positions are Co-Chair, First Nations Task Force on Child and Family Services (in Winnipeg, MB), Consultant to the First Nations and Inuit Health Branch (Winnipeg, MB), Province of Manitoba Medical Examiner, University of Manitoba Faculty of Medicine's Traditional Teachings Program – Debriefing Tutorials, and Assistant Director, Clinical Operations, at the First Nations and Inuit Health Branch of Health Canada (Winnipeg, MB). Marlyn Cook has sat on numerous Committees and Boards including the Swampy Cree AIDS Steering Committee, the Manitoba Chapter of the College of Family Physicians of Canada Board, the Mino-Ayaawin Advisory Committee of the Native Women's Transition Centre, the Thompson General Hospital Perinatal Mortality Committee, and the Balancing Choices and Opportunities in Sciences and Technology for Aboriginal People National Steering Committee. She was also the Chair of the Facility Planning Committee and a Board Member at the Sioux Lookout Mino-Ya-Win Health Centre. Dr. Cook was a Member of the Ontario College of Family Physicians, co-chairs the First Nations and Inuit Health Branch Drug Therapeutic Advisory Committee, and sits on the advisory Council of the Nuclear Waste Management Organization.

Dr. Cook has served on the Board of Directors of the Legacy of Hope Foundation since 2005 and the

Aboriginal Healing Foundation since 2003.

### ***Mike DeGagné***

Mike DeGagné is the Executive Director of the Aboriginal Healing Foundation, a national Aboriginal organization dedicated to addressing the legacy of Canada's Indian Residential School System. He has worked in the field of addiction and mental health for the past 25 years, first as a community worker on-reserve in northern Ontario and later with the Addiction Research Foundation (ARF), the Canadian Centre on Substance Abuse (CCSA), and the National Native Alcohol and Drug Abuse Program (NNADAP).

Mike lectures nationally and internationally on issues of Aboriginal health, Residential Schools, reconciliation, and governance. He serves on a number of Boards including Champlain Local Health Integration Network (LHIN), is currently the Chairman of the Child Welfare League of Canada, and past Chairman of Ottawa's Queensway Carleton Hospital. His PhD focuses on Aboriginal post secondary education.

### ***Dan George***

Dan George is the President/CEO of Four Directions Management Services Ltd. (1993), a wholly owned Aboriginal economic, social and community development organization dedicated to responding to the expressed needs of individuals, organizations, communities and all levels of government in British Columbia, Canada, and abroad. FDMS has a diverse network of consultants providing expertise in strategic facilitation, conflict transformation, organizational development and communications.

He is a proud member of the Gilseyhu Clan (Big Frog) of the Wet'suwet'en people from Hagwilget, BC. He has been married for 25 years to his wife Teresa, and together they have two daughters, Amanda and Brittany, one granddaughter, Kiana and one grandson, Daniel.

Dan recently completed his Masters of Administration in Conflict Analysis and Management at Royal Roads University (October 2010). He also holds a Certified

Professional Facilitator designation from the International Association of Facilitators.

### ***Graham E. Sanders***

Graham Sanders has been the investment advisor to the Aboriginal Healing Foundation since its inception in 1998, serving as its Chief Investment Officer since July 2013. Graham has over 45 years experience in financial markets in Canada.

Mr. Sanders has served on the Board of Directors of the Legacy of Hope Foundation since 2003.

### ***Cindy Swanson***

Cindy Swanson is a Cree Métis woman from Edmonton, Alberta, who is currently a PhD student in the Centre for Research for Teacher Education and Development in the Faculty of Elementary Education at the University of Alberta. Her doctoral studies will focus on the experiences of Indigenous children and their families as they first enter into school spaces. She will narratively inquire into how their familial curriculum-making world is shaped within, by, and in-between, their experiences in the school curriculum-making world. Prior to entering the PhD program she taught elementary children for twelve years with the Edmonton Public School Board. She has also served on the Board of Directors with the Aboriginal Healing Foundation since 1998.

# 100 Years of Loss – The Residential School System in Canada

## *Project Summary*

Launched in 2012, *100 Years of Loss* is an education program that increases public awareness and knowledge of the history and legacy of the Indian Residential School System. It is the result of more than a decade of work with Survivors, Aboriginal communities, researchers, curators, and educators. This bilingual program was originally launched as a mobile exhibition and curriculum package aimed to reach secondary students – practical tools that are readily used by educators in schools, universities, and cultural centres – and has evolved to include additional diverse educational components.

The curriculum package comes in separate English and French editions in Edu-kit and Teacher's Bundle formats – both formats contain videos including Survivor testimonies, a Teacher's Guide with six customizable lesson plans (12-24 hrs of activities), teacher resources and extension activities. The Edu-kit comes with a five-panel wall-mounted timeline and the more compact Teacher's Bundle contains a timeline in booklet format. Indian Residential School Survivors were represented in the review process and the texts of both the Edu-kit and exhibition were subject to a rigorous review and verification process by the Research Division of the Aboriginal Healing Foundation.

As at March 31, 2014, 3,575 Edu-kits and Teacher's Bundles in both official languages have been distributed to schools, school boards, educators, community centres, and health organizations nationally. With the generous support of Aboriginal Affairs and Northern Development Canada, 1,000 Edu-kits were produced in the spring of 2014. These included the second edition of the Teacher's Guide and over 600 were immediately delivered to First

Nations and school boards in Manitoba, Saskatchewan, and Alberta in March. The remaining quantity will be distributed on-demand in 2014-15.

Another feature of the *100 Years of Loss* program is in-service sessions and student workshops – when possible, the Legacy of Hope Foundation provides in-service sessions to train educators on how to implement the curriculum in their classrooms as well as interactive student workshops that enhance learning and encourage youth to gain a deeper understanding of the individual and personal experiences of Residential School Survivors.

A collaborative effort, *100 Years of Loss* was developed by a multidisciplinary team representing both education and museum practice, and is based on a museum education model. Throughout the research, planning, design, and development phases of *100 Years of Loss*, the LHF worked closely with First Nations, Inuit, and Métis curriculum developers, researchers, and curators, and drew upon a wealth of Survivor testimony. This assured that the program was developed in a culturally respectful manner and that the materials accurately reflect the experiences of Survivors.

## *Online content development*

In the spring of 2014 a website and mobile app were added to the program. Designed for use in the exhibition space but also accessible on *iTunes* and *Google Play*, the mobile application features interactive multimedia content to augment the visitor experience of the physical exhibition. The websites (located at [www.100yearsofloss.ca](http://www.100yearsofloss.ca) and [www.100ansdepertes.ca](http://www.100ansdepertes.ca)), offer virtual versions of the exhibition that are supplemented with audio, video, and educational resources.

*"I would like to send a sincere thanks to everyone involved in developing the 100 Years of Loss - The Residential School System in Canada Education Kit and Teacher's Guide. I used parts of the kits in my lecture and tutorials for students in the first year social work course at McMaster University. I found the Teacher's Guide especially helpful in having meaningful activities to use to speak about the impact of the Residential School System."*



Opening reception of *100 Years of Loss* exhibition at the Canadian Museum of History. Gatineau, QC, May 2014.





100 Years of Loss exhibition at the Ottawa Carleton District School Board. Ottawa, ON, October 2014.



Screen capture of app and website

*"I received my residential schools teaching package in the mail today, and I just wanted to say that I am amazed at what it contained. Thank you so much for this incredible resource. I also plan to share the resource with colleagues, so that it will have the potential of reaching hundreds of students. Thank you so much for developing such a thoughtful and comprehensive package to help with exploring such a pertinent and difficult topic with our students. The first step in the process of decolonization is education and understanding, and this kit will certainly help with both."*



## Exhibition Installations

In 2013-14, the two copies of the exhibition (with programming at host locations) toured extensively throughout Canada.

- Truth and Reconciliation Commission National Event – Montreal, QC (April 24-27, 2013)
- Nipissing University – North Bay, ON (April 3-15, 2013)
- United Way of Winnipeg – Winnipeg, MB (June 3-7, 2013)
- Red Deer College – Red Deer, AB (June 5-9, 2013)
- Canadian Teachers Federation – Ottawa, ON (July 8-9, 2013)
- Truth and Reconciliation Commission national event – Vancouver, BC (September 18-21)
- Laurentian University, Laurentian University Library – Sudbury, ON (September 30-October 4)
- University of Regina, 5th Parallel Gallery – Regina, SK (September 29-October 18, 2013)
- Ottawa Carleton District School Board – Ottawa, ON (October 15-25, 2013)
- Inner City Indigenous Education Conference, Winnipeg School Division – MB (October 22 - November 18, 2013)
- Ottawa Catholic School Board – Ottawa, ON (February 14-March 3, 2014)
- Montreal Holocaust Memorial Centre – Montreal, QC (March 21-May 2, 2014)
- Truth and Reconciliation Commission's National Event – Edmonton, AB (March 27-30, 2014)

## In-service Sessions and Student Workshops

Participation at teacher in-service sessions and student workshops hosted by LHF in 2013-14 include:

- 20 teachers from the Ottawa Catholic School Board (April 2013)
- 50 teachers at Algoma University – Sault Ste Marie, ON (May 2013)
- 45 attendees at the Human Resources and Skills Development Canada Aboriginal Awareness Day – Gatineau, QC (May 2013)

- 20 teachers from the Ottawa Catholic School Board – Ottawa, ON (May 2013)
- 70 teachers from the British Columbia Teacher's Federation – Vancouver, BC (August 2013) as hosted by our western partner, Charlene Bearhead of the Native Counselling Services of Alberta. Forty-three French language kits were also provided to teachers at the Conseil scolaire francophone de la Colombie-Britannique.
- In October 2013, over 100 teachers from the Dufferin-Peel Catholic District School Board in Mississauga, ON, attended day-long sessions that included a screening of the National Film Board (NFB) film, *We Were Children*. See page XX for more information about the powerful LHF/NFB developed teacher workshop that was also facilitated at this event.
- From October 15-25, 2013, over 50 teachers from the Ottawa Carleton District School Board (Ottawa, ON) received in-service training. The *100 Years of Loss* exhibition was also on display and President Kistabish and LHF staff facilitated half-day student workshops for over 600 middle and secondary pupils. Also during this installation, Aboriginal Affairs and Northern Development Canada filmed President Kistabish and LHF staff for inclusion in a video that is part of a series on Aboriginal success stories. This video may be seen here: [www.legacyofhope.ca/about-us](http://www.legacyofhope.ca/about-us) or ordered from LHF as part of a new DVD package published in spring 2014 (see the Administration portion at the end of this report for more details).
- Over 60 teachers from the Ottawa Carleton District School Board – Ottawa, ON (December 2013)
- Over 30 teachers-in-training from the University of Ottawa – Ottawa, ON (December 2013)
- Approximately 2,000 junior and intermediate students at the Truth and Reconciliation Commission's national event – Edmonton, AB (March 2014)

# Forgotten: The Métis Experience of Residential Schools

This project, funded by the Museum Assistance Program at Canadian Heritage, has allowed LHF to create an exhibition that explores the Métis experience of residential schools. This is LHF's first Métis-specific resource and is complemented by a workshop and brochure.

Curated by Métis poet Gregory Scofield, and guided by advisory group members Maria Campbell, Christi Belcourt, Guy Freedman, and Brenda MacDougall, the exhibit explores Métis identity, the Métis experience of residential school, cultural reclamation, and healing.

## Website and App

With financial support from Aboriginal Affairs and Northern Development Canada, a mobile app and website has been created to complement the *Forgotten* exhibition. These multimedia components are a repository for resources on the Métis experiences of residential school and include exhibition text, a historical timeline, videos and recommended resources. To access the websites, please visit [forgottenmetis.ca](http://forgottenmetis.ca) or [noubliepaslesmetis.ca](http://noubliepaslesmetis.ca), and the apps are available on *iTunes* and *Google Play*.



Forgotten exhibition panel

## We Were Children

In partnership with the National Film Board of Canada (NFB), LHF developed a facilitator's guide for the film, *We Were Children* (WWC). Directed by Tim Wolohatiuk and produced by Kyle Irving and David Christensen, this film depicts the residential school experience of two Survivors – Lyna Hart and Glen Anaquod. As described on the NFB website, "We Were Children gives voice to a national tragedy and demonstrates the incredible resilience of the human spirit."

In February 2013, the facilitator's guide was pilot-tested with teachers from the Ottawa-Carleton District School Board. In October 2013, the tested and refined guide was the basis for a LHF/NFB video-based virtual classroom. Educators and others from across Canada participated in the full-day workshop – 15 groups (totalling 53 participants) were online and 25 individual educators from the Ottawa-Carleton District School Board were onsite. LHF continues to ensure that Survivors are involved in our outreach activities - Survivor Viola Thomas co-presented during the virtual classroom session and spoke of her own experiences at residential school.

The NFB and Legacy of Hope Foundation also co-presented to over 40 history and social science teachers at the Ontario History and Social Science Teachers' Association annual conference. Held November 15- 16, at Niagara on the Lake, ON, delegates also visited the NFB/LHF exhibitor booth to find out more about LHF educational resources.

The guide is available for download here:  
<http://www3.nfb.ca/sg/100732.pdf>

*"Hi my name is Jessica and I am a high school student... my natives studies class watched this movie in class and it really had an effect on each and every one of us. Prior to this our class had a Residential School Awareness fair where classes from our school would come to our class and we would present to them our knowledge on Residential Schools in respect to all the survivors. We were a big hit. It made us feel empowered and have pride to be telling the story of these schools to none native students. We plan to have another this week and showing clippings of this documentary at it. We would just hope that many others schools can have the opportunity to do something like what we are doing." From the We Were Children blog*



Above: Commemorative exhibition at the Wabano Centre for Aboriginal Health, Ottawa, ON

Below: Opening reception held May 2014



# Commemorative Exhibit

## Project Summary

The Legacy of Hope Foundation has collaborated with the Wabano Centre for Aboriginal Health (Ottawa, ON) on a unique project which contributes to programming at their newly expanded health centre (opened in May 2013). Wabano is an award-winning provider of a wide range of medical clinics, social services and support, and youth programs for Ottawa's 35,000 Aboriginal people. Services at the Centre are based on implementing best practices for community health care, and incorporates the teachings, culture, and traditions of Aboriginal people. Please visit [www.wabano.com](http://www.wabano.com) to learn more about their work.

Together, the LHF and the Wabano Centre developed a commemorative, permanent exhibition on the history and legacy of Indian Residential Schools. Funded by through the Truth and Reconciliation Commission of Canada's commemoration fund, the formal opening for the exhibition took place on the evening of May 27, 2014. Permanently located at the Wabano Centre, this exhibit creates a living monument for Residential School Survivors that fosters ongoing community engagement, encourages education and supports healing that will continue for generations. It is a space of connection all members of the community can come together in a space of reconciliation and healing.

A workshop facilitator's guide, entitled *Tebatchimowin*, containing six distinct activities targeted at upper elementary and middle school grades and a resource DVD, was produced in French and English and will be distributed in tandem with other LHF educational products and used in the Wabano exhibition space. This guide will be offered to Aboriginal and non-Aboriginal communities, will assist Survivors and Intergenerational Survivors in sharing their stories and making connections, and will support the transmission of traditional cultural knowledge.



# We Were So Far Away: The Inuit Experience of Residential Schools (WWSFA)

## *Project Description*

Launched in 2009, the *We Were So Far Away* exhibition tells the stories of eight Inuit Residential School Survivors including their memories of childhood and their experiences in school; the struggles they have already overcome; and the challenges they still face today. Their stories are presented in their own words and illustrated with personal and historical photographs.

The WWSFA exhibition has played an important role in generating dialogue within Inuit communities and among non-Aboriginal Canadians regarding the legacy of residential schools. Survivors have said that many Inuit communities are just starting to talk about this issue and visitors have noted that the exhibition was the first time that many of them understood that there were differences between the First Nation, Inuit, and Métis experiences of residential schools.

The newly reformatted and reprinted *We Were So Far Away* exhibit made its debut at the University of British Columbia (UBC) in September 2013. Held at the First Nations House of Learning, the exhibition was featured as part of a series of events entitled, "UBC and Truth and Reconciliation." Organized to coincide with the Truth and Reconciliation Commission's National Event, the university suspended all classes on September 18, and also presented a series of activities for educators, students, and the general public. *We Were So Far Away* was a featured exhibition and the Northern curriculum, titled *The Residential School System in Canada: Understanding the Past – Seeking Reconciliation – Building Hope for Tomorrow*, developed in collaboration by the LHF and the governments of Nunavut and the Northwest Territories, was also presented in a workshop during this event.

The Legacy of Hope Foundation is also proud to report that the new *We Were So Far Away* website was launched on November 1, 2013. The site, containing text, video and images from the exhibit, as well as the complete testimonies of the eight Survivors who were interviewed for the exhibit, represents a significant expansion of previous web content. It is accessible at [weweresofaraway.ca](http://weweresofaraway.ca) and the French version can be accessed by visiting [nousetionssiloin.ca](http://nousetionssiloin.ca)

*"The shipment of books has been enormously appreciated by students, staff and the library... We are so grateful for these beautiful and authentic resources."*

# Where are the Children? Healing the Legacy of the Residential Schools (WATC)

## Project Summary

*Where are the Children? Healing the Legacy of the Residential Schools* debuted in 2001 and is comprised of a mobile exhibit and a comprehensive website. The content spans over 125 years and contains photographs and documents from the 1880s to present day. Photographs, text panels and artifacts move visitors through leaving home and arriving at residential school, to school activities and being part of a classroom. A section on the children who never returned home as well as on contemporary role models provides visitors with a wide range of experiences.

## Educational Website

The WATC website, which has long been the Internet's most comprehensive source of information on the Residential School System in Canada, has undergone a significant redesign, update and improvement. The new site is easier to navigate while featuring updated content, more Survivor stories, and links to LHF's social media accounts on *Twitter* and *Facebook*. The new site technology allows for greater accessibility across all platforms and devices, a more fluid integration of multimedia and graphical content, and greater compatibility with social media sites and increases LHF's broadcast reach and interactivity. The updated website has an exciting contemporary look and feel and was a collaborative process between the site designers, Jeff Thomas (the exhibition curator), and the LHF.



Where are the Children? website and app screen captures

# Administration

The LHF continues to meet and work with various partners and organizations involved in supporting education and healing work, as well as attend various conferences and events. For example, LHF assisted the Government of Nunavut with updating and reprinting materials for their residential school curriculum (the first edition was produced in 2012 in partnership with the LHF). Also, the LHF continues to participate at the annual Building Our Bridges Partnership event (organized by Kairos Canada) located in Ottawa, ON - this is an opportunity to connect with members of Ottawa's social justice and ecumenical communities. Later in the year, AANDC granted funding to the LHF to reprint *Cultivating Canada* – a publication by the Aboriginal Healing Foundation that discusses reconciliation through the lens of cultural diversity. Also, in March 2014, the LHF was approached by AANDC to assist with coordinating the development of a Nanilavut Working Group informational website. The mandate of the Working Group is to create an approach to find the location of gravesites of those Inuit who passed away in sanatoria and healthcare institutions in southern Canada.

In December of 2013, grade seven students from Hopewell Avenue Public School (Ottawa, ON) held their annual fundraising event and selected the LHF as one of two charities for sponsorship. We provided some educational resources for this highly successful event, and the students made a very generous donation of \$2,900 donation (50% of the funds raised) to the LHF. We are grateful for the enthusiasm and efforts of the grade seven students at Hopewell School to raise awareness of the residential school issue with fellow students, teachers, and parents.

## Communications and Distribution

LHF staff continues to share near-daily updates and relevant news with *Facebook* and *Twitter* followers as well as announcements about events such as exhibition openings. Though the number of visits to LHF's *Facebook* and *Twitter* accounts are modest, they continue to grow. To follow us on social media, please go to <https://www.facebook.com/pages/Legacy-of-Hope-Foundation/123602597724747> or <https://twitter.com/legacyhopefound>




Above: page from *Hope and Healing*

Below: LHF DVD package







In 2013-14, the *100 Years of Loss* booklet (2012) and the *Hope and Healing* (2010) publication were merged and redesigned into a single, booklet. The three-video LHF DVD was also redesigned and enhanced with the addition of a second disc that contains a video feature on LHF produced in 2014 by Aboriginal Affairs and Northern Development.

The Legacy of Hope Foundation continues to provide educational resources to the public free-of-charge. Thousands of publications and DVDs were distributed nationally in addition to the thousands of file downloads from the LHF website. Please visit [www.legacyofhope.ca](http://www.legacyofhope.ca) to see a current list of our available publications and to request copies.

# Audited Financial Statement

## INDEPENDENT AUDITORS' REPORT

To the Directors of the Legacy of Hope Foundation

### Report on the Financial Statements

We have audited the accompanying financial statements of the Legacy of Hope Foundation, which comprise the statement of financial position as at March 31, 2014, the statements of operations, changes in net assets and cash flows for the year then ended, and notes, comprising a summary of significant accounting policies and other explanatory information.

#### *Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

#### *Auditors' Responsibility*

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on our judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### *Opinion*

In our opinion, the financial statements present fairly, in all material respects, the financial position of the Legacy of Hope Foundation as at March 31, 2014, and its results of operations, changes in net assets and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

### Report on Other Legal Requirements

As required by the Canada Corporations Act, we report that, in our opinion, the accounting principles in Canadian accounting standards for not-for-profit organizations have been applied on a consistent basis.

Chartered Professional Accountants, Licensed Public Accountants

(date)

Ottawa, Canada

## LEGACY OF HOPE FOUNDATION

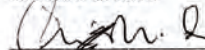
### Statement of Financial Position

March 31, 2014, with comparative information for 2013

	2014	2013
<b>Assets</b>		
Current assets:		
Cash	\$ 418,276	\$ 846,831
Accounts receivable	416,632	170,146
Prepaid expenses	5,799	3,054
	<u>840,707</u>	<u>1,020,031</u>
Capital assets (note 4)	1,776	2,486
Investments	—	175,784
	<u>\$ 842,483</u>	<u>\$ 1,198,301</u>
<b>Liabilities and Net Assets</b>		
Current liabilities:		
Accounts payable and accrued liabilities (note 5)	\$ 494,264	\$ 1,001,978
Net assets:		
Invested in capital assets	1,776	2,486
Unrestricted	<u>346,443</u>	<u>193,837</u>
	<u>348,219</u>	<u>196,323</u>
Contingencies (note 7)		
	<u>\$ 842,483</u>	<u>\$ 1,198,301</u>

See accompanying notes to financial statements.

On behalf of the Board:

 Chairman

 Treasurer

## LEGACY OF HOPE FOUNDATION

Statement of Operations

Year ended March 31, 2014, with comparative information for 2013

	2014	2013
Revenue:		
Contributions and grants:		
National Resolution Framework (APIP)	\$ 734,949	\$ 500,000
Nunavut/Northwest Territories	55,012	125,848
Canadian Heritage	49,911	-
Education Kits	119,775	-
Education Program	-	200,000
Nova Scotia	-	60,000
Ottawa Carleton District School Board	-	31,500
We Were So Far Away (WWSFA)	-	25,000
Ottawa Inuit Children's Centre	-	15,300
Donations, time in-kind	68,875	-
Donations	18,620	8,115
Consulting	25,250	-
Interest	6,150	5,267
	<u>1,076,542</u>	<u>971,031</u>
Project expenses:		
National Resolution Framework (APIP)	734,949	484,059
Nunavut/Northwest Territories	55,012	86,720
Canadian Heritage	89,161	-
Education Program	-	216,664
Nova Scotia	-	62,211
Ottawa Carleton District School Board	-	33,978
We Were So Far Away (WWSFA)	-	24,279
Ottawa Inuit Children's Centre	-	14,253
	<u>879,122</u>	<u>922,164</u>
Administration expenses (note 8)	45,524	71,512
Total expenses	<u>924,646</u>	<u>993,676</u>
Excess (deficiency) of revenue over expenses	\$ 151,896	\$ (22,645)

See accompanying notes to financial statements.

## LEGACY OF HOPE FOUNDATION

Statement of Changes in Net Assets

Year ended March 31, 2014, with comparative information for 2013

	Invested in capital assets	Unrestricted	2014 Total	2013 Total
Balance, beginning of year	\$ 2,486	\$ 193,837	\$ 196,323	\$ 218,968
Excess (deficiency) of revenue over expenses	-	151,896	151,896	(22,645)
Amortization of capital assets	(710)	710	-	-
Balance, end of year	\$ 1,776	\$ 346,443	\$ 348,219	\$ 196,323

See accompanying notes to financial statements.

## LEGACY OF HOPE FOUNDATION

### Statement of Cash Flows

Year ended March 31, 2014, with comparative information for 2013

	2014	2013
Cash provided by (used for):		
Operations:		
Excess (deficiency) of revenue over expenses	\$ 151,896	\$ (22,645)
Amortization of capital assets, which does not involve cash	710	711
Change in non-cash operating working capital:		
Increase in accounts receivable	(246,486)	(103,557)
Increase in prepaid expenses	(2,745)	(53)
Increase (decrease) in accounts payable and accrued liabilities	(507,714)	518,610
	(604,339)	393,066
Investments:		
Withdrawals (purchase) of investments	175,784	(2,084)
Increase (decrease) in cash	(428,555)	390,982
Cash, beginning of year	846,831	455,849
Cash, end of year	\$ 418,276	\$ 846,831

See accompanying notes to financial statements.

## LEGACY OF HOPE FOUNDATION

### Notes to Financial Statements

Year ended March 31, 2014

#### 1. Description:

Legacy of Hope Foundation (the "Foundation") was incorporated without share capital on July 17, 2000 under Part II of the Canada Corporations Act and received its registered charity status on May 7, 2001. The Foundation is exempt from income tax.

The Foundation was established for the purpose of encouraging and supporting Aboriginal communities in building the capacity to sustain healing processes that address the broader Intergenerational Legacy of the Residential School System.

#### 2. Significant accounting policies:

The financial statements have been prepared in accordance with Canadian accounting standards for not-for-profit organizations in Part III of the CPA Canada Handbook -- Accounting and include the following significant accounting policies:

##### (a) Basis of presentation:

The Foundation follows the deferral method of accounting for contributions for not-for-profit organizations.

##### (b) Capital assets:

Capital assets consist of computer equipment and are recorded at cost. Amortization is provided on a straight-line basis over five years.

##### (c) Revenue recognition:

Unrestricted contributions, grants and donations are recognized as revenue when received or receivable. Externally restricted contributions, grants and donations are deferred and recognized as revenue in the period in which the related expenses are incurred.

In-kind donations are recorded at their fair market value at the time of receipt.

##### (d) Expenses:

In the statement of operations, the Foundation presents its expenses by function. Expenses are recognized in the year incurred and are recorded in the function to which they are directly related. Subsequent to initial recognition, the Foundation allocates expenses from administration expenses to the other functions in accordance with the related funding agreements. The administrative allocation to each function is presented in note 5.

## LEGACY OF HOPE FOUNDATION

Notes to Financial Statements, page 2

Year ended March 31, 2014

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### 2. Significant accounting policies (continued):

#### (e) Financial instruments:

Financial instruments are recorded at fair value on initial recognition. Financial instruments are subsequently recorded at cost or amortized cost, unless management has elected to carry the instruments at fair value. The Foundation has not elected to carry any such financial instruments at fair value.

Financial instruments are adjusted by transaction costs incurred on acquisition and financing costs, which are amortized using the straight-line method.

Financial assets are assessed for impairment on an annual basis at the end of the fiscal year if there are indicators of impairment. If there is an indicator of impairment, the Foundation determines if there is a significant adverse change in the expected amount or timing of future cash flows from the financial asset. If there is a significant adverse change in the expected cash flows, the carrying value of the financial asset is reduced to the highest of the present value of the expected cash flows, the amount that could be realized from selling the financial asset or the amount the Association expects to realize by exercising its right to any collateral. If events and circumstances reverse in a future period, an impairment loss will be reversed to the extent of the improvement, not exceeding the initial carrying value.

#### (f) Use of estimates:

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from these estimates. These estimates are reviewed annually and as adjustments become necessary, they are recorded in the financial statements in the period in which they become known.

### 3. Related party transactions:

The Foundation is related to the Aboriginal Healing Foundation which is a Canadian not-for-profit organization. The Aboriginal Healing Foundation appoints the majority of the Board of Directors of the Foundation.

## LEGACY OF HOPE FOUNDATION

Notes to Financial Statements, page 3

Year ended March 31, 2014

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### 4. Capital assets:

Capital assets are comprised of computers with a cost of \$ 3,552 (2013 - \$3,552) and accumulated amortization of \$1,776 (2013 - \$1,066).

### 5. Accounts payable and accrued liabilities:

At year-end, the Foundation had no amounts payable for government remittances.

### 6. Capital disclosures:

The Foundation considers its capital to consist of its net assets. The objective of the Foundation with respect to net assets is to fund future operations and its capital assets.

The Foundation is not subject to externally imposed capital requirements and its overall strategy with respect to capital remains unchanged from the year ended March 31, 2013.

### 7. Contingencies:

The terms of contribution agreements allow the funding agencies to conduct audits to verify that project expenditures are in accordance with the terms and conditions of the funding agreement. Ineligible expenditures, if any, may result in the Foundation reimbursing a portion of the funding. Management believes that the Foundation has not incurred material ineligible expenditures, and therefore, has not recorded any liability for reimbursement. Adjustments to the financial statements as a result of these audits will be recorded in the period in which they become known.

## LEGACY OF HOPE FOUNDATION

Notes to Financial Statements, page 4

Year ended March 31, 2014

### 8. Administration expenses:

The Foundation claims salaries and benefits, rent, professional fees and office expenses as eligible expenses under certain contribution agreements. These expenses are included in project expenses on the statement of operations. Total administration expenses are as follows:

	2014	2013
Salaries and benefits	\$ 207,000	\$ 261,447
Office	27,564	14,702
Rent	54	15,251
Professional fees	12,299	20,966
	<u>246,917</u>	<u>312,366</u>
Allocated to project expenses		
National Resolution Framework (APIF)	112,500	240,854
HST recovery	50,599	—
Recovery of expenses	38,294	—
	<u>\$ 45,524</u>	<u>\$ 71,512</u>

### 9. Financial risks and concentration of credit risk:

The Foundation believes that it is not exposed to significant interest rate, currency, or credit risks arising from its financial instruments.



## *HOW YOU CAN HELP*

The Legacy of Hope Foundation's belief that awareness and education are the best ways to encourage long-term reconciliation is so strong that we produce and distribute our resources free of charge. Please make a donation to the LHF today to help ensure that others will have access to these important resources.

Contact us about making a donation, or visit [www.legacyofhope.ca](http://www.legacyofhope.ca) to give online. Donations of any amount are appreciated and donors will receive a tax receipt. The Legacy of Hope Foundation's charitable registration number is 863471520RR0001.