



www.legacyofhope.ca

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A Hidden History and Why It Matters

From the early 1830s to 1996, thousands of First Nation, Inuit, and Métis children, some as young as four years old, were forced to attend residential schools. Known as the Residential School System, this was an attempt to assimilate Aboriginal people into the dominant culture. These children suffered abuses of the mind, body, emotions, and spirit that have had a deep and lasting impact on the Survivors, their families and their communities.

Why is this important to non-Aboriginal Canadians? Why should it matter to a Canadian who never attended a residential school?

IT MATTERS because it continues to affect First Nations, Inuit, and Métis families – people from vibrant cultures who are vital contributors to Canadian society.

IT MATTERS because it happened here, in our country – a land considered to be a world leader in democracy and human rights.

IT MATTERS because the Residential School System is one of the major causes of poverty, homelessness, substance abuse, and violence among Aboriginal Canadians.

IT MATTERS because Aboriginal communities suffer levels of poverty, illness, and illiteracy comparable to those in developing nations.

IT MATTERS because we share this land. We may not be responsible for what happened in the past, but we all benefit from what First Nations, Inuit, and Métis people have had to relinquish. We are, however, responsible for our actions today.

These are some of the reasons why we must acknowledge what happened in Canada's residential schools and why addressing its legacy is so important. We are committed to a candid exploration of Canada's real history. We believe that education has an important part to play in the healing movement and by promoting awareness and fostering public engagement we can foster understanding and awareness. Together, we have the ability to reconcile our shared past and commit ourselves to a brighter future for First peoples and all Canadians.

About Us

Founded in 2000, the Legacy of Hope Foundation is a national Aboriginal charitable organization whose mandate is to educate and create awareness and understanding about the legacy of residential schools, including the effects and intergenerational impacts on First Nations, Inuit, and Métis peoples, and to continue to support the ongoing healing process of Residential School Survivors.

Our work is guided by ethical guidelines based on:

- a deep concern and compassion for, and honouring of, Survivors, their families and communities; and
- a clear understanding of the need for and importance of the oral tradition of Aboriginal peoples.

Our work must contribute to the health, safety, well-being and healing of Survivors, their families and communities, and towards promoting reconciliation throughout Canada for all Canadians.

Over the last eleven years the Foundation has become a leader in developing and delivering innovative, unique, and effective educational programming on residential schools and the long-term effects they have had on Survivors, their families, and their communities. These resources have been accessed by hundreds of thousands of Canadians and range from an award-winning website, travelling exhibitions, secondary school curriculum, to an oral history collection of Survivor testimony.

The scope and diversity of our initiatives has enabled the Foundation to establish enduring partnerships with Aboriginal and non-Aboriginal organizations working on issues related to: public education; oral history collections, preservation, and access; interactive media; dialogue within and between Aboriginal and non-Aboriginal and between generations groups people; commemoration; reconciliation; and holistic health and healing. With the continued efforts of many organizations (including the LHF) in gaining visibility for the issue, interest in the history and legacy of the residential school system has never been greater.

The LHF has become a trusted source of information for Canadians, of healing for Survivors and communities, and a significant contributor to the process of reconciliation between Aboriginal and non-Aboriginal peoples.





Board of Directors

As of March 31, 2011, there were eight members of the Board of Directors of the Legacy of Hope Foundation. We are extremely grateful to these individuals who generously volunteer their time and offer their expertise to the Foundation.

RICHARD KISTABISH (Chairman)

Mr. Kistabish is an Algonquin from the Abitibiwinni First Nation, Quebec, who speaks English, French and Algonquin fluently. He is the former president of Social Services Minokin and has been involved in the field of health and social services at the regional and provincial levels for many years. He served as administrator and manager of the health committee, at Kitcisakik First Nation. He was Chief of Abitibiwinni First Nation, and Grand Chief of the Algonquin Council of Quebec for two terms. His publications include Mental Health and Aboriginal People of Quebec, the Green Book Position Paper of the Algonquin Nation on Environmental Issues, and the National Inquiry into First Nation Child Care. He is the Vice-Chair of the Aboriginal Healing Foundation and the President of Legacy of Hope Foundation. Mr. Kistabish has served on the Board of Directors of the Legacy of Hope Foundation since 2002.

ELIZEBETH HOURIE PALFREY

(Secretary/Treasurer)

Ms. Palfrey is a Métis grandmother born in BC and currently residing in Manitoba. For the past three decades she has lived and worked in Nunavut. With a long history of community development initiatives in both the public and private sector, she has had extensive experience as a Managing Partner and board member of several privately owned businesses. Ms. Palfrey served as Chair of the Keewatin Regional Health Board for eight years, working diligently with other board members to foster increased health accessibility for residents of their communities. She was a member of the NWT Health Care Association and a board member of the Churchill Hospital Board and the Winnipeg Regional Health Board. She has contributed to many other local and regional community groups and boards as a volunteer. She has served as Director of the Business Loan Fund and member of the Minister's Advisory Council on Business and Economic Issues. She was President of the Tourism Industry Association for several years and was an active participant in fostering increased business development and employment opportunities as a board member with the regional Chamber of Commerce. Ms. Palfrey continues to volunteer in community service with a special interest and focus on Aboriginal youth initiatives.

Ms. Palfrey has served on the Board of Directors of the Legacy of Hope Foundation since 2002.

DR. MARLYN COOK

Dr. Cook is a member of the Grand Rapids First Nation in Manitoba. A graduate of the University of Manitoba (M.D.), she currently practices Family Medicine in the James Bay area where she is Chief of Staff and Director of the Traditional Healing Program. Among her previous positions are Co-Chair, First Nations Task Force on Child and Family Services (in Winnipeg, MB), Consultant to the First Nations and Inuit Health Branch (Winnipeg, MB), Province of Manitoba Medical Examiner, University of Manitoba Faculty of Medicine's Traditional Teachings Program - Debriefing Tutorials, and Assistant Director, Clinical Operations, at the First Nations and Inuit Health Branch of Health Canada (Winnipeg, MB). Marlyn Cook has sat on numerous

Committees and Boards including the Swampy Cree AIDS Steering Committee, the Manitoba Chapter of the College of Family Physicians of Canada Board, the Mino-Ayaawin Advisory Committee of the Native Women's Transition Centre, the Thompson General Hospital Perinatal Mortality Committee, and the Balancing Choices and Opportunities in Sciences and Technology for Aboriginal People National Steering Committee. She was also the Chair of the Facility Planning Committee and a Board Member at the Sioux Lookout Mino-Ya-Win Health Centre. Dr. Cook is a Member of the Ontario College of Family Physicians, the First Nations and Inuit Health Branch Drug Utilization Evaluation Committee, the National Pharmaceutical Therapeutics Committee (FNIHB), and the advisory Council of the Nuclear Waste Management Organization.



Dr. Cook has served on the Board of Directors of the Legacy of Hope Foundation since 2005 and the Aboriginal Healing Foundation since 2003.

MIKE DEGAGNÉ

Mike DeGagné is the Executive Director of the Aboriginal Healing Foundation, a national Aboriginal organization dedicated to addressing the legacy of Canada's Indian Residential School System. He has worked in the field of addiction and mental health for the past 25 years, first as a community worker on-reserve in northern Ontario and later with the Addiction Research Foundation (ARF), the Canadian Centre on Substance Abuse (CCSA), and the National Native Alcohol and Drug Abuse Program (NNADAP).

Mike lectures nationally and internationally on issues of Aboriginal health, Residential Schools, reconciliation, and governance. He serves on a number of Boards including Champlain Local Health Integration Network (LHIN), is currently the Chairman

of the Child Welfare League of Canada, and past Chairman of Ottawa's Queensway Carleton Hospital. His PhD focuses on Aboriginal post secondary education.

DAN GEORGE

Dan George is the President/CEO of Four Directions Management Services Ltd. (1993), a wholly owned Aboriginal economic, social and community development organization dedicated to responding to the expressed needs of individuals, organizations, communities and all levels of government in British Columbia, Canada, and abroad. FDMS has a diverse network of consultants providing expertise in strategic facilitation, conflict transformation, organizational development and communications.

He is a proud member of the Gilseyhu Clan (Big Frog) of the Wet'suwet'en people from Hagwilget, BC. He has been married for 25 years to his wife Teresa, and together they have two daughters, Amanda and Brittany, one granddaughter, Kiana and one grandson, Daniel.



Dan recently completed his Masters of Administration in Conflict Analysis and Management at Royal Roads University (October 2010). He also holds a Certified Professional Facilitator designation from the International Association of Facilitators.

MURRAY IRONCHILD

Murray Ironchild is a former councillor and Chief of the Piapot First Nation in Saskatchewan. Currently working as a Cultural/Traditional Advisor with the All Nations' Healing Centre of the File Hills Qu'Appelle Tribal Council, Mr. Ironchild brings to the Legacy of Hope Foundation his interest and experience in traditional medicine and Aboriginal health. He has served on the Board of Directors of the Legacy of Hope Foundation since 2007.

GRAHAM SANDERS

Mr. Sanders is the President and sole shareholder of Wolfcrest Capital Advisors Inc., and has been the investment advisor to the Aboriginal Healing Foundation since its inception in 1998. He has over forty

years of experience in financial markets in Canada.

Mr. Sanders has served on the Board of Directors of the Legacy of Hope Foundation since 2003.

CINDY SWANSON

Ms. Swanson is a Cree/Metis from Edmonton, AB. A teacher who has been learning alongside Aboriginal students with the Edmonton Public School Board since 2000, she joined the Board of Directors of the Legacy of Hope Foundation in 2005. Also a Director of the Aboriginal Healing Foundation since 1998, she has participated in Metis and First Nations youth initiatives and organziation (such as the Metis National Youth Advisory Council where she was appointed as a provincial member from October 1995 to September 1998). She is currently completing her Master's degree, inquiring narratively into the lives and educational experiences of Aboriginal youth and their families, at the University of Alberta.



Year In Review

The following is a summary of the activities undertaken in 2010-2011. Much of our work involves the production of educational materials such as exhibitions, websites, publications, curriculum, etc.

PROJECTS

TRAVELLING EXHIBITION PROGRAM

Although the Legacy of Hope Foundation (LHF) is a national Aboriginal charitable organization and not a museum as such, we engage in a number of museological activities as a means, among other initiatives, to achieve our mandate. The LHF has witnessed first-hand how the education brought about by the exhibitions has encouraged communities to start to come to terms with their experiences with residential schools and has assisted in the process of reconciliation. For the first time in their history, communities across Canada are engaging in dialogue about how their residents have been affected by residential schools. These discussions touch upon such issues as how to reconcile with the past, how to work to address some of the impacts of residential schools and how to build and improve relationships within the community. These discussions, which are taking place between generations of Aboriginal peoples, as well as between Aboriginal and non-Aboriginal peoples, have been facilitated by the Where

are the Children? and "We were so far away..." exhibitions.

Based on the comments of visitors and on the reports received from each venue, the exhibitions have been an enormous success. Not only have they had a significant impact on the understanding of hundreds of thousands of Canadians and others from around the world about the history and legacy of residential schools, they have also honoured Residential School Survivors, their experiences and their commitment to healing.

The visitor evaluations have clearly indicated that they are an effective way for Canadians to access and broaden their understanding of our collective history and culture.

WHERE ARE THE CHILDREN? HEALING THE LEGACY OF THE RESIDENTIAL SCHOOLS (WATC)

Photographic Exhibition Background

Developed in 2001 in partnership with the Aboriginal Healing Foundation and Library and Archives Canada, this bilingual archival photo exhibition portrays the history and legacy of residential schools. The exhibition consists of 118 framed archival photographs, text panels, maps, original classroom textbooks and historical government papers selected from nine public and church archives, and depicts the history and legacy of Canada's Residential School System. Curated by Jeff Thomas, an Iroquois artist and curator, *Where are the Children?* spans over 125 years and contains photographs and documents from the 1880's to present day.

As an expression of the LHF's mandate, the goals of Where are the Children? are to: acknowledge the experiences of, and the impacts and consequences of Canada's Residential School System on Aboriginal peoples; to create a public and historical record of this period in Canadian history that could be easily accessed by Canadians; promote public and to awareness, understanding and education of the history and legacy of residential schools. Through acknowledgement and documentation, education, the goal of the exhibition is also to assist in promoting understanding reconciliation in Canada and about residential schools.

By understanding what happened over the course of more than 100 years, the exhibition has been important in supporting the reconciliation process while encouraging viewers to come to grips with this part of Canadian history and to challenge their assumptions and understandings about residential schools.

www.wherearethechildren.ca

A companion website for the exhibition is online and content includes: an exhibition tour, Survivor videos, audio narration, a reconstruction of the Mohawk Institute (Brantford, ON); interactive textbook, dictionary, map and timeline. Learning material targeting youth (teacher's guide and lesson plans) is also included.



Installations

Winnipeg

In June 2010, WATC was on display at the Truth and Reconciliation Commission's first National Event in Winnipeg, MB. Many visitors viewed a partial installation of the exhibition - the result of limited space - in the Atrium at The Forks (an historic gathering place next to the Red River). The overall response at this venue was positive and the LHF was able to reach several hundred visitors, many of whom were Survivors.

Nova Scotia

Working in partnership with the Indian Residential Schools unit of the Atlantic Policy Congress of First Nations Chiefs (APC) and the Eskasoni community, the Where are the Children? exhibition had its first-ever installation in Nova Scotia. On display at the Glooscap Heritage Centre (Millbrook, NS) from March 14 to 31st, 2011, the exhibition was initiated with a private Survivors opening followed by a public opening, and ended with a formal public closing ceremony that was attended by Survivors from Indian Brook, NS. The APC also screened their video "Journey from the Shadow" and provided information to Survivors at the events. Health support workers were available to the estimated 2,000 people who visited the exhibition over the course of the installation.

As a result of extensive promotion by the Glooscap Heritage Centre and the APC, there was a great deal of public interest and media coverage. Local media coverage included newspaper articles, and radio and television broadcasts.

The LHF is committed to improving local exhibition content. Working with the Atlantic Policy Congress of First Nations Chiefs and the Sisters of Charity (Halifax, NS) the LHF produced a new regional banner that was displayed with the exhibition. Complete Mikmaw and Maliseet translations were included and archival images of the Shubenacadie Indian Residential School (the only federally-run residential school in Atlantic Canada) were incorporated. This banner will remain in the community and is an example of how the LHF can assist communities to develop and produce regional content affordably.

Additional Atlantic venues are planned for 2011-2012.

"WE WERE SO FAR AWAY...": THE INUIT EXPERIENCE OF RESIDENTIAL SCHOOLS (WWSFA) EXHIBITION

Background

In 2007, the LHF again partnered with Library and Archives Canada and the Aboriginal Healing Foundation to develop the exhibition, "We were so far away...": The Inuit Experience of Residential Schools, in an effort to portray the unique

Inuit experience of residential schools. The exhibition was curated by Heather Igloliorte, a Labradorimiut curator and Inuit art historian.

Considerable attention was paid to having an exhibition format and design that reflected the uniqueness of the Inuit experience and placed Survivors and their stories at its centre. The exhibition presents the individual recollections of eight Survivors, two from each of the Inuit geographic regions - Nunavik, Nunavut, Nunatsiavut and the Inuvialuit Settlement Region - in their own words, illustrated with their personal photographs and objects, and is contextualized by historical images gathered from archives across Canada. In addition to being in English and French, WWSFA contains the individual Survivor's regional Inuit language (Inuktitut syllabics, Inukvialuktun, or Labrador Inuttitut).

There has been high demand from all across Canada and internationally for this exhibition – from schools to museums to community centres. The LHF remains committed to prioritizing Northern community venues.

Installations

Honolulu, Hawaii

In September "We were so far away..." was installed at Healing Our Spirit Worldwide, an international Indigenous health conference in Honolulu, Hawaii. The installation

gained visibility for the residential school issue among conference delegates and the general public, and promoted the LHF workshops on collaborative exhibitions and oral histories.

Winnipeg, MB

The exhibition was displayed at the Truth and Reconciliation Commission's (TRC) first National Event at The Forks in Winnipeg, MB in the Inuit Experience Tent, where all Inuit specific activities were taking place. Despite some challenges due to the weather, the exhibition was well received by visitors.

Iqaluit, NU

Following the TRC conference, a major installation of WWSFA took place at the Nunatta Sunakkutaangit Museum Igaluit, NU. Opened on March 24, the exhibition closed on May 15, 2011. This installation was coordinated with the TRC Sub-Commission to ensure that it coincided with a community gathering. The exhibition opened with a private Survivor reception followed by a larger public opening. Speakers included Survivors Jack Anawak and Marius Tungilik, as well as Eva Aariak, the Premier of Nunavut. The LHF coordinated with the Nunatta Sunakkutaangit Museum Director, Brian Lunger, to arrange for health support simultaneous Inuktitut/English translation at the openings.

WWSFA Curator, Heather Igloliorte, also spoke at both openings and gave tours to four high school classes. Workshop materials for extended activities were also supplied to participating teachers. Ms. Igliolorte also completed interviews in the exhibition space with the Aboriginal Peoples Television Network and CBC North Television.

Short-term Venues

As a result of the portability and ease of installation of "We were so far away...", the LHF is able to lend this exhibition to smaller, shorter-term venues. In 2010-2011 these included four locations:

- 1. Ottawa, Ontario Covenant Chain Links conference on November 5 and 6. Hosted by the Ottawa Catholic School Board, this event was to 'build bridges of understanding between Aboriginal and non-Aboriginal peoples.';
- 2. Québec City, Quebec at Nunavik House (hosted by Makivik Corporation) on December 10;
- 3. Ottawa, Ontario Pauktuutit Inuit Women of Canada Annual General Meeting from February 21-24; and
- 4. Vancouver, BC TRC National Research Centre conference from March
 1- 4. The exhibition was seen by over
 2.000 attendees.

Books

The "We were so far away..." books, available in Inuktitut/English and Inuktitut/French versions, was printed in the spring of 2010. The oversized, 196-page publications are key accompaniments to the exhibition and feature the full transcripts of interviews with Survivors and provide a complete list with captions of all of the images used in the exhibition. The response to this publication from both Inuit and non-Inuit Survivors, individuals, and organizations has been extremely positive.

ASSISTING THE TRUTH AND RECONCILIATION COMMISSION IN BUILDING CAPACITY IN STATEMENT GATHERING

The LHF provided statement takers and strategic advice about methodology in statement gathering, interview techniques, ethics and working with communities for the TRC in early 2010. These services were also provided at the TRC's National Event in Winnipeg, MB (June 16-19). In advance of this event, the LHF participated in many discussions about planning and methods, and all of the LHF staff dedicated to statement taking activities were leads onsite. This means they assisted in training people on how to interview Survivors, dealt with challenges onsite, and coordinated some of the activities. The LHF staff were very reliable, flexible and positive while working on statement gathering and were

highly commended for their expertise on interviewing Survivors.

The last joint LHF and TRC community statement gathering activities were conducted in Fort Good Hope, NWT in July 2010.

OUR STORIES... OUR STRENGTH

One of the LHF's most important projects has been *Our Stories... Our Strength*, a national commemoration and education project that collects and shares the stories of Residential School Survivors and others affected by residential schools.

This past year, the entire *Our Stories...*Our Strength collection was transferred to a local archival storage facility with a secure, climate-controlled environment. The collection was smudged by Elder Irene Lindsay and packed with tobacco and sweetgrass. LHF staff routinely access the digitized version of the collection to ensure that Survivor experiences inform and appear in all educational materials. This collection provides an invaluable resource, which combined with archival records and research, forms the basis of how the history and legacy of residential schools is communicated in all LHF materials.

BRIDGING OUR COMMUNITIES

In 2009-2010 we received funding from Public Safety Canada to undertake a national

study of promising healing practices from communities engaged in healing from the legacy of residential schools. In that year, a series of interviews were taken with program staff in 12 communities across Canada wherein they were asked to identify practices that were successful in their programs and communities that could be shared with other community-based programs - these became the promising healing practices. Following the interviews, a national gathering was held in Ottawa, ON where program staff shared and discussed the promising healing practices and identified several additional ones resulting in a list of 41. Follow-up interviews were conducted in 2010-2011 and analysis and further validation of the practices was performed. A toolkit was derived from the resulting report that offers practical strategies for Aboriginal communities, organizations, governments and policy makers interested in developing or enhancing existing programs that address the legacy of residential schools.

Health Canada contributed funding to produce and distribute the toolkit, which will be available in two versions: English/Inuktitut and French/Inuktitut.

OUTREACH AND EDUCATION PROGRAM

With the understanding that fostering awareness among young Canadians of the history and legacy of the Residential School System is an important precursor to the work of reconciliation and is one of LHF's primary objectives, we made a major commitment to developing our education program over the past year.

100 YEARS OF LOSS

Mobile Exhibition

This project, developed with financial support from the Department of Canadian Heritage, Museums Assistance Program, resulted in the creation of a modular mobile exhibition that presents the history and legacy of the Residential School System through interwoven thematic narratives

and images. With content developed by curators Jeff Thomas (First Nations), Heather Igloliorte (Inuit), and Tricia Logan (Métis), a didactically rich tapestry of historical and contemporary assets are presented. This content examines residential schools within the context of colonization and progresses to its legacy realized through present-day issues. The exhibition was developed, in part, to bring the museum into the classroom, supporting teachers and school administrators in bringing attention to this issue and to support school or board-wide Aboriginal awareness events. Initiated in September



2010, the project design and content was completed in late March 2011.

The 100 Years of Loss project is linked to the LHF's mandate and meets the needs of Canadians in that it:

- provides greater access to residential school resources, especially to those in remote and northern communities;
- meets the demand from educators for educational and pedagogical content on residential schools, thereby combating racism and broadening knowledge of culture and history;
- raises awareness and sensitizes Canadians to the legacy/intergenerational impacts of residential schools, and
- fosters dialogue that promotes a deeper understanding of the issues and contributes to reconciliation and healing.

Edu-Kit

Developed in tandem with the 100 Years of Loss exhibition, this Indian and Northern Affairs Canada, Advocacy and Public Information Program funded project resulted in the development of an educational kit to assist teachers in bringing the residential school subject to their students. Containing a six-lesson-plan Teacher's Guide (featuring 12-25 hrs of activities, a DVD, extension activities and resources), and classroom display materials, this kit is geared to intermediate and senior students

(grades 7+). The kit offers multimedia activities to stimulate engagement, critical thinking and discussion. The edu-kit will be launched in January 2012.

The LHF is proud to announce that a generous \$22,000 donation was received in November from the Royal Bank of Canada. This donation was the result of a request made by the LHF for assistance with print and distribution expenses for the edu-kit.

TRUTH & RECONCILIATION COMMISSION - COMMEMORATION FUND

A joint proposal with the Wabano Centre for Aboriginal Health was submitted for the Commemoration Fund of the Truth and Reconciliation Commission (TRC). This project entails the construction of a commemorative garden at the Wabano Centre in Ottawa, ON. This garden would be an accessible and permanent place of connection and education for Residential School Survivors, Intergenerational Survivors, the urban Aboriginal community, and the broader Canadian public. The proposed design provides for:

• a distinct, publically accessible interior and exterior rooftop garden and terrace that will provide meeting space, space for solitude and quiet contemplation, gardens to cultivate and harvesting medicinal plants that can be grown out-of-doors;

- a large solarium for traditional teaching, growing medicinal plants indoors, and preparation of medicines year-round;
- educational space in the form of transitional indoor and outdoor classrooms equipped with audio-visual equipment for screening video;
- a transitional indoor and outdoor exhibition on residential schools including a participatory art installation commemorating Survivors; and
- therapeutic rooms.

While the commemoration garden would be a national initiative located in Ottawa, its approach to commemoration through creating a space for education, healing, participation and ultimately for reconciliation, serves as a model that can be implemented and adapted to different regions. Award announcements for the Commemoration Fund are expected in 2011-2012.

COMMUNICATIONS AND ADMINISTRATION

With additional funding from Indian Affairs and Northern Development, the LHF was able to reproduce several resources (DVDs and publications) as well as redesign and launch a new organizational website. This site includes; pdfs of all our publications; an online donation link; an online resource order form; and video streaming.

The LHF continues to participate in conferences, offer workshops, and provide education and outreach activities at various events and locations. We also continue to develop our fundraising efforts and communication materials.

Distribution

The LHF continues to provide educational resources to the public free-of-charge. The following is a summary of the distribution of these materials from April 2010 to March 2011:

2652	Hone	and	Healing	Booklets	*
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3553 Where are the Children? catalogues

3938 Where are the Children? DVDs

3339 "We were so far away..." booklets

729 "We were so far away..." books

1547 Our Stories... Our Strength DVDs

*A new, low-cost booklet with general information about residential schools (co-produced with the Aboriginal Healing Foundation).

Staff

Trina Bolam, A Executive Director Tania Budgell, Executive Assistant Liz Hu, Finance Officer (part-time)



Audit



KPMG LLP Chartered Accountants Suite 2000 160 Elgin Street Ottawa, ON K2P 2P8 Canada Telephone (613) 212-KPMG (5764) Fax (613) 212-2896 Internet www.kpmg.ca

INDEPENDENT AUDITORS' REPORT

To the Directors of the Legacy of Hope Foundation

We have audited the accompanying financial statements of the Legacy of Hope Foundation, which comprise the statement of financial position as at March 31, 2011, the statements of operations, changes in net assets and cash flows for the year then ended, and notes, comprising a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian generally accepted accounting principles, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on our judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of the Legacy of Hope Foundation as at March 31, 2011 and its results of operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Chartered Accountants, Licensed Public Accountants

August 2, 2011

KPMG LLP

Ottawa, Canada

2010-2011 ANNUAL REPORT

LEGACY OF HOPE FOUNDATION

Statement of Financial Position

March 31, 2011, with comparative figures for 2010

	2011	2010
Assets		
Current assets: Cash Accounts receivable Prepaid expenses	\$ 122,622 190,632 3,083	\$ 35,555 263,896 3,667
	\$ 316,337	\$ 303,118
Liabilities and Net Assets		
Current liabilities: Accounts payable and accrued liabilities (note 3)	\$ 238,632	\$ 249,869
Net assets: Unrestricted	77,705	53,249
Contingencies (note 4)		
	\$ 316,337	\$ 303,118

See accompanying notes to financial statements.

LEGACY OF HOPE FOUNDATION

Statement of Operations

Year ended March 31, 2011, with comparative figures for 2010

		2011		2010
B				
Revenue:				
Contributions and grants:	•	450.000	•	
National Resolution Framework (APIP)	\$	456,000	\$	443,000
Inuit Relations Secretariat (IRS)		_		80,000
Consultation & Policy Development (PSD)		_		100,000
Public Safety – Bridge Our Communities (BOC)		_		97,427
Health Canada – Tool Kit (TK)				73,541
Truth & Reconciliation Commission (TRC)		47,288		55,702
Website Phase III		111,000		85,147
Fundraising		41,757		32,166
Donations		26,219		6,828
Interest		6,908		608
		689,172		974,419
Project expenses:				
National Resolution Framework (APIP)		456,200		449,716
Inuit Relations Secretariat (IRS)		· –		94,096
Consultation & Policy Development (PSD)		_		88,961
Public Safety – Bridge Our Communities (BOC)		_		97,427
Health Canada – Tool Kit (TK)		_		87,826
Truth & Reconciliation Commission (TRC)		47,319		49,654
Website Phase III		133,039		98,263
		636,558		965,943
Administration expenses (note 5)		28,158		-
Total expenses		664,716		965,943
Excess of revenue over expenses	\$	24,456	\$	8,476

See accompanying notes to financial statements.

Statement of Changes in Net Assets

Year ended March 31, 2011, with comparative figures for 2010

	2011	2010
Balance, beginning of year	\$ 53,249	\$ 44,773
Excess of revenue over expenses	24,456	8,476
Balance, end of year	\$ 77,705	\$ 53,249

See accompanying notes to financial statements.

LEGACY OF HOPE FOUNDATION

Statement of Cash Flows

Year ended March 31, 2011, with comparative figures for 2010

	2011	2010
Cash provided by (used for):		
Operations:		
Excess of revenue over expenses Change in non-cash operating working capital:	\$ 24,456	\$ 8,476
Decrease (increase) in accounts receivable	73,264	(64,194)
Decrease (increase) in prepaid expenses Increase (decrease) in accounts payable and accrued	584	(85)
liabilities	(11,237)	74,133
Increase in cash	87,067	18,330
Cash, beginning of year	35,555	17,225
Cash, end of year	\$ 122,622	\$ 35,555

See accompanying notes to financial statements.

Notes to Financial Statements

Year ended March 31, 2011

1. Description:

Legacy of Hope Foundation (the "Foundation") was incorporated without share capital on July 17, 2000 under Part II of the Canada Corporations Act and received its registered charity status on May 7, 2001. The Foundation is exempt from income tax.

The Foundation was established for the purpose of encouraging and supporting Aboriginal communities in building the capacity to sustain healing processes that address the broader Intergenerational Legacy of the Residential School System.

2. Significant accounting policies:

The financial statements have been prepared in accordance with Canadian generally accepted accounting principles and include the following significant accounting policies:

(a) Basis of presentation:

The Foundation follows the deferral method of accounting for contributions for not-for-profit organizations.

(b) Revenue recognition:

Unrestricted contributions, grants and donations are recognized as revenue when received or receivable. Externally restricted contributions, grants and donations are deferred and recognized as revenue in the period in which the related expenses are incurred.

In-kind donations are recorded at their fair market value at the time of receipt.

(c) Expenses:

In the statement of operations, the Foundation presents its expenses by function. Expenses are recognized in the year incurred and are recorded in the function to which they are directly related. Subsequent to initial recognition, the Foundation allocates expenses from administration expenses to the other functions in accordance with the related funding agreements. The administrative allocation to each function is presented in note 5.

(d) Financial instruments:

The Foundation has classified accounts receivable as loans and receivables and accounts payable and accrued liabilities as other liabilities.

Upon initial recognition, these financial assets and liabilities are measured at fair value. Subsequent to initial recognition, these financial assets and liabilities are measured at amortized cost using the effective interest method of amortization.

Notes to Financial Statements, page 2

Year ended March 31, 2011

2. Significant accounting policies (continued):

(e) Use of estimates:

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from these estimates. These estimates are reviewed annually and as adjustments become necessary, they are recorded in the financial statements in the period in which they become known.

3. Related party transactions:

The Foundation is related to the Aboriginal Healing Foundation which is a Canadian not-for-profit organization. The Aboriginal Healing Foundation appoints the majority of the Board of Directors of the Foundation.

The Aboriginal Healing Foundation was established for the purpose of funding projects that address the healing needs of Aboriginal People affected by the Legacy of Physical and Sexual Abuse in Residential Schools, including intergenerational impacts.

The Aboriginal Healing Foundation provides accounting services including payroll at a cost of \$18,590 (2010 - \$14,269) and subleased office space in the year to the Foundation for \$19,178 (2010 - \$15,251). At March 31, 2011, the Foundation had accounts payable to the Aboriginal Healing Foundation of \$13,146 (2010 - \$13,184) related to salaries and benefits.

The Aboriginal Healing Foundation holds an annual golf tournament on behalf of the Foundation and remits the net proceeds to the Foundation. In the current year, the Aboriginal Healing Foundation remitted \$15,488 (2010 - \$16,767) relating to proceeds from the golf tournament. This amount is included in fundraising revenue.

Notes to Financial Statements, page 3

Year ended March 31, 2011

4. Contingencies:

The terms of contribution agreements allow the funding agencies to conduct audits to verify that project expenditures are in accordance with the terms and conditions of the funding agreement. Ineligible expenditures, if any, may result in the Foundation reimbursing a portion of the funding. Management believes that the Foundation has not incurred material ineligible expenditures, and therefore, has not recorded any liability for reimbursement. Adjustments to the financial statements as a result of these audits will be recorded in the period in which they become known.

5. Administration expenses:

The Foundation claims salaries and benefits, rent, professional fees and office expenses as eligible expenses under certain contribution agreements. These expenses are included in project expenses on the statement of operations. Total administration expenses are as follows:

		2011		2010
Salaries and benefits	\$	313,017	\$	366,756
Office	•	5,819	•	25,132
Rent		14,498		14,592
Professional fees		7,174		2,229
Governance		· –		4,625
Annual report		_		7,245
Travel and accommodation		5,500		6,000
		346,008		426,579
Allocated to project expenses:				
National Resolution Framework (APIP)		181,868		315,782
Website Phase III		128,982		· -
Truth & Reconciliation Commission (TRC)		7,000		_
Inuit Relations Secretariat (IRS)		_		6,000
Consultation & Policy Development (PSD)		_		19,941
Public Safety – Bridge Our Communities (BOC)		_		69,302
Health Canada – Tool Kit (TK)		-		15,554
		317,850		426,579
	\$	28,158	\$	_

LEGACY OF HOPE FOUNDATION

Notes to Financial Statements, page 4

Year ended March 31, 2011

6. Financial instruments:

The carrying value of cash, accounts receivable and accounts payable and accrued liabilities approximates their fair value due to their relative short periods to maturity.

The Foundation believes that it is not exposed to significant interest rate, currency, or credit risks arising from its financial instruments.

7. Capital disclosures:

The Foundation considers its capital to consist of its unrestricted net assets. The objective of the Foundation with respect to unrestricted net assets is to fund future operations and its capital assets.

The Foundation is not subject to externally imposed capital requirements and its overall strategy with respect to capital remains unchanged from the year ended March 31, 2010.

Thank You

We would like to say thank you to everyone who made a donation to the Legacy of Hope Foundation in 2010-2011. These donations help make it possible for us to continue our important work.

Royal Bank of Canada

The Legacy of Hope Foundation is the proud recipient of a very generous donation from the RBC Foundation - this contribution will go towards production and distribution cost for the 100 Years of Loss edu-kit. We wish to extend our deepest thanks to RBC for their ongoing support.

GOLF TOURNAMENT

We are grateful to all the generous sponsors and the golfers who participated in the final annual Aboriginal Healing Foundation Charity Golf tournament! This event, whose proceeds support the Legacy of Hope Foundation, took place on July 8, 2010, at the Canadian Golf and Country Club in Ashton, Ontario.

What You Can Do



VISIT THESE WEBSITES

Legacy of Hope Foundation

www.legacyofhope.ca

www.wherearethechildren.ca

Inuit Tapiriit Kanatami www.itk.ca

Aboriginal Healing Foundation www.ahf.ca

Métis National Council

Assembly of First Nations

www.metisnation.ca

Truth & Reconciliation Commission

www.afn.ca

www.trc.ca



The Legacy of Hope Foundation is a charitable organization (#863471520RR0001). Tax receipts are issued for donations.

To make an online donation, please visit www.legacyofhope.ca. If you wish to donate by mail, please complete and submit this form to:

Legacy of Hope Foundation 75 Albert Street, Suite 801 Ottawa, ON K1P 5E7

Yes! I want t	o help the L e	gacy of Ho	pe Foundation.
Nomo			
Address:			
		Prov:	
PC:		Country: —	
\$25	□ \$50	\$100	- \$
□ Cheque	□ Visa □	MasterCard	
Card #:	/ /	_/E	xp:/
Signature:			



SPREAD THE WORD

Talk to others - ask your friends or colleagues what they know about the residential school issue. Let them know they can learn more by visiting www.legacyofhope.ca.

Share our resources - once you've seen our publications, DVDs, or website, pass them along or let others know that they can be accessed on our website.



WRITE A LETTER

to elected officials (municipal, provincial, parliamentary). Ask what they are doing about Aboriginal issues and ask them to work to restore funding to community-based initiatives that deal with the intergenerational impacts of residential schools.





CONTACT, VISIT, VOLUNTEER

- with your local friendship centre, community group, or national Aboriginal organization
- with an Aboriginal health/resource centre
 - with an Aboriginal student centre (colleges, universities, etc.)



ASK A TEACHER

if they include this topic in their classroom. The Legacy of Hope Foundation can provide FREE materials to help educators teach youth about the impacts and legacy of the Residential School System. The Legacy of Hope Foundation is a national, charitable organization whose purpose is to educate and

create awareness and understanding

about the legacy of residential schools, including the effects and

intergenerational impacts on First Nations, Inuit and Métis peoples,

and to support the ongoing healing process of

Residential School Survivors.

www.legacyofhope.ca

75 Albert St, Suite 801, Ottawa, Ontario K1P 5E7

T: 613-237-4806 or 877-553-7177

info@legacyofhope.ca

Charitable Registration #: 86347 1520 RR0001