

*Legacy of Hope*  
*Foundation*  
**2012-13 Annual Report**

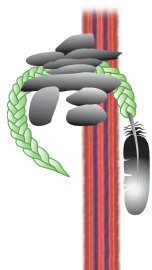
## About the LHF

The Legacy of Hope Foundation (LHF) is a national Aboriginal charitable organization whose purposes are to educate, raise awareness and understanding of the legacy of residential schools, including the effects and intergenerational impacts on First Nations, Inuit, and Métis peoples, and to support the ongoing healing process of Residential School Survivors. Fulfilling this mandate contributes towards reconciliation among generations of Aboriginal peoples, and between Aboriginal and non-Aboriginal people in Canada.

The LHF fulfills this mandate by: working in partnership with First Nations, Inuit, and Métis peoples, communities and organizations across Canada; and undertaking communications, research and policy activities that support the development and implementation of our educational programming. All of these activities are informed by the experiences and stories of Residential Schools Survivors, their families and communities.

Our work is guided by ethical guidelines and principles for working with Survivors and Aboriginal communities. These ethical guidelines are based on: 1) a deep concern and compassion for, and honouring of, Survivors, their families and communities; and 2) a clear understanding of the need for and importance of the oral tradition of Aboriginal peoples. We take as our fundamental guiding principle that the work of the LHF must contribute to the health, safety, well-being and healing Survivors, their families and communities, and towards promoting reconciliation in Canada.

The 2012-2013 fiscal has been extremely momentous and productive for the Legacy of Hope Foundation. With many events, including exhibitions, workshops and conferences, the LHF has been a hive of activity. Two major accomplishments are the release of the compulsory Northern version of the *100 Years of Loss* curriculum materials and the launch of a new interactive component to the *Where are the Children? Healing the Legacy of the Residential Schools* exhibition. The Northern curriculum, launched on October 2, 2012, represents a long sought-after goal—and is the product of a year of partnership and collaboration with its partners, the Governments of Nunavut and Northwest Territories. In August 2012, the Legacy of Hope launched *iPod* and *iPad* applications (apps) developed to enhance the *Where are the Children?* exhibition in Sault Ste-Marie, ON. The apps, and associated devices, form part of the touring exhibition and will be part of all future installations.



Legacy of Hope Foundation  
275 Slater Street, Suite 900  
Ottawa, ON K1P 5H9  
T: 613-237-4806 or 877-553-7177  
[www.legacyofhope.ca](http://www.legacyofhope.ca)

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## Board of Directors

### *Richard Kistabish, Chairperson*

Mr. Kistabish is an Algonquin from the Abitibiwiinni First Nation, Quebec, who speaks English, French and Algonquin fluently. He is the former president of Social Services Minokin and has been involved in the field of health and social services at the regional and provincial levels for many years. He served as administrator and manager of the health committee, at Kitcisakik First Nation. He was Chief of Abitibiwiinni First Nation, and Grand Chief of the Algonquin Council of Quebec for two terms. His publications include *Mental Health and Aboriginal People of Quebec*, the *Green Book Position Paper of the Algonquin Nation on Environmental Issues*, and the *National Inquiry into First Nation Child Care*. He is the Vice-Chair of the Aboriginal Healing Foundation and the President of Legacy of Hope Foundation. Mr. Kistabish has served on the Board of Directors of the Legacy of Hope Foundation since 2002.

### *Elizbeth Palfrey, Secretary/Treasurer*

Ms. Palfrey is a Métis grandmother born in BC and currently residing in Manitoba. For the past three decades she has lived and worked in Nunavut. With a long history of community development initiatives in both the public and private sector, she has had extensive experience as a Managing Partner and board member of several privately owned businesses. Ms. Palfrey served as Chair of the Keewatin Regional Health Board for eight years, working diligently with other board members to foster increased health accessibility for residents of their communities. She was a member of the NWT Health Care Association and a board member of the Churchill Hospital Board and the Winnipeg Regional Health Board. She has contributed to many other local and regional community groups and boards as a volunteer. She has served as Director of the Business Loan Fund and member of the Minister's Advisory Council on Business and Economic Issues. She was President of the Tourism Industry Association for several years and was an active participant in fostering increased business development and employment opportunities as a board member with the regional

Chamber of Commerce. Ms. Palfrey continues to volunteer in community service with a special interest and focus on Aboriginal youth initiatives.

Ms. Palfrey has served on the Board of Directors of the Legacy of Hope Foundation since 2002.

### *Dr Marlyn Cook*

Dr. Cook is a member of the Grand Rapids First Nation in Manitoba. A graduate of the University of Manitoba (M.D.), she currently practices Family Medicine in the James Bay area where she is Chief of Staff and Director of the Traditional Healing Program. Among her previous positions are Co-Chair, First Nations Task Force on Child and Family Services (in Winnipeg, MB), Consultant to the First Nations and Inuit Health Branch (Winnipeg, MB), Province of Manitoba Medical Examiner, University of Manitoba Faculty of Medicine's Traditional Teachings Program – Debriefing Tutorials, and Assistant Director, Clinical Operations, at the First Nations and Inuit Health Branch of Health Canada (Winnipeg, MB). Marlyn Cook has sat on numerous Committees and Boards including the Swampy Cree AIDS Steering Committee, the Manitoba Chapter of the College of Family Physicians of Canada Board, the Mino-Ayaawin Advisory Committee of the Native Women's Transition Centre, the Thompson General Hospital Perinatal Mortality Committee, and the Balancing Choices and Opportunities in Sciences and Technology for Aboriginal People National Steering Committee. She was also the Chair of the Facility Planning Committee and a Board Member at the Sioux Lookout Mino-Ya-Win Health Centre. Dr. Cook is a Member of the Ontario College of Family Physicians, the First Nations and Inuit Health Branch Drug Utilization Evaluation Committee, the National Pharmaceutical Therapeutics Committee (FNIHB), and the advisory Council of the Nuclear Waste Management Organization.

Dr. Cook has served on the Board of Directors of the Legacy of Hope Foundation since 2005 and the Aboriginal Healing Foundation since 2003.

### *Mike DeGagné*

Mike DeGagné is the Executive Director of the Aboriginal Healing Foundation, a national Aboriginal organization dedicated to addressing the legacy of Canada's Indian Residential School System. He has worked in the field of addiction and mental health for the past 25 years, first as a community worker on-reserve in northern Ontario and later with the Addiction Research Foundation (ARF), the Canadian Centre on Substance Abuse (CCSA), and the National Native Alcohol and Drug Abuse Program (NNADAP).

Mike lectures nationally and internationally on issues of Aboriginal health, Residential Schools, reconciliation, and governance. He serves on a number of Boards including Champlain Local Health Integration Network (LHIN), is currently the Chairman of the Child Welfare League of Canada, and past Chairman of Ottawa's Queensway Carleton Hospital. His PhD focuses on Aboriginal post secondary education.

### *Dan George*

Dan George is the President/CEO of Four Directions Management Services Ltd. (1993), a wholly owned Aboriginal economic, social and community development organization dedicated to responding to the expressed needs of individuals, organizations, communities and all levels of government in British Columbia, Canada, and abroad. FDMS has a diverse network of consultants providing expertise in strategic facilitation, conflict transformation, organizational development and communications.

He is a proud member of the Gilseyhu Clan (Big Frog) of the Wet'suwet'en people from Hagwilget, BC. He has been married for 25 years to his wife Teresa, and together they have two daughters, Amanda and Brittany, one granddaughter, Kiana and one grandson, Daniel.

Dan recently completed his Masters of Administration in Conflict Analysis and Management at Royal Roads University (October 2010). He also holds a Certified Professional Facilitator designation from the International Association of Facilitators.

### *Graham E. Sanders*

Mr. Sanders is the President and sole shareholder of Wolfcrest Capital Advisors Inc., and has been the investment advisor to the Aboriginal Healing Foundation since its inception in 1998. He has over forty years of experience in financial markets in Canada.

Mr. Sanders has served on the Board of Directors of the Legacy of Hope Foundation since 2003.

### *Cindy Swanson*

Ms. Swanson is a Cree/Metis from Edmonton, AB. A teacher who has been learning alongside Aboriginal students with the Edmonton Public School Board since 2000, she joined the Board of Directors of the Legacy of Hope Foundation in 2005. Also a Director of the Aboriginal Healing Foundation since 1998, she has participated in Metis and First Nations youth initiatives and organizations (such as the Metis National Youth Advisory Council where she was appointed as a provincial member from October 1995 to September 1998). She is currently completing her Master's degree, inquiring narratively into the lives and educational experiences of Aboriginal youth and their families, at the University of Alberta.



# 100 Years of Loss - The Residential School System in Canada

## Education Program Project Description

For more than a decade the Legacy of Hope Foundation has worked with Survivors, Aboriginal communities, researchers, curators, and educators to develop resources to increase public awareness and knowledge of the history and legacy of the Indian Residential School System and is pleased to announce the launch of its unique new education program: *100 Years of Loss - The Residential School System in Canada*.

A collaborative effort, this education program was developed by a multidisciplinary team representing both education and museum practice, and is based on a museum education model. The program is comprised of three components: the Edu-kit, the mobile exhibition, and the Survivor's Speaker Program which is still in development. These practical tools can be readily implemented by educators in schools, universities, and cultural centres. Throughout the research, planning, design, and development phases of *100 Years of Loss*, the LHF worked closely with First Nations, Inuit, and Métis curriculum developers, researchers, and curators, and drew upon a wealth of Survivor testimony.

This method assured that the program was developed in a culturally respectful manner and that the materials accurately reflect the experiences of Survivors. IRS Survivors were represented in the review process and the texts of both the Edu-kit and exhibition were subject to a rigorous review and verification process by the Research Division of the Aboriginal Healing Foundation.

## Exhibition

The *100 Years of Loss* exhibition was installed at the Truth and Reconciliation Commission's (TRC) Saskatchewan National Event in Saskatoon from June 18–24, 2012. This event included a Learning Day

on which thousands of high school students attended, viewed the exhibition, and participated in a scavenger hunt activity. The exhibition was also on view at the TRC regional gathering in Victoria, BC from April 13-14, 2012. The LHF facilitated an educational workshop for teachers during the Victoria event.

## Venues

- University of Alberta – Edmonton, AB (March 2013)
- Rocky View Schools – Airdire, AB (February 2013)
- Parliament Hill - Ottawa, ON (November 2012)
- Moose Jaw Museum and Art Gallery – Moose Jaw, SK (October - November 2012)
- Brandon Friendship Centre – Brandon, MB (October 2012)
- Hull Child and Family Services – Calgary, AB (October 2012)
- Atlantic Regional Residential School Commemoration Event – Dartmouth, NS (September 2012)
- Shingwauk Residential School Centre – Sault Ste Marie, ON (August 2012)
- Algoma University – Sault Ste Marie, ON (July 2012)
- Truth and Reconciliation Commission National Event – Saskatoon, SK (June 2012)
- Association for Native Development in the Performing and Visual Arts (exhibition displayed at Toronto City Hall) – Toronto, ON (June 2012)
- Centre for Research and Education on Violence Against Women and Children, University of Western Ontario – London, ON (June 2012)
- Mi'kmaq/Maliseet Healing Networking Centre, Mawiw Council of First Nations – Elsipogtog, Miramichi, Fredericton, NB (May - June 2012)
- Truth and Reconciliation Commission Regional Event – Victoria, BC (April 2012)

*"I just want to say thanks for this incredible resource!! It looks fantastic. Legacy of Hope has put a lot of work into this subject that needs to be discussed. Thank you!!! I am excited about being able to enhance my teaching with the kit."*



100 Years of Loss exhibition on display at Parliament Hill



# 100 Years of Loss Edu-kit



TEACHER'S GUIDE

TIMELINE DISPLAY INSTRUCTIONS

DVD

Statement of Apology to former students of Indian Residential Schools

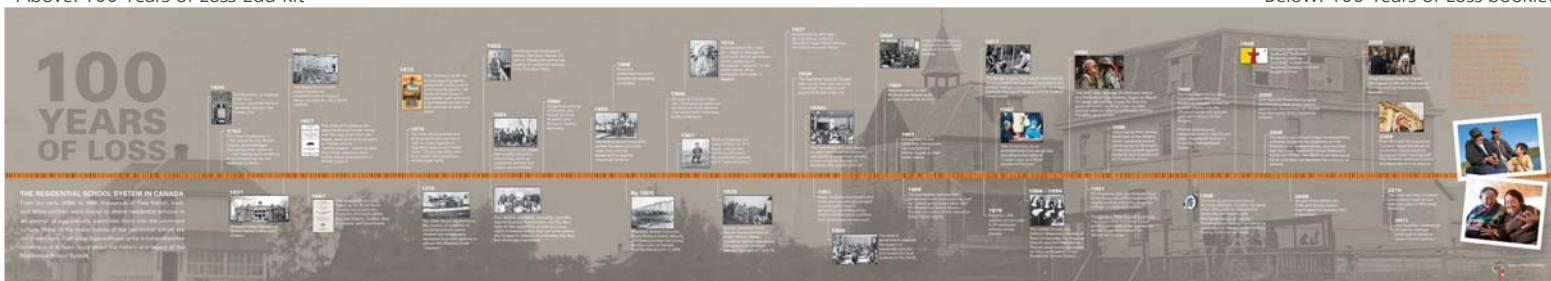
Where are the Children? Healing the Legacy of the Residential Schools

Our Stories...Our Strength

TIMELINE BANNERS

Above: 100 Years of Loss Edu-kit

Below: 100 Years of Loss booklet



*"The reason I am emailing is to say thank you to all of you for the learning opportunity that you have provided for our students in Prairie South through the 100 Years of Loss Exhibition (and the larger community of Moose Jaw). I spent the last hour and half at the museum going through the exhibition and watching the video while one of our grade 6 classes did the same. It was a unique learning opportunity that will move all of us towards creating a better understanding of who we are as a nation of people and who we need to be as caring compassionate citizens. If you are ever unsure of how your work impacts learning – I saw it myself this afternoon."*

The LHF has received many requests for this exhibition from groups across Canada—in fact, demand is so great that the Aboriginal Healing Foundation provided the funding to fabricate an additional copy which is now in circulation. The LHF continues to provide programming in the communities where the exhibition is hosted. With so many bookings for the coming months, this second display will allow *100 Years of Loss* to be seen in many more venues.

### Curriculum

Since the Edu-kit's national debut in Edmonton in March 2012, over 2,000 units have been distributed Canada-wide to schools, school boards, educators, community centres, health organizations, and others. During 2012-13, 1,440 English Edu-kits were produced and over 2,000 have been distributed.

In order to meet the high demand for the curriculum in a convenient, cost effective way, the LHF produced a Teacher's Bundle. These bundles, available in English or French, contain components of the Edu-kit—a booklet, DVD, and Teacher's Guide—and are intended for distribution to those who already have access to the Edu-kit (such as teachers attending in-service sessions from the same school, school board, etc.). Since January, over 145 bundles have already been distributed. In March, an additional supply of 1,000 bundles was ordered to fulfill anticipated demand.

The LHF partnership with National Day of Healing and Reconciliation (NDHR) to help deliver and promote the *100 Years of Loss* education program in Western Canada has proved to be exceedingly beneficial. Program Manager and educator at NDHR, Charlene Bearhead, delivered in-service workshops throughout British Columbia, Alberta, Saskatchewan, and Manitoba to over 2,500 educators, teachers, and community members. The LHF supported these teach-the-teacher modules by providing various resources such as Edu-kits, DVDs, and other publications.

Like LHF's workshops, these sessions provide a valuable hands-on introduction to the *100 Years of Loss* suite of

educational materials and help promote the work of the LHF. The LHF intends to cultivate similar relationships and partnerships in other regions to increase its capacity across Canada.

Edu-kits were provided to individual teachers at no cost, but Ministries of Education and other educational organizations were encouraged to supply kits for their jurisdictions on a cost-recovery basis. The LHF has established a working relationship with the Mi'kmaq Liaison Office for the Nova Scotia Department of Education and as a direct result of this partnership, the Government of Nova Scotia ordered production of 300 additional Edu-kits for distribution throughout the province.

The LHF began working with the Director at the Ottawa Inuit Children's Centre (OICC) to explore development of an elementary school version of the Edu-kit. As a partner in the Aboriginal Education Committee (AEC), the OICC purchased on a cost recovery basis, 65 kits for distribution throughout its networks. As part of this purchase, an in-service session was held February 25, 2013 for representatives of the AEC member organizations.

Dialogue with the newly appointed Instructional Coach for Aboriginal Studies for the Ottawa Carleton District School Board (OCDSB) has resulted in a productive new partnership. The OCDSB purchased, on a cost-recovery basis, 140 Edu-kits that have been distributed to teachers across the board. The kits were given to the teachers that attended six LHF facilitated in-service sessions held between February 13 and March 1, 2013. These sessions were well-attended and have reached over half of the targeted teachers in this district with more sessions planned for September and December of 2013.

Based on feedback from a board meeting held on March 8, 2012, the LHF took steps to adapt *100 Years of Loss* program elements for Indigenous audiences. As a result, LHF engaged Indigenous Knowledge Systems Educator, Barb Frazer, to develop two workshops to be used in the exhibition space. These workshops encompass



Indigenous worldview and pedagogy and incorporate lifecycle teachings in their design and delivery. One of the workshops includes artifacts in the form of two bricks which were recovered from the site of the Beauval Indian Residential School in Saskatchewan. This activity also includes large format photographs of the brick-making process, the school in construction, and finally students in front of the completed school building. The activity makes tangible the residential school experience for the workshop participants who are asked six questions related to the photos—these questions necessitate imagination, critical thinking, and empathy in order to answer. These workshops will be piloted with students at the Montreal Truth and Reconciliation Commission National Event (April 2013). Additionally, Ms. Frazer worked with the LHF and the National Film Board (NFB) to develop a teacher's guide to accompany the *We Were Children* DVD—a 2012 documentary film about the experiences of First Nations children in the Canadian Indian Residential School System. This was piloted with Ottawa Carleton District School Board teachers in February and was well-received. The LHF has delivered the final text to the NFB as they will be producing this valuable and much needed accompaniment to this powerful and moving film.

In preparation for the Truth and Reconciliation Commission's learning day at the Quebec National Event on April 24, 2013, a PD day for area educators was held on March 27, 2013 in Montreal, QC. This in-service session instructed teachers on how to use the *100 Years of Loss* Edu-kit. This was the first LHF in-service session in the province of Quebec and prepared students and teachers to attend the Truth and Reconciliation Commission's learning day at the Quebec National Event on April 24, 2013.

### *Promotion/Outreach*

The LHF launched the website [www.missinghistory.ca](http://www.missinghistory.ca) as part of the *100 Years of Loss* education program. This moderated website has received submissions from students on their thoughts, opinions, and feelings about what they have learned while studying the Residential School System. Also, teachers can request Edu-kits via this website.

Promotion of the *100 Years of Loss* education program via the LHF *Facebook* page and *Twitter* account has resulted in additional requests for the Edu-kit, teacher bundle and other resources while also increasing our exposure as an organization.

The LHF has created a sixteen page accordion fold timeline for inclusion in the Teacher's Bundles and for general distribution as an information resource. English and French copies were printed and are available for download from the LHF website. Also, a bilingual button was produced and has proven to be a very popular giveaway item at events and in addition to serving as a visual reminder of the education program; they advertise the [www.missinghistory.ca](http://www.missinghistory.ca) website.

Promotional resources for this program were also produced. These include booklets (one in English and one in French) that describe the education program components, a limited number t-shirts for students who participate in exhibition activities, and a poster.

# Northern Curriculum Project on Residential School Legacy

Working with the Government of the Northwest Territories and the Government of Nunavut, the LHF co-developed a comprehensive curriculum package that presents the legacy of the Residential School System from a Northern perspective. In a landmark decision, this resource has become part of the mandatory high school curriculum in both territories and as such is an historic accomplishment.

Originating from the LHF's *100 Years of Loss: The Residential School System in Canada* Edu-kit, the Northern curriculum came about as a result of collaboration between the LHF, the Ministry of Education, Culture and Employment of the Government of the Northwest Territories and the Government of Nunavut. Titled *The Residential School System in Canada: Understanding the Past – Seeking Reconciliation – Building Hope for Tomorrow*, the curriculum package includes 12 lesson plans and represents Northern perspectives and experiences of the Residential School System. Comprised of a teacher's guide, timeline, and community resources, topics covered include life before residential schools, Prime Minister Stephen Harper's apology to former students, Survivor stories, as well as historical and cultural information. A DVD featuring multimedia resources is also included.

The Northern curriculum was presented publicly on October 2, 2012 in Yellowknife, NT. The Honourable Eva Aariak, Premier of Nunavut and Minister of Education of the Government of Nunavut and the Honourable Jackson Lafferty, Minister of Education, Culture and Employment with the Government of the Northwest Territories, unveiled the curriculum at the beginning of Territorial-wide teacher training for social and northern studies teachers. As a symbolic gesture, in recognition for her support, the first edition was presented to Marie Wilson, Commissioner of the Truth and Reconciliation Commission.

There was extensive media coverage of the launch of this curriculum. Links to online video news and articles can be found on the LHF website and LHF Facebook page.

"The challenge with Residential School curriculum, both here and the north and throughout most of Canada, is not that it's been irrelevant but that it has been generally missing all together. Today is an historic day because you are all here to put an end to that in a big way in Nunavut and the Northwest Territories." Marie Wilson, Truth and Reconciliation Commission Commissioner (October 2, 2012).



# Where are the Children? (WATC) Healing the Legacy of the Residential Schools

## *Project Description*

Begun in 2001, *Where are the Children? Healing the Legacy of the Residential Schools* is comprised of a mobile exhibit (with new interactive content) and a comprehensive website. The content spans over 125 years and contains photographs and documents from the 1880s to present day. Photographs, text panels and artifacts move visitors through the experience of residential school, from leaving home and arriving at residential school, to school activities and being part of a classroom. A section on the children who never returned home as well as on contemporary role models provides visitors with the range of experiences of attending residential school.

The *Where Are the Children?* exhibition does not attempt to tell the whole story about residential schools; rather, it introduces people to a part of Canadian history by encouraging children to ask, and parents to answer, important questions about their family histories which will contribute to healing for Aboriginal communities.

## *Installations*

The WATC exhibition was on display during the Reconciliation: Work(s) in Progress—An Innovation Forum at Algoma University in Sault Ste. Marie from September 27 – 30. This event brought together artists, Survivors, intergenerational Survivors, and academics from across Canada, to explore and discuss ideas for collaboration, connection, support, and reconciliation. Many of the event's activities took place in and around the Algoma University building which was formerly the Shingwauk Indian Residential School. Connections made at this venue may result in the exhibition appearing at University of British Columbia's Okanagan campus in 2013.

## *Multimedia Enhancements*

The upgrades to the exhibition provide a unique, interactive experience and give visitors the opportunity

to gain a more personal connection with the far-reaching impacts of the legacy of residential schools. The multimedia component of WATC consists of 40 *iPod* devices and six mounted *iPads*, all equipped with headphones. Upon presentation of identification, guests may sign out the *iPods* and use the device for the duration of their visit free-of-charge. The devices include an application (app) which allows visitors to scan codes in order to access an audio tour and to view additional related content. Curator Jeff Thomas narrates the audio tour and his commentary offers thought-provoking insight that serves to enhance the visitors' exhibition experience and understanding. The mounted *iPads* placed throughout the venue are used by guests to access the exhibition website offering greater interactivity and engagement. Access to the apps is not restricted to exhibition visitors—they are also available for download online from *iTunes*.

The multimedia-enhanced edition of the WATC exhibition debuted at Algoma University in Sault Ste. Marie, Ontario from August 3 to August 6 during the Shingwauk 2012 Gathering & Conference: Healing and Reconciliation through Education. *Where are the Children?* and the LHF's newest exhibition, *100 Years of Loss: the Residential School System in Canada* were on view at the Shingwauk Residential Schools Centre throughout the event. LHF President, Richard Kistabish and Director of Legacy Projects, Trina Bolam presented a detailed overview of developing interpretation about the residential school experience in the forms of exhibitions and introduced the new interactive technology component of the WATC. Commissioner Marie Wilson from the Truth and Reconciliation Commission of Canada was one of the first visitors to tour the new exhibition and provided positive feedback.

The multimedia-enhanced edition of the WATC exhibition was on view at the First Nations University of Canada in Regina, Saskatchewan from January 14 until February 15, 2013. The upgrades to the

exhibition provided a unique, interactive experience and gave visitors the opportunity to gain a more personal connection with the far-reaching impacts of the legacy of residential schools.

### [www.wherethechildren.ca](http://www.wherethechildren.ca)

The WATC website, which has long been the Internet's most comprehensive source of information on the Residential School System in Canada, has undergone a significant redesign, update and improvement. The new site is easier to navigate while featuring updated content, more Survivor stories, and links to social media such as *Twitter* and *Facebook*. Integration with social media is expected to significantly increase site traffic and LHF's exposure. One of the essential requirements for the new site was that it utilize both HTML5 and CSS3 as these new technologies allow for greater accessibility across all platforms and devices, a more fluid integration of multimedia and graphical content, and greater compatibility with social media sites and increases LHF's broadcast reach and interactivity. The updated website has an exciting contemporary look and feel and there is now a consistency of design and navigation throughout

all of the sections. The website development was a collaborative process between Tristan Interactive, Jeff Thomas (who was the original exhibition curator), and the LHF. Although some additional content remains to be input through the content management system (CMS) by LHF staff, the website launch is set to coincide with the WATC exhibition opening at the prestigious Glenbow Museum in Calgary, AB in the early fall of this year. In the meantime, the original WATC website remains functional and will remain available as an alternative site.

### *Promotion/Outreach*

A Facebook page dedicated to the WATC program was launched in January of 2013 (<http://www.facebook.com/pages/Where-Are-The-Children-Healing-the-Legacy-of-Residential-Schools/133086570187786?ref=stream>). This page features exhibition announcements, media coverage and other news and related updates about the exhibition. It will be attached to the updated website allowing for increased interactivity and exposure. A promotional button has also been designed and encourages people to visit the *Where are the Children?* website.



# “We were so far away...” : The Inuit Experience of Residential Schools (WWSFA)

## Project Description

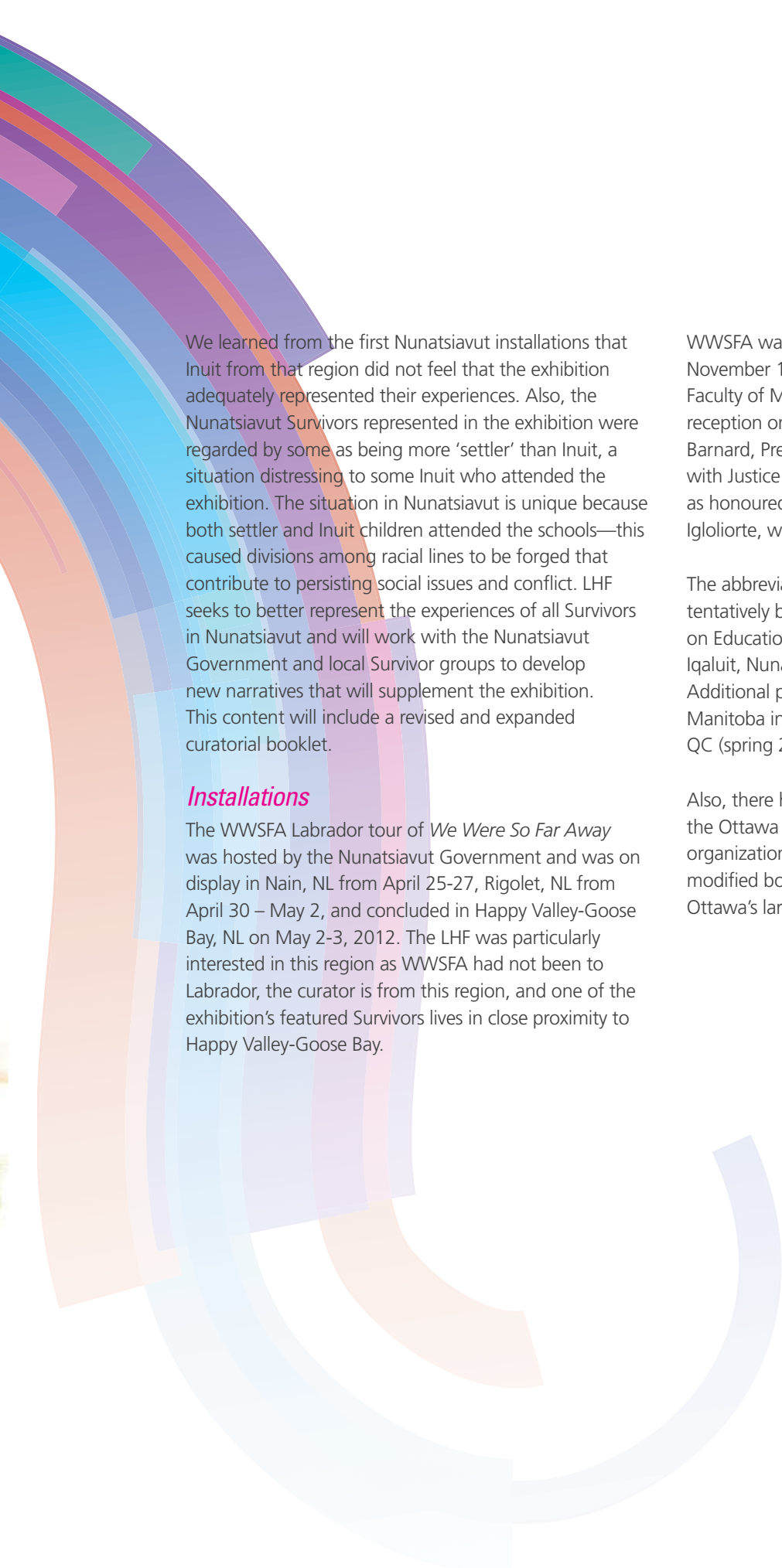
The WWSFA exhibition has played an important role in generating dialogue within Inuit communities and among non-Aboriginal Canadians regarding the legacy of residential schools. Survivors have spoken about the fact that many Inuit communities are just starting to talk about this issue and visitors have noted that the exhibition was the first time that many of them understood that there were differences and nuances between the First Nation, Inuit, and Métis experiences of residential schools.

The exhibition is being reformatted for use with a retractable banner system for great ease of installation and to reduce wear and tear. A new banner that reflects the Nunatsiavut experience will be added—content was developed in partnership with the Government of Nunatsiavut. Also, companion websites (English and

French) have been drafted and their launch is expected in the coming months. Using updated content from the WWSFA curatorial booklet, a new publication titled *Inuit and the Residential School System* was produced as an enhancement to the exhibition. It contains updated content and includes the new material about the Labrador experiences written for the exhibition. This publication is available in print and online at [www.legacyofhope.ca](http://www.legacyofhope.ca)

With funding from the Inuit Relations Secretariat of AANDC, the LHF will be reformatting the exhibition and fabricating new panels that will use a retractable mechanism rather than the existing banner stands. This will provide for greater ease of installation and improved durability. Additionally, fewer shipping cases and decreased weight will reduce shipping costs and will allow the exhibition to be delivered on smaller aircraft.





We learned from the first Nunatsiavut installations that Inuit from that region did not feel that the exhibition adequately represented their experiences. Also, the Nunatsiavut Survivors represented in the exhibition were regarded by some as being more ‘settler’ than Inuit, a situation distressing to some Inuit who attended the exhibition. The situation in Nunatsiavut is unique because both settler and Inuit children attended the schools—this caused divisions among racial lines to be forged that contribute to persisting social issues and conflict. LHF seeks to better represent the experiences of all Survivors in Nunatsiavut and will work with the Nunatsiavut Government and local Survivor groups to develop new narratives that will supplement the exhibition. This content will include a revised and expanded curatorial booklet.

### *Installations*

The WWSFA Labrador tour of *We Were So Far Away* was hosted by the Nunatsiavut Government and was on display in Nain, NL from April 25-27, Rigolet, NL from April 30 – May 2, and concluded in Happy Valley-Goose Bay, NL on May 2-3, 2012. The LHF was particularly interested in this region as WWSFA had not been to Labrador, the curator is from this region, and one of the exhibition’s featured Survivors lives in close proximity to Happy Valley-Goose Bay.

WWSFA was featured from October 31 through November 16 in Winnipeg, MB in partnership with the Faculty of Medicine, University of Manitoba. The opening reception on October 31 was hosted by Dr. David Barnard, President and Vice-Chancellor of the University with Justice Murray Sinclair and four Inuit Survivors as honoured guests. The exhibition curator, Heather Igloliorte, was also invited to participate.

The abbreviated booth version of the exhibition is tentatively booked at the Circumpolar Conference on Education for Indigenous People will be held in Iqaluit, Nunavut, Canada from November 26-30, 2012. Additional potential venues include the University of Manitoba in Winnipeg, MB (January 2013) and Montreal, QC (spring 2013).

Also, there has been discussion with the Director at the Ottawa Inuit Children’s Centre and other interested organizations to collaborate on the development of a modified booth version that would serve the need of Ottawa’s large urban Inuit community.

## Other Projects

### *Truth and Reconciliation Commission Commemoration Fund*

#### *Project Description*

The Legacy of Hope Foundation has collaborated with the Wabano Centre for Aboriginal Health on three unique projects, all of which will contribute to programming at their newly expanded health centre (opened in May 2013). Wabano is an award-winning provider of a wide range of medical clinics, social services and support, and youth programs for Ottawa's 35,000 Aboriginal people. Services at the Centre are based on implementing best practices for community health care, and incorporates the teachings, culture, and traditions of Aboriginal people. You can visit [www.wabano.com](http://www.wabano.com) to learn more about their work.

An exhibition, with a focus on the residential school experience, healing, reconciliation, and renewal, will be featured on the second floor rotunda. An exterior National Unity Garden will include medicinal plants, iconic objects, and interpretive panels developed by the LHF. The exhibition and garden will be accompanied by a series of educational workshops, developed by the LHF in collaboration with Wabano, and delivered by Wabano staff. These programs will be offered to Aboriginal and non-Aboriginal communities, will assist Survivors and Intergenerational Survivors in sharing their stories and making connections, and will support the transmission of traditional cultural knowledge. Planning and initial activities related to this project begin in 2012-13 and the production and implementation phases will be completed in 2013-14.

### *Survivor Speakers Program*

The Foundation undertook the creation of a Survivor Speakers Program Handbook that could be used to bring Survivors and Intergenerational Survivors into safe environments such as classrooms, communities, and institutions to communicate their experiences of the Residential School System and support Legacy of Hope Foundation education and exhibition programs. Working with the National Association of Friendship

Centres, the program would create a network of Survivors—volunteers taught to work with different groups, with an emphasis on creating opportunities for dialogue, learning, and reconciliation.

#### *Activities*

The Foundation is undertaking the creation of a Survivor Speakers program to bring Survivors and Intergenerational Survivors into classrooms, communities, and institutions to communicate their experiences of the Residential School System and support Legacy of Hope Foundation education and exhibition programs. The program would work with referring agencies to create a network of Survivors—volunteers taught to work with different groups, with an emphasis on creating opportunities for dialogue, learning, and reconciliation.

The program development included assessment of requirements and definition of program parameters and policies including identifying: selection criteria and pre-screening process for referrers, necessary user resources (for speakers, referrers, and those requesting speakers), and design of training and evaluation components.

Now that the Handbook has been completed, two pilot tests of the program—one in Ottawa and one in Calgary—will be undertaken. Handbook content developed during 2012-13 includes definitions of responsibilities, speaker criteria and screening instructions, forms (speaker and host application, feedback, etc.), speaker guidelines and a train-the-trainer guide.



# Administration

## *Social Media*

Efforts to increase the *Facebook* and *Twitter* presence were undertaken in 2012-13. Exhibition announcements, media coverage, as well as information about residential schools such as articles, conferences, and videos, are available on the LHF's *Facebook* page. Statistics indicate that most visitors are from Ottawa and Winnipeg, and that there was a significant increase in visits as a result of posts regarding the NT/NU curriculum launch.

## *Donations*

The LHF has received donations totaling \$2,220 from private donors as well as diverse sources such as the Coqualeetza Cultural Band Centre, the Ottawa Catholic School Board, and the Synod of the Diocese of Montreal. Many donations are collected via the online service available at [www.legacyofhope.ca](http://www.legacyofhope.ca) and frequently are from people who have ordered LHF's free educational materials.

## *Distribution*

The Legacy of Hope Foundation continues to provide educational resources to the public free-of-charge. Over 6,300 DVDs and 4,200 publications were distributed nationally in addition to the thousands of file downloads from the LHF website.

*"Thank you all for what you are doing, this comes from a very grateful Labradorian Inuk woman/mother who has been personally impacted by the residue of these schools. I appreciate what you are attempting to do. Thank you for trying to make our world a better, brighter and safer place. God bless you all, peace."*



# Audited Financial Statements



KPMG LLP  
Suite 2000  
160 Elgin Street  
Ottawa, ON K2P 2P8  
Canada

Telephone (613) 212-KPMG (5764)  
Fax (613) 212-2896  
Internet www.kpmg.ca

## INDEPENDENT AUDITORS' REPORT

To the Directors of the Legacy of Hope Foundation

### Report on the Financial Statements

We have audited the accompanying financial statements of the Legacy of Hope Foundation, which comprise the statements of financial position as at March 31, 2013, March 31, 2012 and April 1, 2011, the statements of operations, changes in net assets and cash flows for the years ended March 31, 2013 and March 31, 2012, and notes, comprising a summary of significant accounting policies and other explanatory information.

#### *Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

#### *Auditors' Responsibility*

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on our judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained in our audits is sufficient and appropriate to

#### *Opinion*

In our opinion, the financial statements present fairly, in all material respects, the financial position of the Legacy of Hope Foundation as at March 31, 2013, March 31, 2012 and April 1, 2011 and its results of operations, changes in net assets and its cash flows for the years ended March 31, 2013 and March 31, 2012 in accordance with Canadian accounting standards for not-for-profit organizations.

#### **Report on Other Legal Requirements**

As required by the Canada Corporations Act, we report that, in our opinion, the accounting principles in Canadian accounting standards for not-for-profit organizations have been applied on a consistent basis.

Chartered Professional Accountants, Licensed Public Accountants

January 16, 2014

Ottawa, Canada

## LEGACY OF HOPE FOUNDATION

Statements of Financial Position

March 31, 2013, March 31, 2012 and April 1, 2011

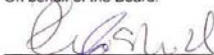
	March 31, 2013	March 31, 2012	April 1, 2011
<b>Assets</b>			
Current assets:			
Cash	\$ 846,831	\$ 455,849	\$ 122,622
Accounts receivable	170,146	66,589	190,632
Prepaid expenses	3,054	3,001	3,083
	<u>1,020,031</u>	<u>525,439</u>	<u>316,337</u>
Capital assets (note 4)	2,486	3,197	—
Investments (note 5)	175,784	173,700	—
	<u>\$ 1,198,301</u>	<u>\$ 702,336</u>	<u>\$ 316,337</u>

### Liabilities and Net Assets

Current liabilities:			
Accounts payable and accrued liabilities (note 6)	\$ 1,001,978	\$ 483,368	\$ 238,632
Net assets:			
Invested in capital assets	2,486	3,197	—
Unrestricted	193,837	215,771	77,705
	<u>196,323</u>	<u>218,968</u>	<u>77,705</u>
Contingencies (note 8)			
	<u>\$ 1,198,301</u>	<u>\$ 702,336</u>	<u>\$ 316,337</u>

See accompanying notes to financial statements.

On behalf of the Board:

 Chairman

 Treasurer

## LEGACY OF HOPE FOUNDATION

Statements of Operations

Years ended March 31, 2013 and 2012

	2013	2012
Revenue:		
Contributions and grants:		
National Resolution Framework (APIP)	\$ 500,000	\$ 400,000
We Were So Far Away (WWSFA)	25,000	–
Education Program	200,000	–
Nunavut/Northwest Territories	125,849	–
Nova Scotia	60,000	–
Ottawa Inuit Children's Centre	15,300	–
Ottawa Carleton District School Board	31,500	–
Inuit Relations Secretariat (IRS)	–	20,000
Education Kits	–	468,370
Where Are The Children – Multimedia (WATC)	–	192,998
Donations	8,115	172,091
Interest	5,267	–
	971,031	1,253,459
Project expenses:		
National Resolution Framework (APIP)	484,059	400,412
We Were So Far Away (WWSFA)	24,279	–
Education Program	216,664	–
Nunavut/Northwest Territories	86,720	–
Nova Scotia	62,211	–
Ottawa Inuit Children's Centre	14,253	–
Ottawa Carleton District School Board	33,978	–
Inuit Relations Secretariat (IRS)	–	22,657
Education Kits	–	468,450
Where Are The Children – Multimedia (WATC)	–	197,235
	922,164	1,088,754
Administration expenses (note 9)	71,512	23,442
Total expenses	993,676	1,112,196
Excess (deficiency) of revenue over expenses	\$ (22,645)	\$ 141,263

See accompanying notes to financial statements.

## LEGACY OF HOPE FOUNDATION

Statements of Changes in Net Assets

Years ended March 31, 2013 and 2012

March 31, 2013	Invested in capital assets	Unrestricted	Total
Balance, beginning of year	\$ 3,197	\$ 215,771	\$ 218,968
Deficiency of revenue over expenses	–	(22,645)	(22,645)
Amortization of capital assets	(711)	711	–
Balance, end of year	\$ 2,486	\$ 193,837	\$ 196,323
March 31, 2012	Invested in capital assets	Unrestricted	Total
Balance, beginning of year	\$ –	\$ 77,705	\$ 77,705
Excess of revenue over expenses	–	141,263	141,263
Additions to capital assets	3,552	(3,552)	–
Amortization of capital assets	(355)	355	–
Balance, end of year	\$ 3,197	\$ 215,771	\$ 218,968

See accompanying notes to financial statements.

## LEGACY OF HOPE FOUNDATION

Statements of Cash Flows

Years ended March 31, 2013 and 2012

	2013	2012
Cash provided by (used for):		
Operations:		
Excess (deficiency) of revenue over expenses	\$ (22,645)	\$ 141,263
Amortization of capital assets, which does not involve cash	711	355
Change in non-cash operating working capital:		
Decrease (increase) in accounts receivable	(103,557)	124,043
Decrease (increase) in prepaid expenses	(53)	82
Increase in accounts payable and accrued liabilities	518,610	244,736
	393,066	510,479
Investments:		
Purchase of investments	(2,084)	(173,700)
Purchase of capital assets	—	(3,552)
	(2,084)	(177,252)
Increase in cash	390,982	333,227
Cash, beginning of year	455,849	122,622
Cash, end of year	\$ 846,831	\$ 455,849

See accompanying notes to financial statements.

## LEGACY OF HOPE FOUNDATION

Notes to Financial Statements

Years ended March 31, 2013 and 2012

### 1. Description:

Legacy of Hope Foundation (the "Foundation") was incorporated without share capital on July 17, 2000 under Part II of the Canada Corporations Act and received its registered charity status on May 7, 2001. The Foundation is exempt from income tax.

The Foundation was established for the purpose of encouraging and supporting Aboriginal communities in building the capacity to sustain healing processes that address the broader Intergenerational Legacy of the Residential School System.

On April 1, 2012, the Foundation adopted Canadian accounting standards for not-for-profit organizations in Part III of the CICA Handbook. These are the first financial statements prepared in accordance with Canadian accounting standards for not-for-profit organizations.

In accordance with the transitional provisions in Canadian accounting standards for not-for-profit organizations, the Foundation has adopted the changes retrospectively, subject to certain exemptions allowed under these standards. The transition date is April 1, 2011 and all comparative information provided has been presented by applying Canadian accounting standards for not-for-profit organizations.

There were no adjustments to net assets as at April 1, 2011 or to excess of revenue over expenses for the year ended March 31, 2012 as a result of the transition to Canadian accounting standards for not-for-profit organizations.

### 2. Significant accounting policies:

The financial statements have been prepared in accordance with Canadian accounting standards for not-for-profit organizations and include the following significant accounting policies:

#### (a) Basis of presentation:

The Foundation follows the deferral method of accounting for contributions for not-for-profit organizations.

#### (b) Capital assets:

Capital assets consist of computer equipment and are recorded at cost. Amortization is provided on a straight-line basis over five years.

#### (c) Revenue recognition:

Unrestricted contributions, grants and donations are recognized as revenue when received or receivable. Externally restricted contributions, grants and donations are deferred and recognized as revenue in the period in which the related expenses are incurred.

In-kind donations are recorded at their fair market value at the time of receipt.

## LEGACY OF HOPE FOUNDATION

Notes to Financial Statements, page 2

Years ended March 31, 2013 and 2012

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### 2. Significant accounting policies (continued):

(d) Expenses:

In the statement of operations, the Foundation presents its expenses by function. Expenses are recognized in the year incurred and are recorded in the function to which they are directly related. Subsequent to initial recognition, the Foundation allocates expenses from administration expenses to the other functions in accordance with the related funding agreements. The administrative allocation to each function is presented in note 5.

(e) Financial instruments:

Financial instruments are recorded at fair value on initial recognition. Financial instruments are subsequently recorded at cost or amortized cost, unless management has elected to carry the instruments at fair value. The Foundation has not elected to carry any such financial instruments at fair value.

Financial instruments are adjusted by transaction costs incurred on acquisition and financing costs, which are amortized using the straight-line method.

Financial assets are assessed for impairment on an annual basis at the end of the fiscal year if there are indicators of impairment. If there is an indicator of impairment, the Foundation determines if there is a significant adverse change in the expected amount or timing of future cash flows from the financial asset. If there is a significant adverse change in the expected cash flows, the carrying value of the financial asset is reduced to the highest of the present value of the expected cash flows, the amount that could be realized from selling the financial asset or the amount the Association expects to realize by exercising its right to any collateral. If events and circumstances reverse in a future period, an impairment loss will be reversed to the extent of the improvement, not exceeding the initial carrying value.

(f) Use of estimates:

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from these estimates. These estimates are reviewed annually and as adjustments become necessary, they are recorded in the financial statements in the period in which they become known.

## LEGACY OF HOPE FOUNDATION

Notes to Financial Statements, page 3

Years ended March 31, 2013 and 2012

### 3. Related party transactions:

The Foundation is related to the Aboriginal Healing Foundation which is a Canadian not-for-profit organization. The Aboriginal Healing Foundation appoints the majority of the Board of Directors of the Foundation.

The Aboriginal Healing Foundation was established for the purpose of funding projects that address the healing needs of Aboriginal People affected by the Legacy of Physical and Sexual Abuse in Residential Schools, including intergenerational impacts.

The Aboriginal Healing Foundation provides accounting services including payroll at a cost of \$16,950 (2012 - \$24,134) and subleased office space in the year to the Foundation for \$15,251 (2012 - \$19,876). At March 31, 2013, the Foundation had accounts payable to the Aboriginal Healing Foundation of \$789,860 (2012 - \$6,413).

### 4. Capital assets:

Capital assets are comprised of computers with a cost of \$3,552 (March 31, 2012 - \$3,522; April 1, 2011 - \$Nil) and accumulated amortization of \$1,066 (March 31, 2012 - \$355; April 1, 2011 - \$Nil).

### 5. Investments:

Investments consist of a guaranteed investment certificate with an interest rate of 1.10% and maturity date of March 17, 2014.

### 6. Accounts payable and accrued liabilities:

At year-end, the Foundation had no amounts payable for government remittances.

### 7. Capital disclosures:

The Foundation considers its capital to consist of its net assets. The objective of the Foundation with respect to net assets is to fund future operations and its capital assets.

The Foundation is not subject to externally imposed capital requirements and its overall strategy with respect to capital remains unchanged from the year ended March 31, 2012.

## LEGACY OF HOPE FOUNDATION

Notes to Financial Statements, page 4

Years ended March 31, 2013 and 2012

### 8. Contingencies:

The terms of contribution agreements allow the funding agencies to conduct audits to verify that project expenditures are in accordance with the terms and conditions of the funding agreement. Ineligible expenditures, if any, may result in the Foundation reimbursing a portion of the funding. Management believes that the Foundation has not incurred material ineligible expenditures, and therefore, has not recorded any liability for reimbursement. Adjustments to the financial statements as a result of these audits will be recorded in the period in which they become known.

### 9. Administration expenses:

The Foundation claims salaries and benefits, rent, professional fees and office expenses as eligible expenses under certain contribution agreements. These expenses are included in project expenses on the statement of operations. Total administration expenses are as follows:

	2013	2012
Salaries and benefits	\$ 261,447	\$ 270,921
Office	14,702	8,822
Rent	15,251	19,876
Professional fees	20,966	5,373
	312,366	304,992
Allocated to project expenses:		
National Resolution Framework (APIP)	240,854	281,550
	\$ 71,512	\$ 23,442

### 10. Financial risks and concentration of credit risk:

The Foundation believes that it is not exposed to significant interest rate, currency, or credit risks arising from its financial instruments.



## ***HOW YOU CAN HELP***

The Legacy of Hope Foundation's belief that awareness and education are the best ways to encourage long-term reconciliation is so strong that we produce and distribute our resources free of charge. Please make a donation to the LHF today to help ensure that others will have access to these important resources.

Contact us about making a donation, or visit [www.legacyofhope.ca](http://www.legacyofhope.ca) to give online. Donations of any amount are appreciated and donors will receive a tax receipt. The Legacy of Hope Foundation's charitable registration number is 863471520RR0001.